



جامعة الخليج الطبية

GULF MEDICAL UNIVERSITY

ACADEMIC HEALTH CENTER

FACULTY HANDBOOK

2023-24



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PREFACE

The Faculty Handbook is designed to provide information, be used as a reference and offer guidance to GMU faculty on various aspects of the university; hence, it is essential for the faculty members to read, understand, and comply with the policies, as well as all applicable laws and regulations. The handbook is also designed to offer guidance in matters of concern to faculty and to improve communication throughout the University.

The Faculty Handbook is designed to comply with Stipulation 5; Annex 10 of 2019 Standards for Institutional Licensure and Program Accreditation, Commission for Academic Accreditation, Ministry of Education, United Arab Emirates.

Faculty as defined in this handbook is an individual who holds academic rank, either full-time or part-time and performs a combination of teaching, research, and service functions. The rules and procedures contained in the handbook supersede those issued by Gulf Medical University in all previous publications, rule and procedure memoranda or statements, and administrative directives. In the event that contradictions occur between the requirements or privileges provided in the handbook and those provided in an employee's letter of appointment, the provisions of the letter of appointment shall be followed.

This handbook is provided for the purpose of giving general information only and should not be considered as a statement of contractual obligation. Gulf Medical University reserves the right to change or discontinue, without notice, any policy or condition set forth herein. In such circumstances, the affected university faculty will be notified of such changes; and the new or revised policies and /or procedure shall supersede any previous policies or procedures.

The content of this handbook is for the internal use of GMU faculty members and other academic personnel. External access of this document does not in any manner rescind GMU's rights to its content. Consequently, this document may not be copied, reproduced, or distributed without the explicit consent of Gulf Medical University.





Message from Founder, President Board of Trustees

Gulf Medical University is a learning community, committed to meeting diverse educational needs in a stimulating environment, with partnerships that contribute to the education and economic growth of the country.

Faculty members are the stewards of the learning process. You are entrusted with the most diverse groups of learners, each looking to fulfill a dream. We truly believe that the mission of the University and the work done here create the most outstanding part of their education. We are dedicated and committed to our students and to each other. We take seriously the need to assist faculty and staff members to grow and develop in their professional roles.

While you will be concerned with developing personally, you should not lose sight of our shared responsibility to our students and this institution. You and I—and everyone at this campus—must keep first and foremost quality in teaching and offer a superior educational experience for our students.

This handbook shall serve as a guide and a ready resource for you. The contents have been developed by faculty and staff who understand their commitment to teaching and learning and who can guide you through some of the intricate policies, procedures and agreements. The information will assist you while working in this University.

Enjoy your work here. If there are ways in which we could assist you, please feel free to contact the Office of Human Resources.

Dr. Thumbay Moideen

Founder

President Board of Trustees





Message from Chancellor, Gulf Medical University

After 24 years Gulf Medical University is now considered as a leading institute in the field of Health Profession Education in UAE, the Arab world and internationally.

Its programs, students, graduates and faculty reflect quality in higher education and healthcare. The faculty handbook is an important document which guide and provide all faculty with relevant information and rights about their academic and professional life at GMU.

The faculty handbook is under continuous revision and improvement in order to help the faculty to perform, excel, grow and be proud to be a member of the GMU family.

Prof. Hossam Hamdy

Chancellor

Gulf Medical University



Message from Vice Chancellor Academics, Gulf Medical University

Greetings!

The Faculty Handbook is prepared to comply with Stipulation 5; Annex 10 of 2019 Standards for Institutional Licensure and Program Accreditation, Commission for Academic Accreditation, Ministry of Education, United Arab Emirates.

All faculty at Gulf Medical University are our most valuable asset and consistently contributed to the quality of the programs, mentorship of students and research. Gulf Medical University provides a healthy and sustainable platform for professional growth for all faculty. This handbook shall serve a guideline for all policies and process pertaining to faculty well-being.

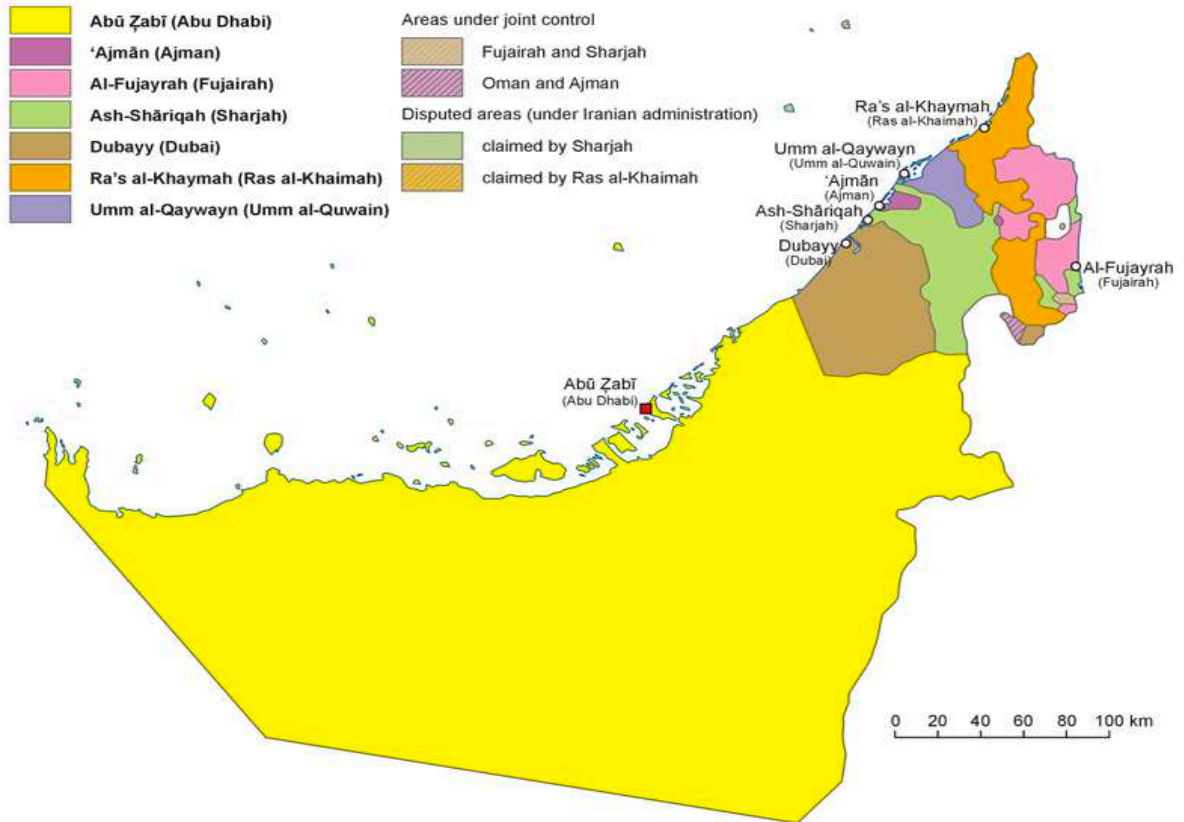
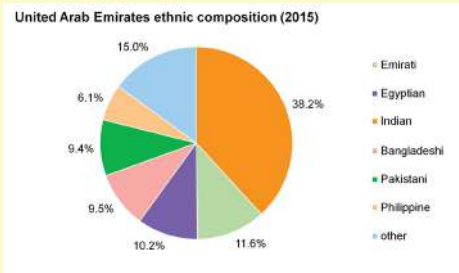
Prof. Manda Venkatramana

Vice Chancellor Academics

Gulf Medical University



Living in UAE



The United Arab Emirates is a constitutional federation of seven emirates; Abu Dhabi, Dubai, Sharjah, Ajman, Umm al-Quwain, Ras al-Khaimah and Fujairah. The federation was formally established on 2nd December 1971. The United Arab Emirates (UAE) occupies an area of 83,000 sq km along the south- eastern tip of the Arabian Peninsula. Qatar lies to the west, Saudi Arabia to the south and west, and Oman to the north and east. The capital and the largest city of the federation, Abu Dhabi, is located in the emirate of the same name.

Four-fifths of the UAE is desert, yet it is a country of contrasting landscapes, from awe-inspiring dunes to rich oases, precipitous Rocky Mountains to fertile plains.

The United Arab Emirates, one of the world's fastest growing tourist destinations, has all the right ingredients for an unforgettable holiday, sun, sand, sea, sports, unbeatable shopping experiences, top- class hotels and restaurants, an intriguing traditional culture, and a safe and welcoming environment.

Perceptions

The United Arab Emirates is a modern country filled with modern luxuries, consumer products, and high technology. However, social practices in Emirati society as a whole is conservative due to the strong influence of tradition, family, religion, paternal authority, and social class distinctions. While Gulf countries pride themselves on their tolerance of foreign influences within their society, staff should be sensitive to and respectful of the social's norms of Arab society. A few aspects that merit special attention here are: clothing, male-female relations, and religion.

Religion

Islam is a powerful influence on life in the UAE. Islam is the official religion of the state, and Arab Islamic culture predominates in the UAE. Yet, tolerance toward the large expatriate communities is the norm, and communities of other religious beliefs practice their religions freely within the UAE's cosmopolitan society.

Keeping these cultural and religious concerns in mind, it is possible to live very happily in the U.A.E.

Following these simple guidelines will make you an even more welcome guest in one of the world's safest, most secure and friendly destination.





1. Introduction of Gulf Medical University

Gulf Medical University (GMU) is a private University that has evolved from the Gulf Medical College, which came into existence by Decree No. 1, dated 28 January 1998 issued by His Highness Sheikh Humaid Bin Rashid Al-Nuaimi, Ruler of Ajman and Member of the Supreme Council, UAE. It is owned and run by Thumbay Group, a diversified international business conglomerate headquartered at DIFC– Dubai. Dr. Thumbay Moideen, Founder President of Thumbay Group had established the Gulf Medical College (GMC) in 1998, the first private medical college in the United Arab Emirates to accept students of both genders and all nationalities into its medical and physiotherapy programs.

GMU is officially licensed since 1st July 2008 by the Commission of Academic Accreditation [CAA], Ministry of Education, United Arab Emirates to award undergraduate and graduate degrees and the institutional license was renewed in 2019.

GMU is located within the Thumbay Medicity in the Al Jurf area in the northern emirate of Ajman on a vast stretch of land extending up to a 100,000 sq. m and a built area of 196,000 sq. ft. It houses GMU and its 6 constituent colleges: Colleges of Medicine, Dentistry, Pharmacy, Health Sciences, Nursing, and Healthcare Management and Economics. The Gulf Medical University building houses the laboratories, classrooms and administration offices, a Testing Centre, the Center for Advanced Simulation in Healthcare (CASH), the state-of-the-art Thumbay Research Institute for Precision Medicine. The Thumbay Dental Hospital, the Thumbay Physical Therapy and Rehabilitation Hospital, the recently inaugurated 350-bed Thumbay University Hospital along with the food court, the live & learn area and the modern multimedia centers, a cafeteria, Body & Soul Health Club and Spa, a sports complex are the other facilities on campus. The Medicity also has the vacant ground earmarked for the future residence halls for students and living quarters for the staff and faculty

GMU is one of the 79 CAA licensed Higher Education Institutions [HEIs] in UAE. GMU is regulated by the standards of the Commission for Academic Accreditation [CAA] of the

Federal Ministry of Education, Higher Education Affairs. The Center for Higher Education Data and Statistics [CHEDS] has categorized GMU as a medium (between 1000 – 3000 students), private (CAA-licensed), higher education institute [HEI] located in the Northern Emirates (by location) offering Bachelor and Master degree (by level of programs offered) programs in UAE.

GMU is also listed in the WHO-EMRO website among licensed institutions offering health professions education in the Eastern Mediterranean and Regional Office of World Health Organization.

GMU offers accredited programs run by the six constituent colleges; the College of Medicine offers Doctor of Medicine Program (MD), Bachelor of Biomedical Sciences (BBMS), Higher Diploma in Preclinical Sciences (HDPCS), Master in Health Professions Education (MHPE) and Master in Public Health (MPH) in collaboration with the University of Arizona. It also offers Doctor of Philosophy in Precision Medicine (PhD-PM).

The College of Dentistry offers the Bachelor of Dental Surgery (BDS), Master of Dental Surgery in Periodontics (MDSP) and Master of Dental Surgery in Endodontics (MDS-Endo) programs; the College of Pharmacy offers the Bachelor of Pharmacy (BPharm), Doctor of Pharmacy (PharmD), Master in Clinical Pharmacy programs and Master of Science in Drug Discovery and Development ; the College of Health Sciences offers the Bachelor of Physiotherapy (BPT), Bachelor of Science – Medical Laboratory Sciences (BSc. MLS), Bachelor of Science – Medical Imaging Sciences (BSc. MIS), Bachelor of Science - Anesthesia Technology (BSc. AT), Master of Physical Therapy (MPT) and Master of Science in Medical Laboratory Sciences (MSc. MLS) programs; the College of Nursing offers Bachelor of Science in Nursing (BSN) and Bachelor of Science in Nursing for Registered Nurses (RN-BSN) programs. College of Healthcare Management & Economics (COHME) offers the Bachelor of Science in Healthcare Management and Economics (BSc.HME) and Executive Master in Healthcare Management and Economics (EMHME) programs. The university also offers medical, dental, physiotherapy, laboratory sciences, Imaging Sciences, Anesthesia Technology and nursing internship programs approved by the Ministry of Health (MOH) in affiliated healthcare facilities. The Institute of Health Workforce Development offers non-degree courses.

GMU has been awarded five-star ratings in the four key categories of teaching, employability, facilities

and inclusiveness by the top international university ranking agency, QS World University Rankings. GMU is also in the forefront of innovation and has won the QS Reimagine Education Award (in collaboration with Wharton School - University of Pennsylvania) for Adapting Tomorrow's Technology Today: Innovation in Medical Education with AI-Based Virtual Patient learning, on two consecutive years in 2018 and 2019.



The Gulf Medical University – Academic Health Center integrates the GMU triple mission of health professions education, research and clinical care at all levels. GMU has its own network of healthcare facilities. Thumbay University Hospital, the JCI accredited Thumbay Dental Hospital, the Thumbay Physical Therapy and Rehabilitation Hospital, CAP accredited Thumbay Labs and Thumbay Pharmacies are the clinical training sites used by medical, nursing, dental, physiotherapy, biomedical and health sciences, healthcare management, and pharmacy students. The vision of the Thumbay Hospitals is to be the leading network of academic hospitals in the Middle East and the mission is to provide patient- centered care of the highest quality in an academic set-up.

Cutting-edge research in the fields of cancer and diabetes is conducted at the Thumbay Research Institute for Precision Medicine (TRIPM). It is an integral component of GMU, and serves as a platform to advance research, create knowledge, and further innovation for both faculty and students. It is designed to meet both the cancer and diabetes burden facing the healthcare system of the UAE. TRIPM aims to become a center of excellence in biomedical research. Its ultimate goal is to identify innovative predictive biomarkers as well as to develop therapeutic strategies particularly focused on personalized cancer therapy.

The affiliated clinical training sites are Umm Al Quwain Hospital, UAQ and Primary Health Care (PHC), Ajman under the Ministry of Health, Sheikh Shakhbout Medical City (SSMC) in Abu Dhabi, Sheikh Khalifa Hospital, Ajman, Sheikh Khalifa Specialty Hospital, Ras Al Khaimah under Ministry of Presidential Affairs (MOPA) and Cleveland Clinic, Abu Dhabi.

GMU has established alliances with reputed national and international institutions as an important part of its strategic plan to develop academic and research collaboration with various universities like Salford University-UK, Medical University of Lublin-Poland, Osaka City University-Japan, Medical College of Wisconsin-USA, Virginia Commonwealth University-USA, Houston Methodist Global Healthcare Services-USA, Heidelberg University Medical Center Mannheim-Germany, Paris-Saclay University, France, Nencki Institute of Experimental Biology, Poland, Medical University of Warsaw, Poland, Poznan University of Medical Sciences, Poland, Seoul National University Hospital, Korea, University of Arizona, Yenepoya University, Mangalore, India, etc. The scope of the collaboration is mainly to offer collaborative programs, conduct high-end research, and facilitate student exchanges and elective placements.



2. University Vision, Mission & Core Values

Vision

An internationally acclaimed sustainable Academic Healthcare Institution.

Mission

Pursue excellence in education, healthcare, and research with a focus on innovation, sustainability, social accountability, and strategic partnerships.

Core Values

Commitment to High Standards

Respect for individuals

Advancing knowledge

Personal development and leadership

Commitment to health

3. University Organization Structure and Governance

3.1 Organization Structure

The organization structure of Gulf Medical University is a reflection of its mission, vision and strategic goals. It also reflects the nature of its program and implication of its educational strategies on operations and implementation. Through the Executive Board of the GMU Academic Health System, the university emphasizes the integration between the academia, healthcare and research. The revised organization structure of GMU has been approved initially by the Board of Trustees in January 2020.

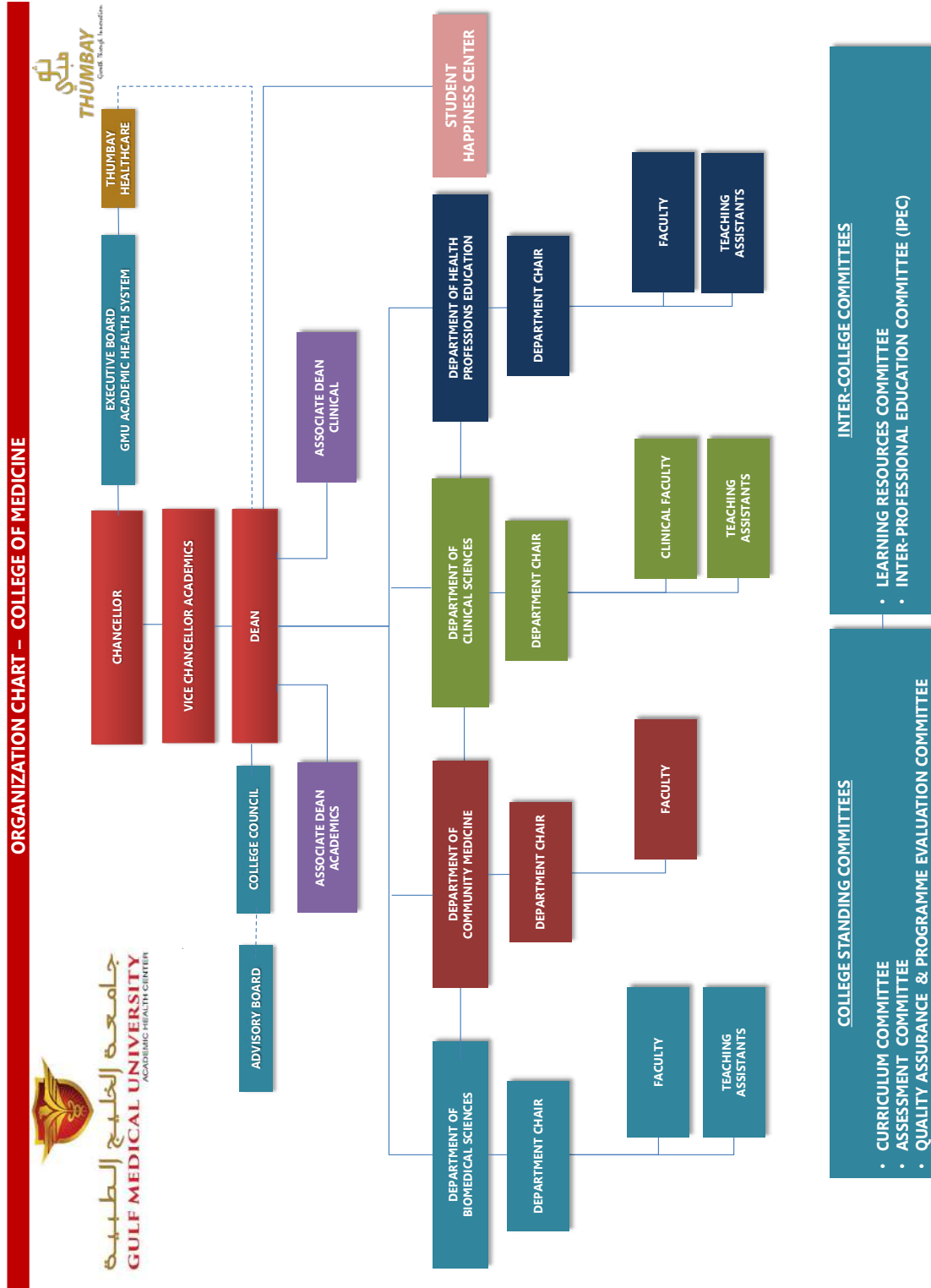


Figure-1: Organization Chart – Gulf Medical University



TG / GMU / AJM / OC / 001 / V3
Date: 05/Sep/2023

Figure-2: Organization Chart – College of Medicine



TH/GMU/HR/Doc/OC/0003
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Figure-3: Organization Chart – College of Dentistry

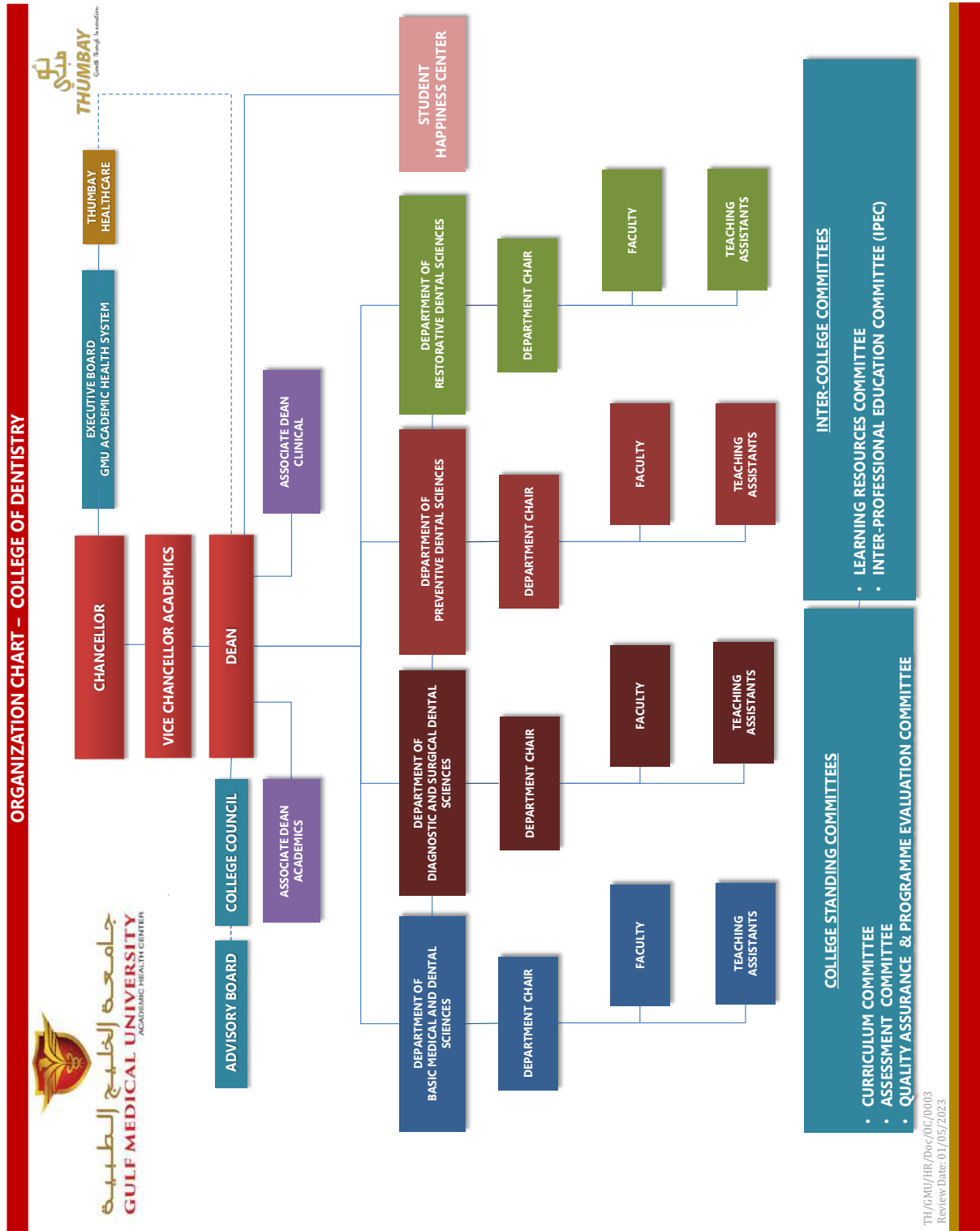
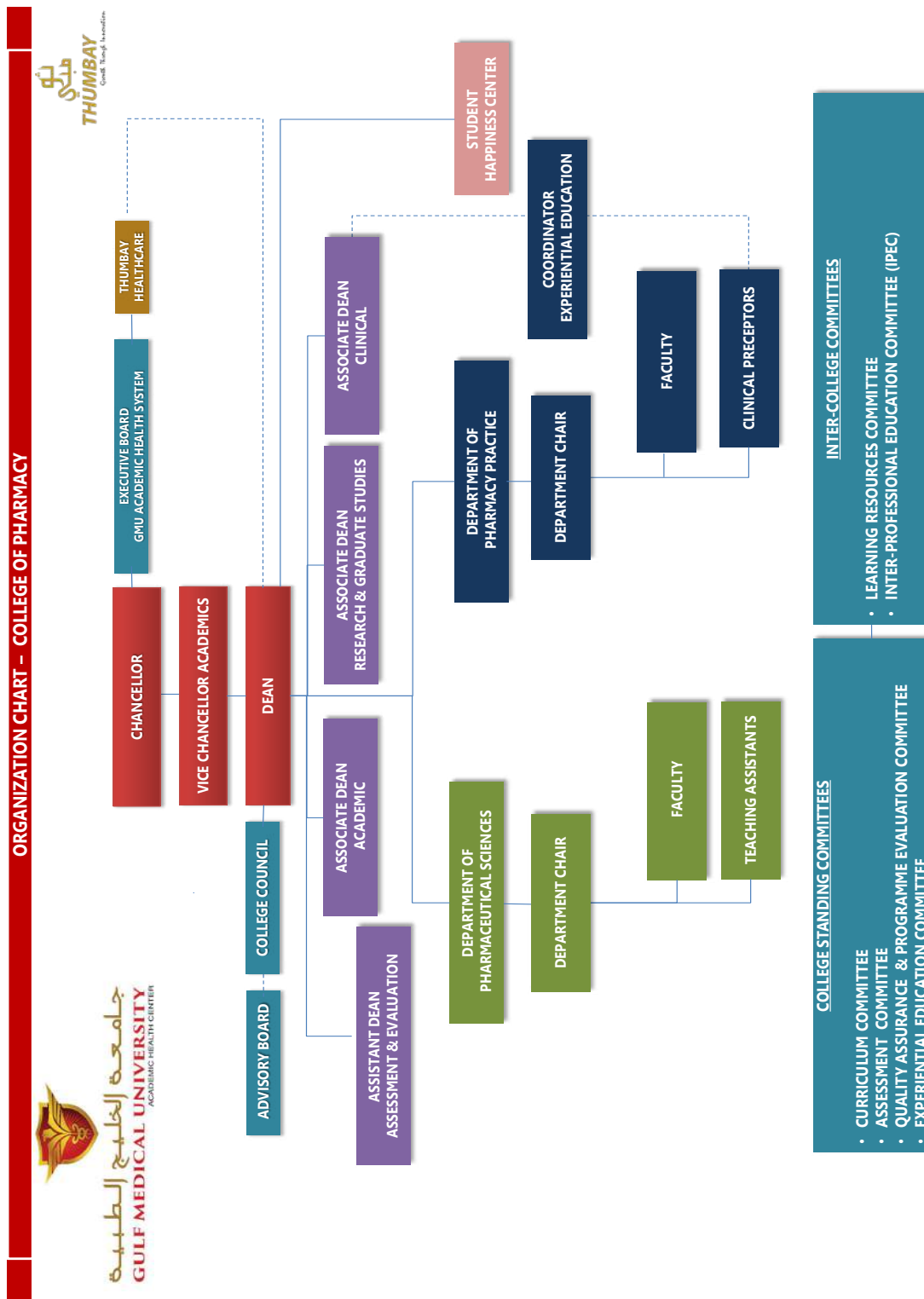


Figure-4: Organization Chart – College of Pharmacy



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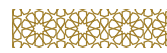


Figure-5: Organization Chart – College of Health Sciences

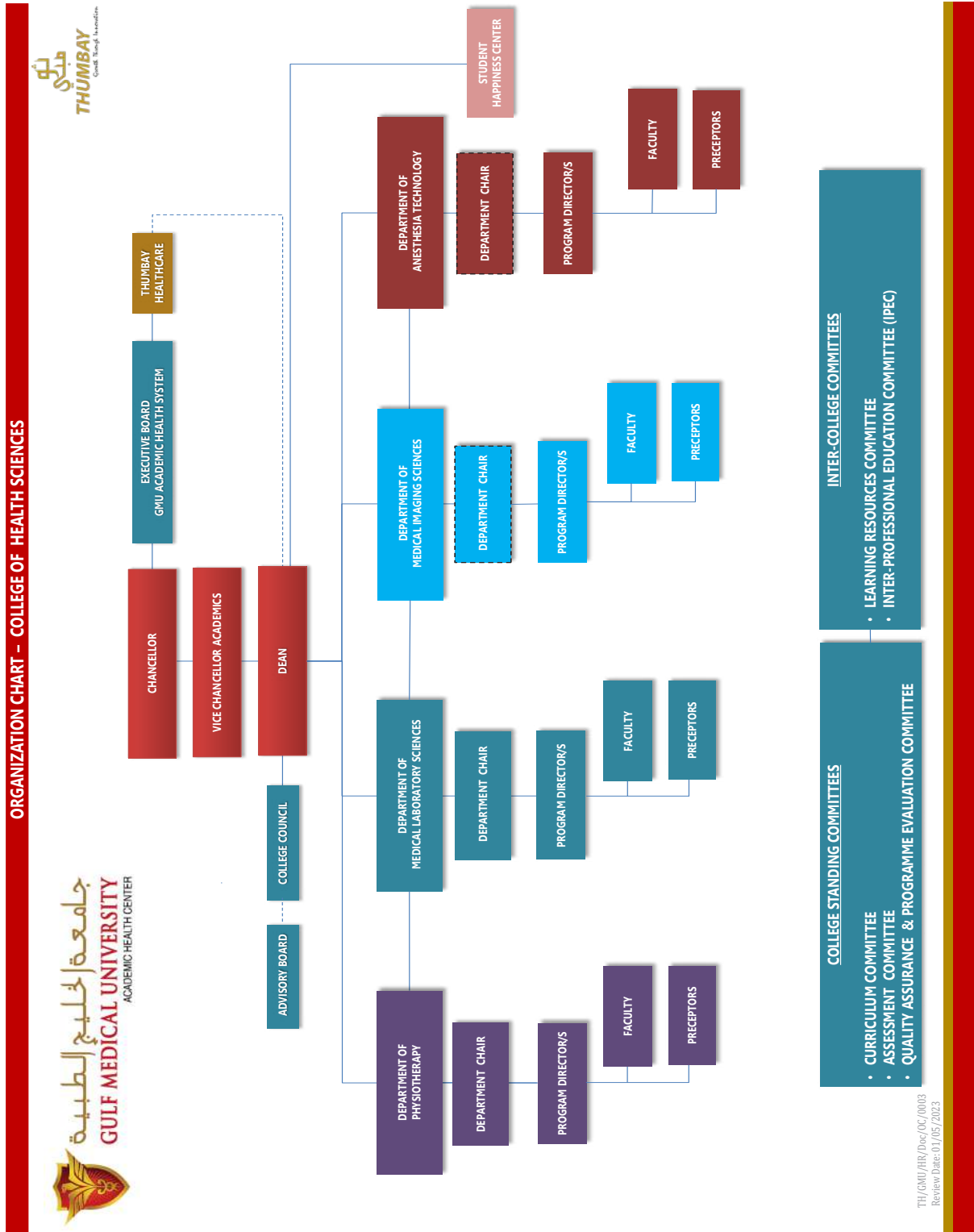


Figure-6: Organization Chart – College of Healthcare Management and Economics

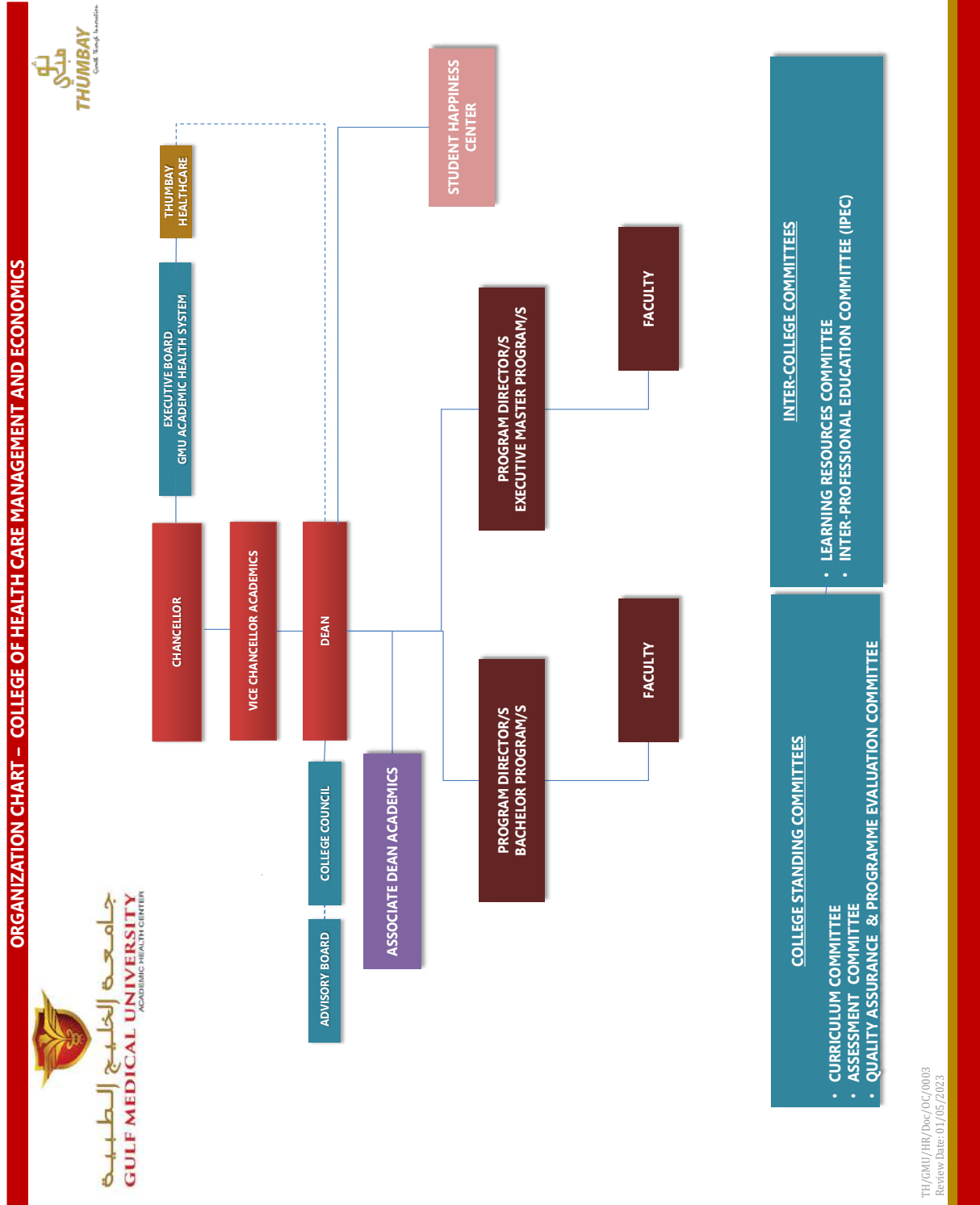
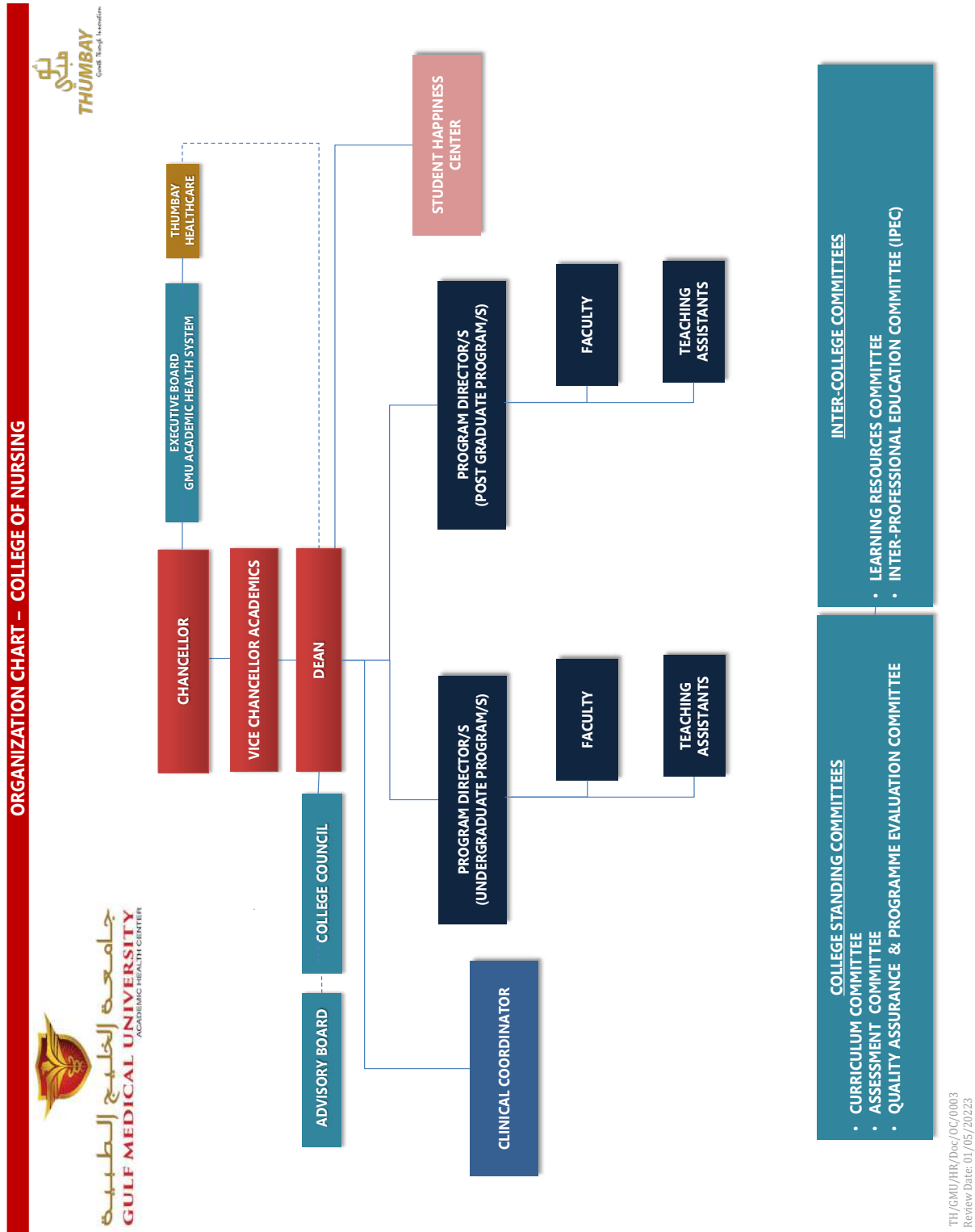


Figure-7: Organization Chart - College of Nursing



3.2 Board of Trustees

Chairman

- **Dr. Thumbay Moideen** – Founder, President - Board of Trustees

Members

- Vice President - Healthcare Division
- Chancellor, Gulf Medical University - Member Secretary
- Invited Members (6 members)

Responsibilities:

- The Board appoints the Chancellor, the Chief Executive Officer (CEO) of GMU.
The Board shall ratify the appointments of all senior positions in the University. The Board ratify institutional policies and approves all policies.
- The Board approves the institution's by-laws.
- The Board approves and periodically reviews the institution's mission and vision statements and progress in the achievement of its strategic plans.
- The Board shall confer the degrees approved by the University Council.
- The Board shall ratify annual budget and secure financial resources as requested. The Board approves major facilities, contracts and campus plans unless otherwise delegated.
- The Board ensures that the institution is subject to an annual external audit.
- The Board approves the selection of an external auditor and receives and follow-up on, the auditor's report and management letter.



3.3 University Council Chairman Chancellor

Members

Vice Chancellor Academics - Member Secretary Vice Chancellor Quality and Global Engagement
Vice Chancellor Research Chief Operating Officer, GMU Deans of Colleges, GMU Head of
Institutes

Medical Director of Thumbay University Hospital, Ajman General Secretary, Student Council

Responsibilities:

The University Council is a standing committee. It is responsible for all academic, research and management of the GMU in order to ensure that the University achieves its mission to the heights expected.

Responsibilities of the University Council:

- Promote excellence in teaching / learning and research in the University;
- Advise and recommend the formulation and review of the University's Strategic Plan;
- Approve and oversee the implementation of the University Learning and Teaching and Research Plans;
- Foster discourse on issues related to higher education and the University's identity and mission in the sector;
- Oversee all matters of quality on teaching / learning and research within the University;
- Oversee quality assurance and quality implementation in relation to the academic functions of the University;
- Formulate, promote and coordinate academic policy, programs and regulations throughout the University, including communication with the academic community;
- Recommend new programs for approval of Board of Trustees
- Consider and approve, and where necessary, initiate, review and audit of existing courses;
- Develop and monitor the implementation and effectiveness of academic policies and undertake periodic review thereof;
- Refer matters to Colleges for consideration and report;
- Consider and take action on reports from Colleges.
- Provide advice on the relevant recommendations of internal and external reviews of the University's organizational units;
- Undertake regular reviews of the Terms of Reference of its Standing Committees and to approve these Terms of Reference.



3.4 Gulf Medical University External Advisory Board

Members:

Members will be drawn from the leaders in the fields of Health Professions Education, Research and Services in UAE and internationally.

Responsibilities:

- The GMU External Advisory Board is the key source of external advice and advocacy to assist the Chancellor, Vice Chancellors and the Deans to provide strategic directions for welfare of GMU and develop GMU into one of the top medical universities in UAE and beyond.
- Approve and periodically review the institution's mission and vision statements
- Advise, review and make recommendations in relation to university strategic and business plans
- Identify and prioritize initiatives and projects that will help in achieving the University goals in a timely manner
- Contribute towards the development of initiatives that will lead towards the attainment of improved University ranking
- Contribute towards the development of linkages with health industry and the wider health community, both locally and internationally
- Create a national and international network of strategic alliances in education, healthcare and research with leading academic organizations and institutions

3.5 Executive Board of GMU Academic Health System

GMU Academic Health System links the healthcare, education and research functions driven by the interactions between itself and its academic partners. Academic Health System has proven to greatly improve patient care, medical education and research. The synergies between these central activities improve health and wellbeing, at the same time broadening the horizons of knowledge and ensuring a modern, flexible and sustainable workforce. They also ensure wider community engagement by developing a deeper social conscience and delivering significant economic and health benefits to the community.

Chairman

Chancellor – Chair

Vice President – Healthcare Division (Co-Chair)

Members

Vice Chancellors

Medical Directors-Healthcare Division

COO-Hospitals and Pharmacies

COO-Administration & Finance,

GMU Head, Legal Department

Chief Human Resource Officer,

Invited members



Responsibilities:

The Gulf Medical University Academic Health System Executive Board is established in order to bring the GMU, Thumbay Health Care Division (Hospitals, Clinics, Daycare, Pharmacy, Labs etc.) and Research to actively work together as an effective and efficient system, maximizing the value of each enterprise providing the unique vehicle of quality in patient care, education and discovery.

- Articulate the vision, mission, goals and values for the GMU Academic Health System.
- Establish and validate governance structures to support the initiative.
- Identify and prioritize initiatives and projects that will help the GMU to achieve its Academic Health System goals.
- Determine and advise upon optimal strategies to accomplish the integration of education, research and clinical practice.
- Monitor the progress towards achieving the initiative's goals and report on the project to senior management.
- Assist with resolving strategic level issues and risks.
- Provide advice and guidance on business issues facing the GMU Academic Health System including potential conflicts with the vision, mandate, goals and values of the Thumbay Group, University and Healthcare Division.

3.6 Academic Committee

Chairman

Vice Chancellor Academics

Members

Deans of Colleges – Ex-officio Invited members

Responsibilities: It shall:

- Have the authority to approve and recommend the decisions for ratification to the University Council.
- Approve and recommend for ratification to the University Council all terminal examination results which contribute marks towards the award of degrees.
- Make recommendations to the University Council for the award of degrees within the Gulf Medical University.
- Approve, with or without modifications, the recommendations of the College Council regarding the curriculum, schemes of assessments and examination regulations.
- Deal with any other matters referred to it by College Council.



3.7 College Council

Chairman

Dean

Members

Associate Deans
Heads of Departments

Student Representatives

Responsibilities:

The College Council shall be a communication link among the major departments in a College. The Council shall review all curriculum and program changes and approve college level changes. Matters that require university wide changes shall be recommended to the Academic Committee. The Dean of the college serves as the Chairman. The members include Associate Deans, all Heads of the Departments, Clerkship Coordinators and Student representatives. The council shall meet every month during the academic year and at other times as required.

The College Council shall have the following functions: It shall

- Serve as the policy formulating body in the respective college.
- Develop, review and amend the curricula leading to the degrees of the college and recommend to the Academic Committee for approval.
- Develop and review and amend schemes for the assessment of students of the college and recommend to the Academic Committee for approval.
- Design, review and amend the syllabus and examination regulations and recommend to Academic Committee for approval.
- Prepare the annual budget of the College and recommend to the Chancellor for approval.
- Recommend new developments within the College to the Chancellor for approval.

3.8 Department Council

Chairman

Head of Department

Members

Faculty members of the Department



Responsibilities:

The Department Council chaired by the Department Head reports to the Dean.

- Discuss all matters pertaining to theory classes, seminars, tutorials, practical classes, ongoing assessment and research activities of the department in Department Council meetings and report to the Dean for information.
- Prepare the syllabus and teaching schedule for the courses taught by the faculty in the department based on the guidelines recommended by the College Council and transmit the information to the Dean.
- Prepare the budget for the department and submit it to the Dean.
- Accept any other matter for discussion or implementation that may be referred to it by the Dean or the College Council.
- Meet at least twice in a month or more often as required.
- Document the minutes of the meetings and send a copy to the Dean.

3.9 Standing Committees

CURRICULUM COMMITTEE

Purpose:

The Curriculum Committee is responsible for the overall development, implementation and approval of changes of the College Curricula.

Terms of Reference:

The College Curriculum Committee shall:

- Ensure alignment of the course learning outcomes to program learning outcomes/competencies
- Ensure the appropriateness of the teaching, learning and assessment strategies to the course learning outcomes and content.
- Review and approve the course changes proposed by course coordinators.
- Make recommendations to the College Council and the University Academic Committee on major curricular changes.
- Take quality improvement actions on the curriculum based on recommendations from Quality Assurance & Program Evaluation and Assessment Committees.
- Form sub committees/task forces whenever needed, which shall be responsible for curriculum development and/or innovation.



Members:

- Faculty members to be nominated by the College Council.
- Student representative(s) to be nominated by the College Council.

Chairperson: A faculty member to be appointed by the College Council.

Term of Office: Two years (Renewable once)

Frequency of Meeting: The Committee shall meet monthly and as and when required.

ASSESSMENT COMMITTEE

Purpose:

The Assessment Committee is responsible to ensure that the college and its programs develop and implement a quality student assessment system based on evidence and best practices in health professions education.

Terms of Reference:

The College Assessment Committee shall:

- Supervise the assessment policy in the college and ensure the development and use of appropriate assessment instruments.
- Provide the Curriculum Committee and Quality Assurance & Program Evaluation Committee with reports of the examination results and observations.
- Review examination questions in terms of their structure and scientific validity.
- Review and refine the college question bank in coordination with the college departments.
- Ensure that each exam has a test blueprint based on course and program learning outcomes and competencies.
- Evaluate the standard setting for the courses after the examination and decide the cut off marks for the pass grades.
- Verify the end-of-semester examination results and forward to the College Council for approval of grades release to students.
- Review item analysis psychometrics and reports produced by the University Assessment office and present a consolidated report in the College Council.
- Present to the College Council a report on the results and grade distribution after each semester.

Members:

Faculty members with experience in assessment in health professions education to be nominated by the College Council.

Chairperson:

A faculty member experienced in assessment to be appointed by the College Council.

Term of Office: Two years (Renewable once)

Frequency of Meeting: The Committee shall meet monthly and as and when required.



QUALITY ASSURANCE AND PROGRAM EVALUATION COMMITTEE

Purpose:

The Quality Assurance and Program Evaluation Committee is constituted to develop and supervise the implementation of a comprehensive and systematic quality assurance and improvement process for the college programs.

Terms of Reference:

The College Quality Assurance and Program Evaluation Committee shall:

- Review program effectiveness report(s) and course files, recommend, follow-up and contribute to quality improvement actions.
- Work in coordination with other College Committees e.g. Curriculum Committee and Assessment Committees to improve the quality of College programs.
- Analyze the exit exam and/or international benchmark exams results, in collaboration with the College Assessment Committee, and recommend improvement actions.
- Conduct an end-of-semester meeting with all lead faculty and student representatives to discuss student evaluation and grades of all courses, and recommend changes to be implemented through the College Curriculum Committee.
- Collaborate with the University Quality Assurance and Institutional Effectiveness Unit to improve the quality of all operations within the College.
- Review the analysis of all program related surveys e.g. exit survey, employer survey and graduate destination survey presented by each program director/coordinator and recommend actions for improvement.
- Ensure proper implementation of College Policies and Procedures.
- Follow-up on the implementation of the College strategic plan and prepare an annual operational report to show the achievement of the different strategic projects.
- Review the college meeting minutes and follow-up on implementation of the planned actions.
- Review the self-study reports for accreditation of the College programs by National (CAA) and international accreditation bodies.

Members:

- Faculty members with experience in quality assurance to be nominated by the College Council.
- Student representative(s) nominated by the College Council.

Chairperson: Faculty appointed by the College Council

Term of Office: Two years (Renewable once)

Frequency of Meeting: The Committee shall meet monthly and as and when required.



4. Faculty Categories, Responsibilities and Rights

4.1 Faculty Categories

At GMU, we have the following Faculty categories:

- A. Full-Time Faculty
- B. Part-Time Faculty
- C. Visiting Faculty
- D. Adjunct Faculty
- E. Emeritus Faculty

A. Full-Time Faculty

A full-time faculty member is one whose primary employment is with the institution concerned, and who receives a contract as a full-time employee with a primary assignment as per the Faculty Track System (teaching/research/ clinical).

B. Part-Time Faculty

Part-time faculty members employment is subject to the same requirements of professional competence and experience as their full-time counterparts. Their number shall not exceed 25% of the total faculty members for any program offered by the University. In addition, the teaching load of part- time faculty members shall not exceed 6 credit hours per semester.

C. Visiting Faculty

When a vacancy occurs late in the normal recruiting/hiring timeframe, the Dean may petition the Vice Chancellor Academics to conduct an emergency hire. After consulting with the department chair (who, in turn, shall consult with the department faculty when possible), the Dean shall recommend to the Vice Chancellor Academics appointing a faculty member for a one-semester or one-year contract. Only in unusual circumstances shall an emergency appointment be made for more than one year. As soon as possible, the HR shall inform the department chair when a person has been appointed to fill the vacancy.

D. Adjunct Faculty

Adjunct faculty are normally qualified health professionals of appropriate distinction whose primary employment is external to the academic institution. They are appointed to supplement the full-time teaching in other hospitals. The Adjunct faculty is appointed in compliance with the guidelines provided in the 2019 Standards for Institutional Licensure and Program Accreditation, Commission for Academic Accreditation, Ministry of Education, United Arab Emirates.

E. Emeritus Faculty

The University recognizes the distinguished service and distinction of the members of the University by conferring Emeritus titles effective upon retirement. The status of Emeritus may be conferred upon any retiring member of the General Faculty of GMU as a reward for meritorious service.



4.2. Faculty Track System:

GMU is ushering into an era of transformation to become a comprehensive Academic Health System. The traditional role of faculty being effective in education, research and clinical care is changing in order to respond to the context of the changing healthcare and practice.

The faculty in the system play different roles with variability in performance and responsibilities between teaching, research and clinical services. Thus, faculty will be designated into separate tracks which recognizes the strength of each one and help them to develop and direct their strength towards areas of expertise which collectively support the goals of GMU. Faculty will be able to choose either regular (education), research, or clinical “professional” track they consider or wish to be a best fit for their main strength. This system is considered in recruitment, appointment and appraisal of faculties.

All faculties fit into one of the three tracks as mentioned below:

- A. The Educator / Researcher Track
- B. The Researcher / Educator Track
- C. The Clinical / Educator Track

The Educator / Researcher Track: is for faculty members who spend greater than 60% of their time focused on educating health professions “medicine, dentistry, pharmacy and health sciences” students, residents and postgraduate students. Faculty spend the rest of their time on some combination of research, patient care, if applicable. Faculty in this track often conduct medical education research and produce scholarly educational activities. The faculty “Educator / Researcher” scholarly activities will be considered and measured through a broad approach related to their educational activities across six domains of key activities:

- Teaching and Learning.
- Student Assessment.
- Curriculum design, development and implementation.
- Faculty development.
- Organizational and Curriculum management
- Quality Assurance and Accreditation.



New faculty who have been designated to this career track will be expected to begin their careers working in usually one or two domains. As they progress to senior faculty, they will be expected to have activities in all five domains, although they may not necessarily be in equal proportions. Effort in any domain can demonstrate a scholarly activity that may extend to educational scholarship. Criteria of quantity, quality and engagement will be used to evaluate each domain (Hamdy H, Gibbs T, 2012).

Faculty in the Educator / Research track should to be able to provide evidence not only of educational activities (scholarly activity) but be able to demonstrate evidence of impact of their activities (scholarship). Whereas scholarly activities will frequently reflect numerical data (number of lectures / presentations, hours spent in preparation of teaching and assessment activities, laboratory practical, PBL tutorials etc.), quality markers will be used to enhance their importance.

The Educator / Researcher's personal characteristics should demonstrate:

- A deep knowledge and understanding of the subject matter;
- A strong commitment to teaching;
- An ability to continually seek ways to improve, innovate and be up to date;
- An ability to become an inspirational role model to students and be eminently approachable.
- The scholarship in education will be represented by evidence shown through an engagement model that demonstrates:
- A scholarly approach to personal learning (learning from literature and using best evidence);
- A scholarly approach to publication in medical education from which others can learn.

B. The Researcher / Educator Track: Faculty members spend more than 60% of their time conducting research with the remaining time split between education / professional services, “clinical” and administration based on institutional needs and the faculty member’s specialty, interest and responsibility. Most commonly, this faculty member is expected to obtain extramural funding for research projects, conduct and design valid, verifiable studies, publish results in respected peer-reviewed journals, and supervise and mentor trainees, undergraduate and postgraduate students.

Candidates should be engaged in or be prepared to embark on careers as independent scientific investigators. They must have sufficient education, training, practical experience and demonstrated competence to be posed to compete for extramural funding for their research.

Faculty in the research / educator track are mainly involved in basic, clinical or translational research. They must exhibit a record of sustained success in obtaining extramural grant support. It may also include, but is not limited to, contributions to drug development, the discovery or development of new technologies, patents and other innovative research approaches. Additional evidence of stature in the field may include participation in professional consultative bodies. Candidates should have demonstrated excellence in scientific investigations over a sustained period of time, resulting in highly significant, innovative contributions to the field of study.



Faculty Research Grant

Faculty Research Grant shall be made available to all faculty to

- (a) support development of the scholarly activity program at GMU;
- (b) stimulate external research support, including support in developing pilot projects and preliminary data necessary to prepare competitive proposals;
- (c) assist faculty conducting exemplary scholarly activity in fields where external funding is currently limited;
- (to) to complement scholarly activity programs elsewhere in the university.

C. The Clinical / Educator Track: This track is for health professionals who spend the vast majority of their time providing healthcare services (more than 70%) and participate in education, training of students, interns, residents and clinical research. This track focuses on the scholarship of application by pursuing scholarly activities in clinical care teaching and education at large.

Candidates must show evidence of superior competence in their medical practice and as a source of excellent care for patients as perceived by other physicians in the institution and community. Clinical/Educator faculty should be acknowledged leaders in clinical care at the local level, with established regional reputation as excellent clinicians and/or educators. Candidates should be active participants in institutional and departmental committees, making significant contributions at both levels.

Policy Reference: GMU-POL-S05-001: Faculty and Professional Staff Role

Link: <https://www.qa.gmu.ac.ae/policies05/faculty-and-professional-staff-role>



4.3 Academic Advising and Office Hours

Faculty members are required to know the academic rules, regulations and procedures that apply to students' advising responsibilities. They are also required to be familiar with different University services provided to students. In that regard, faculty members should:

- Schedule office hours in order to meet with students outside pre scheduled class meetings.
- Post office hours and include them in the course syllabus.
- Ensure that the number of office hours reflect the teaching load and size of the classes.
- Be available in the office during office hours.
- Ensure that office hours are flexible enough to provide reasonable contact with students who may have class conflicts.
- Make it possible for students to make appointments outside of scheduled office hours.
- Schedule additional office hours during registration periods.
- Participate and assist other faculty members and students in the registration process.
- Keep, update, and refer to students' records during each advising session.

4.4 Principles of Academic Freedom

Institutions of Higher Education exist for the common good. The common good depends upon an uninhibited search for truth and its open expression. Hence, it is essential that faculty members are free to pursue scholarly inquiry without undue restriction, and to voice and publish individual conclusions concerning the significance of evidence that they consider relevant.

Within the bounds of professional behavior, each faculty member shall be entitled to full freedom in the classroom in discussing the subject being taught. Within the bounds of professional behavior, faculty members also shall have full freedom to express disagreement with other members of the university community. Although a faculty member observes the regulations of the institution, he or she shall maintain the right to criticize and seek revision. Faculty members also are citizens or residents of a nation, emirate, and community; therefore, when speaking, writing, or acting outside the classroom, they should be free from University censorship. On such occasions, faculty members should make it clear that they are not speaking for the University. Faculty also must be aware of the practices and sensibilities of the nation's culture.

Academic freedom is vital in the establishment of a climate of academic integrity, and it applies to both teaching and research. Faculty are entitled to freedom of discussion of course subject and students the freedom to learn, in addition, faculty are entitled to freedom of advancement and dissemination of knowledge through their research work and the publication of results. GMU recognizes that successful discharge of these functions requires an atmosphere of intellectual freedom.

Since freedom entails responsibilities, faculty members are advised to accept the responsibilities associated with intellectual freedom. Those responsibilities are towards students, colleagues, University and the larger community GMU serves. For this purpose, GMU has specified ethical guidelines (Ref 4.5) for its faculty members to help them discharge their responsibilities in compliance with the University standards.



Non-Discrimination Policy

No officer or employee of the Gulf Medical University shall discriminate against any person because of race, color, religion, national origin, age (within the constraints of UAE labor laws), non-disqualifying handicap condition, ethnic group, or gender, in any of its programs, activities, contracts, personnel administration practices or any other actions it undertakes. Furthermore, the University shall maintain and advance those practices, processes, and circumstances that afford equal opportunity to all individuals. Without limiting this non-discrimination policy, the Gulf Medical University is committed to comply with all laws that apply to a faculty member's employment at the University.

4.5. Faculty Professional Ethics

Gulf Medical University (GMU) requires its faculty members to be responsible for academic integrity and demonstrate high standards of professional ethics. They shall apply principles of justice, truthfulness, fairness, and respect for others in all matters related to their work, especially when making decisions involving ethical dilemmas.

They are required to ensure that people are fairly treated and not discriminated against, abused or exploited. They shall honor the rights of others and shall cause no harm to any individual. They shall respect the diversity of cultures and recognize fundamental human rights. They must keep in confidence, all privileged information gained while employed at GMU. When acting as referees, they must strive to be fair and objective.

GMU recognizes and supports the principle that faculty members who speak or write as a private citizen should be free from institutional censorship or discipline. However, a faculty member's special position in the community imposes particular obligations and serious responsibilities regarding conduct and behavior and requires faculty to act in the best interests of the profession and the institution. These issues are addressed in policies on academic freedom, ethics and responsibility, and honesty and integrity in teaching and research.



Academic Ethics and Responsibility

All faculty members assume certain ethical obligations and responsibilities to students, to fellow faculty members, to the institution, to the profession, and to society at large as listed below:

Faculty members shall

- Foster scholarly values in students, including academic honesty, the free pursuit of learning, and the exercise of academic freedom.
- Act professionally in their academic relationships with students.
- Exercise critical self-discipline and judgment in using, extending and transmitting knowledge.
- Be entitled to freedom in the classroom in discussing their subject, but they should be careful not to introduce into teaching inappropriate matter or matters that have no relation to their subject.
- Maintain respect for students as individuals, within their role as intellectual guides and counselors.
- Assure that evaluations of students reflect true merit. Faculty members shall avoid taking any action that would compromise the honesty and equity of the evaluations.
- Be available at reasonable intervals to students for consultation on course work through posted office hours.
- Duly acknowledge the contribution of students to their scholarship and research.
- Not engage in any exploitation, harassment, or discriminatory treatment of students.
- Counsel students on nonacademic issues which shall be professional, confidential and within the capabilities of the faculty. Students who have serious and sensitive matters, especially if they are related to a specific culture, religion or custom, shall be referred to professional counselors available in student services.

Faculty members have ethical obligations and responsibilities to other members of the university community

- Faculty members shall not engage in any exploitation, harassment, or discriminatory treatment of any members of the university community.
- Faculty members shall acknowledge the academic contributions of others and strive to be objective in their professional judgment of colleagues. Permission shall be obtained from the relevant persons or individuals when appropriate to the norms of the discipline, and digital and archival material shall be used in accordance with the rules of the source.
- Faculty members who are in a supervisory position shall abide by the rules and policies of the University as published in this handbook and policies and procedure manual.



Faculty members have ethical obligations and responsibilities to GMU as an institution

- Faculty members shall recognize that their primary responsibility is to the institution. Faculty members may follow subsidiary interests, but these shall be revealed to the institution and shall never compromise their freedom and willingness to draw intellectually honest conclusions.
- When considering the interruption or termination of their service, faculty members shall take into account the effect of their decision upon the institution and give notice of their intentions as per their contract.
- Faculty members shall accept their share of faculty responsibilities for contributing to the governance of the institution.

Faculty members have ethical obligations and responsibilities to their profession

• The demonstration of professional integrity by a faculty member includes recognition that society at large will judge the profession as well as the institution by his/her statements and behavior. Therefore, the faculty member should strive to be accurate, to exercise appropriate restraint, to be willing to listen to and show respect to members of the society at large expressing different opinions. Faculty should make every effort to indicate that they are not speaking or acting for the University when speaking or acting as a private person. The fundamental responsibilities of a faculty member as a teacher and scholar include:

- 1) Maintenance of competence in one's field of specialization, including appearances in the public arena such as discussions, lectures, consulting, publications and/or participation in professional organizations and meetings.
- 2) Exhibition of such professional competence in the classroom, library or laboratory.
- 3) Fostering honest academic conduct as specified in the university regulations.
- 4) Scholarly conduct must avoid fabrications, falsifications, plagiarism and other practices that deviate from accepted scholarly work.
- 5) Faculty must apply scholarly rigor and integrity in obtaining, recording and analyzing data as well as in reporting and publishing results.
- 6) Faculty undertaking research should do so in a manner consistent with professional honesty and within the public interest. Research should be designed to enhance knowledge in a particular field of scholarship and should demonstrate sound methodology, accuracy and maintain the factual integrity of the data.
- 7) Faculty shall use funds designated for research purposes in the prescribed manner.
- 8) Faculty shall comply with relevant statutes or regulations for the protection and welfare of researchers, human subjects, the public, laboratory animals and the environment.
- 9) It is the duty of faculty members doing research, teaching, laboratory or other activities to protect the privacy of others, to avoid causing mental or physical harm and to promote safe and healthy working practices and environment.



4.6 Academic Honesty

Academic honesty is the pursuit of scholarly activity in an open, honest and responsible manner. Academic honesty is a basic guiding principle for all academic activities at the University, and all members of the University community are expected to act in accordance with this principle. Academic honesty includes a commitment not to engage in or tolerate acts of falsification, misrepresentation or deception. Such acts of dishonesty violate the fundamental ethical principles of the University community and compromise the worth of work completed by others. It is worth emphasizing here that the University expects all its faculty members to abide by the highest standards of professional ethics in all their activities conducted inside or outside the University campus.

4.7 Misconduct

GMU requires that its faculty members demonstrate high standards of ethical behavior and act as role models for their students. It expects and demands that they adhere to those standards of conduct that are deemed necessary and appropriate for an educational institution. While it is not possible to list all acts and/or omissions that violate the desired conduct and may result in disciplinary action, the following are some of the more obvious acts or omissions that are unacceptable:

- Refusal to carry out the duties required by his/her position or refrain from abiding by the instructions under the employment contract, which are issued by the superior or the person in charge.
- Use of physical violence against any person inside the University campus.
- Racial or sexual harassment or any other form of harassment to any student, affiliate of or visitor to the University.
- Proceeding work in a state of drunkenness (either drugs or alcohol).
- Intentionally keeping the superior in the dark regarding conflict of interests.
- Committing any act that might infringe on article of the contract or violate the regulations and policies issued by the University from time to time regarding safety and security.
- Mishandling the safety equipment or acting in a manner that threatens the rules of safety and public health in the workplace or hindering the employees from carrying out their duties properly.
- Use of indecent language or resorting to threats when dealing with another person in the work- place.
- Unauthorized use of equipment inside the University.
- Disturbing the course of work by adopting undesirable attitude.
- Absence without permission.
- Non-abiding by the University policy regarding smoking in the workplace or non-abidance by the safety rules.



Sometimes it is difficult to classify some cases of misconduct. Therefore, any decision regarding the seriousness of the case is subject to the consideration of the University based on findings and relevant facts as determined by the Disciplinary Committee. The concerned faculty member will be treated fairly and provided an opportunity to explain his/her position. If the Disciplinary Committee, after thorough investigation, concludes that a disciplinary action must be taken against the faculty member, it may recommend verbal counseling, written warning, suspension or even termination. In case the faculty member is not satisfied with the decision of the committee, he/she can file a written appeal to the Chancellor of the University requesting a review of the decision, as explained in Section related to Grievance in this Handbook.

5. Faculty Professional Development

POLICY FOR CONDUCTING PROFESSIONAL DEVELOPMENT SESSIONS

GMU shall provide Faculty and Staff with the opportunity to:

- Develop capabilities that align with the University's strategic goals.
- Develop a career plan and participate in career development activities that extend and enhance the Faculty and Staff member's capabilities and capacity for advancement within the University.
- Equally access professional development programs/events.

PROCEDURE FOR CONDUCTING PROFESSIONAL DEVELOPMENT SESSIONS

- The FPRDS and staff performance management system results for the current year shall highlight the training and professional development requirement plan for the Faculty and Staff.
- The training plan is mutually discussed and developed by the supervisor and the faculty/staff.
- The training/professional development budget shall be presented by the department heads for approval by the concerned authorities.
- The concerned college or department shall allocate resources for the training/professional development program.
- The training/professional development program host shall communicate all details of the event to QA&IEU.
- Quality of all training/professional development programs shall be assessed by QA&IEU through surveys. Feedback report of these surveys shall provide input in the development of future programs.
- The faculty and staff evaluation of the training program effectiveness shall be considered in the selection or provision for future training/professional development programs.
- The annual performance review in the subsequent of the faculty/staff member highlights the effectiveness of the training implemented.



Policy Reference: GMU-POL-S05-006: Professional Development Policy for Faculty and Staff
Link: <https://www.qa.gmu.ac.ae/policies05/professional-development-policy-for-faculty-and-staff>

Refer : Appendix 1

6. Intellectual Property Guidelines

Matters considered in these guidelines include the nature of Intellectual Property, its ownership, exploitation and the specific procedures adopted within Gulf Medical University (GMU). GMU is committed to providing an environment where scholarship and innovation can flourish and those participating can be justly rewarded for their efforts. At the same time, GMU recognizes that certain Intellectual Property is developed as a result of the environment provided by GMU and that special relationships exist between the GMU and its faculty and students; therefore, the University wishes, where appropriate, to gain benefit from the activity, with the benefits flowing on to future generations of faculty and students. GMU reserves the right to modify or add to this policy at any time, provided that such change will only apply to works, inventions and other subject matter in which Intellectual Property Rights subsist that come into being after the effective date of the change.

6.1 Interpretation

Course Material means all materials produced in the course of or for use in teaching in any form (including digital, print, video and visual material) and all Intellectual Property in such materials and will include lectures, lecture notes and material, syllabi, study guides, assessment materials, images, multi-media presentations, web content and course software.

Exceptional GMU Resources means resources of the GMU which, for the avoidance of doubt, includes facilities, funds, services, equipment, paid leave, faculty time and support faculty in excess of those normally used or available to faculty for producing Course Materials.

Intellectual Property means all statutory and other proprietary rights (including rights to require information be kept confidential) in respect of inventions, copyright, trademarks, designs, patents, plant breeder's rights, circuit layouts, procedures, trade secrets and all other rights as defined by the UAE laws.

Specifically Commissioned' means where particular consideration (which includes, but is not limited to, financial consideration or relief from teaching or other duties) is provided or offered by the GMU by agreement.

6.2 Intellectual Property Ownership

Except as otherwise agreed in writing by an authorized GMU officer, or stated in this Policy, GMU asserts legal and beneficial ownership of Intellectual Property:

- Created by academic or general faculty in the course of their employment by the University.
- Created by students of the University.
- Created by Visitors, Adjunct or Conjoint appointees.



In the absence of any written agreement to the contrary, Visitors, Adjunct and Conjoint appointees who create Intellectual Property falling under this clause will be treated as academic faculty for the purposes of this Policy.

GMU does not assert its right to ownership of any Intellectual Property in scholarly books, articles, Course Materials, or other scholarly works or subject matter generated (whether in written or any other form) by faculty or students, other than where Specifically Commissioned by GMU and where produced with the assistance of Exceptional GMU Resources.

GMU asserts legal and beneficial ownership of all Course Materials which are Specifically Commissioned. The University may, at its discretion, give the creator(s) of Specifically Commissioned Course Materials a nonexclusive license to use the Course Materials for teaching purposes only if such a license will not extend to use of the Course Materials for a course in direct competition with a course of the University.

In the absence of a written agreement, the University will own the Course Materials, but the faculty member(s) who provided content for the Course Materials will be entitled to compensation in case of commercialization.

GMU reserves its right to transfer the ownership of its Intellectual Property to third parties, where practicable, following consultations with the creator(s) of the Intellectual Property. Except where expressly permitted, no faculty member or student may apply for his/her own name, assign, license or otherwise deal with Intellectual Property, without written consent from GMU.

6.3 Students Intellectual Property

Where GMU students may be involved in research at institutions, which are affiliated, with GMU or at institutions other than GMU, agreement should be reached with that institution regarding the rights of the student to Intellectual Property with a view to ensuring that the student's rights are maintained as far as practicable. Where reasonably practicable, supervisors electing to supervise a student in an area likely to lead to claimable Intellectual Property, should ensure a confidentiality and Intellectual Property assignment agreement is completed with the student before the work is commenced.

6.4 Exploitation of Intellectual Property Owned by GMU

In order for GMU to comply with laws of Intellectual Property, faculty members and students should be conscious of the need to avoid premature disclosure of research results to third parties. Prior to doing so, intellectual property protection should be acquired specifying the rights that will accrue to the faculty member or student and to GMU.



The faculty member or student, whose creative work is commercialized will be compensated on a pre- agreed amount and will waive his rights to the creative work to GMU. Student creators of Intellectual Property will be treated equivalently to faculty members in determining their share of benefits flowing from the commercialization of Intellectual Property.

The University will consult with the creator of the Intellectual Property before determining the appropriate commercialization pathway to be taken. This may include the filing of patent applications, the identification of possible licensees or the formation of a limited liability company to exploit the Intellectual Property.

6.5 Rights & Disputes

GMU recognizes the rights of the originators of Intellectual Property in accordance with the UAE copyright laws in force. These include the right of fair attribution of authorship or invention, the need for work not to be altered or used in such a way that it harms the reputation of the originator, and an opportunity for the originator to be involved in determining the final outcome of his/her labor. GMU will use its best endeavors to assist authors in asserting their moral rights in cases where clear breaches of accepted academic conventions occur. Where a faculty member or a student is unable to reach agreement with a Third Party with respect to the exploitation of Intellectual Property, they may refer their grievance to GMU Legal Advisor to attempt to resolve the dispute by mediation. In the event of a continuing grievance, the matter will be determined by an independent expert. All matters associated with the resolution of Intellectual Property disputes will be held confidential.

6.6 Copyright Material

GMU faculty members and students are required to follow the law protecting copyright in the United Arab Emirates. Protection is granted to authors of literary, artistic and scientific work whose means of expression is writing, sound, drawing, image, motion pictures, creative titles or computer software. Translation of original works is also protected, and the duration of the protection is for the lifetime.

The law reserves the right to allow reproducing protectable works by means of photocopying without obtaining the author's permission by public libraries, non-commercial documentation centers and education, cultural and scientific institutions, provided that the number of 50 copies reproduced is limited to their needs and not detrimental to the interests of the author.

Policy Reference: GMU-POL-S10-003 Copyright and Intellectual Property

Link: <https://www.qa.gmu.ac.ae/policies10/copyright-and-intellectual-property>



7. Faculty Appointments

7.1 Faculty Hiring Procedure

The Purpose is:

- To identify current and future manpower needs.
- To outline the criteria and process guidelines to enable GMU attracts the best talent available for its manpower requirements as per the TAT (Turn-around Time) in a cost-effective manner.
- Provide existing employees opportunity to grow within the company and enhance employer brand by treating all employees fairly, equitably and efficiently in accordance with the guidelines from the governing authorities in UAE.

Gulf Medical University is committed to recruiting the right employees for the right position to ensure optimum utilization of human resources to achieve business objectives, therefore it is the policy of the company to adhere to the manpower planning and recruitment policy statement and procedure.

There is a firm belief that successful faculty recruitment is essential for the success of any university, as such success depends to a large extent on the quality of human resources. In this context, only high caliber faculty and staff would be able to help the University fulfill its mission of being a center of excellence in teaching, research, and services to the community.

Recruitment and selection decisions are among the most important and challenging activities that academic and administrative leaders in any university are required to undertake. Recruiting for university positions worldwide is becoming increasingly challenging and complex. Therefore, it is critical for Gulf Medical University to select its new faculty members with care and diligence to ensure that the university employs the most qualified people to assist in the development of a national workforce, to advance the country's well-being and prosperity and to enhance UAE's role in the international community. The crucial need of selecting the best-qualified people is vital for supporting the University's mission and vision in becoming the model university imparting quality education and research.

Effective recruitment and selection procedures will require a flexible, time-efficient approach in presenting career opportunities at Gulf Medical University using a variety of options including technology. Hiring cycle time must be reduced to ensure that management may select from among excellent candidates. In short, all University officers who make hiring decisions must place greater emphasis on the need to make recruiting and selection decisions more promptly and efficiently.



It outlines the responsibilities, procedures and practices for hiring the best-qualified faculty available. It clearly articulates Gulf Medical University's philosophy and delegation of recruitment/selection activities and support. Its purpose is to make the recruitment process simple, clear and easy-to-follow. Such procedures would help Department Heads and Recruitment Search Committees to select the most suitable candidates for the vacant positions in their programs and to ensure fairness and equity of opportunities for all applicants.

The implementation of this policy will require the full support and commitment of Chancellor, Vice Chancellor Academics, Deans, Department Heads, Directors and faculty in Gulf Medical University. It will also require close liaison and coordination between the Office of Human Resources and all Colleges and Departments.

All University officers who make hiring decisions should be aware of and comply with the University's guidelines as they relate to the recruitment and selection process and these officers are responsible for ensuring that hiring practices are applied consistently.

Recruitment Standards

The criteria for hiring of faculty must meet the highest possible standards of excellence. The following are the Guiding Principles of recruitment in Gulf Medical University:

- 1 Recruit and hire highly qualified candidates who have the potential to further the vision, mission, and goals of the University.
- 2 Recruit and hire faculty who will bring diversity to the University in terms of experience, qualifications, universities, and schools of thought.
- 3 Recruit and hire faculty with excellent teaching practices.
- 4 Seek, whenever possible, to recruit and hire Emirati faculty who will reinforce UAE's plans for Emiratization.
- 5 Recruit and hire faculty without regard to their gender, race, nationality, or belief.
- 6 Recruit and hire faculty who are proficient in the usage of Information Technology and English language skills.

Human Resources

Human Resources oversees the recruitment for all vacant faculty and staff positions at Gulf Medical University by providing support and guidance to those involved in the hiring process by:

- 1 Ensuring consistency in the process and respect to timelines in the administration of recruiting and selecting faculty and staff.
- 2 Developing initial screening criteria.
- 3 Monitoring recruitment and selection activities for adherence to policies and procedures.
- 4 Maintaining recruitment and selection data to support employment trend analysis.



University Recruitment Committee

In order to ensure objective and fair hiring decisions and to establish broad institutional input, Recruitment Committees are required for all academic positions as well as for senior administrative positions that require leadership responsibilities (such as Department Heads and upwards). The Recruitment Committee is one of the most important agents in the recruitment process. It is central to the mission of this committee to serve as an advocate for the discipline as a whole in order to make sure that institutional search procedures are being followed. Nevertheless, the role of the committee should not overtake the role and leadership of the Department Head in providing necessary guidance for the committee to take the appropriate steps necessary to locate and solicit application from the best possible pool of candidates for the department and discipline.

The composition of the committee and its charge will impact the outcomes of the search process. Issues of composition and charge should be discussed and decided early on. Recruitment Committee for all academic positions will normally consist of two to four members plus a Committee Chair and a Human Resource Professional.

- 1 Vice Chancellor Academics shall hold the position of Recruitment Committee Chairman.
- 2 Recruitment Committee consist of the following members:
 - a) Vice Chancellor Academics
 - b) Dean
 - c) Department Chair
 - d) Human Resource Professional

Gulf Medical University Recruitment Process:

1. Heads of Departments recommend suitable candidates after scrutinizing the CV's received by them. Human Resource Department also shares any CV's available in their data bank with respective college Deans for shortlisting.
- 2 Faculty members having terminal degree, with evidence of strong record of active engagement in research and scholarship related to the discipline, have significant professional experience in applied fields as practitioners, who were principal supervisors of student research theses and have prior supervisory experience shall be considered while recruiting faculty to teach in the Graduate programs.
3. Once CV is shortlisted from the respective colleges, College level interview is done under the leadership of the respective Deans.
4. Human Resource department coordinates the university level interview for the shortlisted candidates from college level interview with the interview panel. Interview is conducted face to face or by telephone or online media. As part of the oral interview process, the committee shall determine if the candidate's oral proficiency in the English language in which courses will be taught, is appropriate to the appointment.



5. Candidates shortlisted from University level interview is recommended to the Chancellor for appointment.
6. The Human Resource Department will conduct a reference check to validate credentials and also a good conduct in his/her previous employment.
7. Once Reference check is done and Chancellor approves the appointment, the Human Resource Department, sends a draft offer by e-mail.
8. Upon acceptance by the candidate, the Original Offer is sent to the candidates along with documents requirements for Employment Visa and Equivalency Certificate.

Policy Reference:

GMU-POL-S05-002: Employment [Link: https://www.qa.gmu.ac.ae/policies05/employment](https://www.qa.gmu.ac.ae/policies05/employment)

GMU-POL-S05-015: Recruitment [Link: https://www.qa.gmu.ac.ae/policies05/recruitment](https://www.qa.gmu.ac.ae/policies05/recruitment)

7.2 Terms of Contract

The employment contract is usually for a period of two years and is renewable as per University regulations.

The faculty member is bound to abide by the published policies, rules and procedures stipulated by the University. He/she shall honestly, diligently, and to the best of his/her abilities carry out assigned duties under the contract. He/she shall abide by the confidentiality regulations of the University and strive for professional development on regular basis.

7.3 Faculty workload

The assignment of faculty workload is intended to be used as a comprehensive guideline for academic departments when assigning workloads to individual faculty members and it is defined as the total of the instructional, scholarly, and professional service activities rendered to GMU by its faculty. It encompasses instruction, advising, committee work, thesis supervision, guidance of student organizations, research, service, and curriculum development.

The assignment of workloads is therefore organized on the following principles:

- For non-terminal degree holders teaching in undergraduate certificate, diploma, associate degree and baccalaureate programs, the maximum teaching load is 15 credit hours per semester or 30 credit hours or equivalent per academic year.
- The maximum teaching load for full-time faculty members is 12 credit hours per semester for undergraduate programs (or 24 credit hours or equivalent per academic year, over the period of the first and second semester combined), and 9 credit hours per semester for graduate pro- grams, or 18 credit hours or equivalent per year.
- The teaching load of part-time faculty members is limited to a maximum of 6 credit hours per semester.
- The release time from teaching for the Deans of Colleges is 6 credit hours, while it is 3 credit hours for the Heads of Academic Departments and Program Director.



- The Principal Supervisor shall be given at least 0.5 credit/semester equivalent of workload for supervising each master student or each group of undergraduate students.
- The Principal Supervisor shall be given one credit equivalent of workload allowance for doctoral thesis supervision and the co-supervisor shall be given a workload allowance of 0.5- credit per semester.

Research Release based on previous year's publications: Up to 3 credit hours per year shall be granted with a range of 0.25 – 0.50 credit hour per publication that is published in a journal cited in Pubmed, Scopus or Web of Science. The exact release per paper depends on the journal profile and the degree of contribution of the faculty member in the research, and this shall be decided by the department chair based on a set of criteria predetermined at the department level.

Research Release based on current year's research projects: Up to 1 credit hour per semester shall be granted to the newly joined faculty members with a range of 0.25 – 0.50 credit hour per research project. The research project shall be approved by the College Institutional Research Board. The research release is granted for a maximum of one year and subject for renewal based on the achievement of research outcomes. The exact release per research project and renewal of the granted release after the first year is decided by the department chair based on a set of criteria predetermined at the department level.

Policy Reference: GMU-POL-S05-007: Faculty Workload

Link: <https://www.qa.gmu.ac.ae/policies05/faculty-workload>

7.4 Faculty Overload

Any overload is noted and discussed by the Vice Chancellor Academics with the individual, Deans and the Chairs of Departments with the purpose of redistribution of the workload and identify need for additional faculty for maintaining equitable workload and recommendation for compensation, where indicated. Compensation can be in the form of financial compensation or compensatory off.

7.5 Academic Ranks and Qualifications (Job Description)

Gulf Medical University (GMU) employs (5) primary faculty ranks, in addition to the rank of adjunct faculty that is employed in accordance to the ratio of adjunct to full-time faculty and the teaching load regulations specified by the Ministry of Education – Higher Education Affairs, UAE. Faculties are obliged to obtain the equivalency certificate from the Ministry of Education and submit to HR within one month from the date of joining.

A. Professor

It is the highest academic rank that is obtained after successfully being promoted from the Associate Professor rank in a reputable institution. An appointee to this rank must have earned the Ph.D. degree (or equivalent as recognized by the Ministry of Education) from an internationally recognized institution and must have served as a full-time Associate Professor for at least five years with significant contribution in research and service to the academic



institution and community. Applicants who have obtained good academic title offered by another institution will be reviewed on a case-to-case basis ensuring the quality of the process of granting the rank.

B. Associate Professor

This rank is obtained after successfully being promoted from the Assistant Professor rank in a reputable institution. An appointee to this rank must have earned the Ph.D. degree (or equivalent as recognized by the Ministry of Education) from an internationally recognized institution and must have served as a full-time Assistant Professor for at least five years with noteworthy contributions in research and service to the academic institution and community. Applicants who have obtained good academic title offered by another institution will be reviewed on a case-to-case basis ensuring the quality of the process of granting the rank.

C. Assistant Professor

An appointee to this rank must have earned the Ph.D. degree (or equivalent as recognized by the Ministry of Education) from an internationally recognized institution and must have demonstrated potential as an effective teacher and a promising researcher with a strong commitment to serve the institution and community. Applicants who have obtained good academic title offered by another institution will be reviewed on a case-to-case basis ensuring the quality of the process of granting the rank.

D. Lecturer

An appointee to this rank must have earned a Master's Degree from an internationally recognized institution. He/she must have demonstrated strong potential as an effective teacher and have had prior teaching experience. The lecturer will, in general, teach readiness-level courses, regular course tutorials, and perform other teaching.

E. Teaching Assistants (Tutor/Preceptor/Instructor)

An appointment requiring a master's degree, or a bachelor's degree and equivalent professional qualifications.

Graduate Assistants support the University in its teaching, research, and service missions, help establish a graduate culture within the academic units and provide financial assistance and enhanced educational and developmental opportunities for graduate students. A graduate student may be appointed on a semester basis or academic year basis or month to month basis. Appointment begins at the first day of the class and ends at the last day of the exam. They are selected based on their academic record and departmental need.

Policy Reference: GMU-POL-S05-014: Graduate Assistants

Link: <https://www.qa.gmu.ac.ae/policies05/graduate-assistants>



Job Description

Professor:

Teaching

- Significant contribution to curriculum and program development
- Demonstrates continuous improvement in pedagogical methods
- Mentorship of other faculty members
- Use innovative teaching and assessment methods
- To provide students with formative evaluation feedback
- Construct course syllabus and prepare lesson plan.
- Prepare course and laboratory schedule.
- Prepare teaching aids, instruction materials for conducting laboratory practical
- Conduct theory classes.
- Provide instructions for practical and non-lecture based activities.
- Record attendance.
- Prepare and present individual lectures or laboratory assignments.
- Review course content and update on a regular basis.
- Write and administer tests and exams (grading, posting and filling).
- Prepare and upload questions for online examinations.
- Maintain office hours for student advice and curriculum development planning.
- Advise weak students for academic improvement.
- Coordinate all learning activities.
- Plan for laboratory equipment maintenance and procurement.
- Plan, schedule and evaluate assignment and research activities of students.
- Maintain course files as per template provided.
- Invigilate exams.
- Instruct and evaluate students during professional training programs.
- Plan and conduct professional experiential training.

Research

- Participate in academic and scholarly research, carries out independent high-quality research.
- Carries out scholarly activities leading to international reputation in his/her specialty.
- Publications in internationally recognized journals, books, or citations of his/her work.
- Leadership role in developing research projects

Services

- Effective participation in the Committees at the college and university levels
- Contribute to faculty development activities and continuous education programs.
- Service to community through short courses, workshops, seminars, etc.
- Establishment of cooperation with the industry and other institutions.
- Membership in national and international associations relevant to his/her specialty.



Associate Professor:

Teaching

- To be engaged in the education of undergraduate, graduate and professional students, as appropriate to the department.
- To conduct each course, they have been assigned to teach in general conformity with the content, format, and official description
- To contribute toward the development of rubrics for assessments (formative and summative) of students
- To provide students with formative evaluation feedback,
- Construct course syllabus and prepare lesson plan.
- Prepare course and laboratory schedule.
- Prepare teaching aids, instruction materials for conducting laboratory practical
- Provide instructions for practical and non-lecture based activities.
- Record attendance.
- Prepare and present individual lectures or laboratory assignments.
- Review course content and update on a regular basis.
- Write and administer tests and exams (grading, posting and filling).
- Prepare and upload questions for online examinations.
- Maintain office hours for student advice and curriculum development planning.
- Advise weak students for academic improvement.
- Coordinate all learning activities.
- Plan for laboratory equipment maintenance and procurement.
- Plan, schedule and evaluate assignment and research activities of students.
- Maintain course files as per template provided.
- Invigilate exams.
- Instruct and evaluate students during professional training programs.
- Plan and conduct professional experiential training.

Research

- Participate in academic and scholarly research activities
- Publications in internationally recognized journals, books, or citations of his/her work.

Services

- Effective participation in the Committees at college and university levels.
- Contribute to faculty development activities and continuous education programs.
- Service to community through short courses, workshops, seminars, etc.
- Establishment of cooperation with the industry and other institutions
- Membership in national associations relevant to his/her specialty.



Assistant Professor:

Teaching:

- To be engaged in the education of undergraduate, graduate and professional students, as appropriate to the department.
- To conduct each course they have been assigned to teach in general conformity with the content, format, and official description
- To contribute toward the development of rubrics for assessments (formative and summative) of students
- To provide students with formative evaluation feedback,
- To develop in students the free pursuit of learning.
- To strive to obtain and transfer the best scholarly standards of the discipline.
- To demonstrate respect for students as individuals and their privacy in academic matters.
- To adhere to the proper role of intellectual guide and advisor.
- To make every reasonable effort to foster honest academic conduct and assure that the evaluation of students reflects their true merit.
- To notify as promptly as possible the Head of the Dept. whenever emergencies such as illness or accident prevent meeting a scheduled class.
- To commit to discharging duties and responsibilities primarily on the campus of the University and, when necessary, at other sites as appropriate to the mission of the College
- To be responsible for the preparation of the course file and syllabus files for respective courses taught.
- Prepare teaching aids, instruction materials for conducting laboratory practical
- Provide instructions for practical and non-lecture based activities.
- Record attendance.
- Prepare and present individual lectures or laboratory assignments.
- Review course content and update on a regular basis.
- Write and administer tests and exams (grading, posting and filling).
- Prepare and upload questions for online examinations.
- Maintain office hours for student advice and curriculum development planning.
- Advise weak students for academic improvement.
- Coordinate all learning activities.
- Plan for laboratory equipment maintenance and procurement.
- Plan, schedule and evaluate assignment and research activities of students.
- Maintain course files as per template provided.
- Invigilate exams.
- Instruct and evaluate students during professional training programs.
- Plan and conduct professional experiential training.

Research

- Participate in academic and scholarly research activities
- Publications in recognized journals, books, or citations of his/her work.



Services

- Effective participation in the Committees at college and university levels.
- Contribute to faculty development activities and continuous education programs.
- Service to community through short courses, workshops, seminars, etc.
- Establishment of cooperation with the industry and other institutions

Lecturer

- Teaching undergraduate and/or graduate level courses in their area of expertise
- Developing and delivering course materials, including syllabi, lecture notes, and assignments
- Evaluating student performance through exams, papers, and other assessments
- Advising students on academic and career matters
- Participating in departmental and university-wide committees and initiatives
- Engaging in scholarly research and publications in their field
- Acting as a mentor and role model for students
- Provide clinical unit orientations for students.
- Attend course meetings as required.
- Supervise clinical learning experiences for group of students.
- Maintain appropriate and accurate anecdotal notes on students' clinical performances.
- Report student problems immediately to the concerned.
- Request assistance from faculty supervisor as necessary.
- Grade clinical papers as designated by course coordinator.
- Serve as a professional role model and resource person for students.
- Provide appropriate formative and summative evaluation data of student's clinical performance to faculty responsible for evaluating the student.
- Participates in the classroom-based teaching of undergraduate and graduate students in accordance with college needs and requirements;
- Works with college members towards the development and execution of the college strategic academic plan;
- Establishes relationships with other faculties within the University and other institutions to promote development and assessment of the academic programs;
- Serves as a college representative on university–level committees as requested;
- Serves as a member of the college relevant committees and contributes to the mandates of these committees.
- Serves on national professional and/or scientific associations as appropriate;
- Serves as a mentor for the junior faculty who need assistance to develop their own course management and teaching skills;
- Co-ordinates, instructs, evaluates and refines assigned courses;
- Supervises teaching and laboratory support and other staff as required

Teaching Assistants

- Assisting the instructor in preparing and delivering course materials, such as lecture notes and assignments
- Holding office hours to provide additional support and guidance to students



- Proctoring exams and quizzes
- Assisting with the grading of exams, papers, and other assessments
- Providing additional instruction or tutorials to students as needed
- Assisting with laboratory set-up and demonstrations
- Helping to maintain classroom and laboratory equipment and supplies -Assisting in curriculum development and educational research activities

Clinical tutors

- Supervising students during patient encounters and providing feedback on their performance
- Leading group tutorials and discussions about clinical cases and patient management
- Providing support and guidance to students as they develop their clinical skills and knowledge
- Assessing students' progress and providing feedback to program coordinators
- Participating in curriculum development and educational research activities
- Helping to ensure that students comply with the university's policies and procedures

7.6 Graduate Faculty Criteria

- Any faculty who fulfill the following criteria will be eligible to teach in a graduate program:
- Should have terminal degree in the discipline.
- Show evidence of strong record of active engagement in research and scholarship related to the discipline.
- Have significant professional experience in applied fields as practitioners.
- Were principal supervisors of student research theses and have prior supervisory experience.



7.7 Faculty Orientation

New faculty members will receive a proper induction and orientation about the University, policies and work ethics with regard to their specific job and their roles and responsibilities. They will be also briefed about the program, its curriculum and the role of faculty members in its development by the Dean, Head of the concerned department, and senior faculty members during the orientation.

7.8 Probation Period

Faculties are hired on a 2 years limited contract on renewable basis with mutual consent. Newly appointed faculty members have a probation period of six months. Near the end of the probation, the HR Department shall collect the Performance Evaluation form from the College Dean. The Dean will get feedback from the Head of Department about the performance of the newly appointed faculty member. Based on the feedback from the Head of Department, the College Dean will make a decision whether to confirm the employment or terminate it. The termination option shall be exercised only if the faculty member has a serious problem in delivering the assigned duties and his/her performance is below the minimum acceptable performance for the concerned Department/College. The HR Department will accordingly inform the faculty member about the decision.

7.9 Leave Policy

Gulf Medical University recognizes the importance of work-life balance for its employees, and as such, has developed a comprehensive leave policy to support this goal. The leave policy is applicable to all full-time employees, including faculty and staff. The details on type of leave is mentioned in the Policy.

Employees must submit leave applications at least 2 weeks in advance for planned leave and as soon as possible in case of unplanned leave. The respective department head will review and approve the leave application based on the workload and operational requirements. In case of annual leave, department heads will ensure that adequate coverage is available during the employee's absence.

Policy Reference: GMU-POL-S05-004: Leave Policy

Link: <https://www.qa.gmu.ac.ae/policies05/leave-policy>

7.10 Regulations regarding consultancy or outside employment

The primary duty and responsibility of faculty members employed by GMU is to the University itself. They are required to render their most effective services for all assigned tasks. No outside service, as an expert or in any other capacity, should be undertaken that might interfere with proper discharge of duties towards the University or be in conflict with the interests of the University.



GMU regulation on outside professional activities for its faculty members are as follows:

- No faculty member shall undertake any form of outside employment or activity, whether paid or unpaid, whether regular or periodic, which affects proper discharge of duties as specified in the contract and expected of a full-time faculty of the University.
- Conflict of interest should be avoided. A faculty member shall have no interest of any kind, direct or indirect, or engage in any business transaction or professional activity, or incur any obligation of any nature, which is in substantial conflict with the proper discharge of the individual's duties as a faculty member.
- It shall be allowed in exceptional cases after approval by the Chancellor and shall be decided on case to case basis.

8. Personnel Records

It shall be the policy of GMU to maintain personal records of its faculty and protect the confidentiality of all personal information in its records and shall be limited to the availability of such information only to those persons with a legitimate need to know by ensuring that proper administrative, technical and physical safeguards have been established and followed.

Procedures

Human Resources Department shall maintain personal files for each faculty which contain the following information & documents:

- Latest Curriculum Vitae/ bio data with attested copies of testimonials.
- Initial Recommendation of Appointment, Appointment Letter/ Job Contract, Joining Report, reference letters, if any.
- Reports on Performance Appraisal while on probation, Annual Evaluation etc.
- Salary Information Form, Paid Leave Information Form, Unpaid Leave Information Form, Sick Leave Information Form, Conference Leave Information Form, Copies of Work Permit Card, Work Permit Contract, Residence Visa, Passport, Professional License, Emirates ID etc.

Confidentiality Safeguards

- To ensure confidentiality of employment records and to protect the privacy of the faculty, information contained in personal files shall be available only to authorized users for authorized purposes.

Storage of personal files

- All personal records shall be stored in locked fireproof file cabinets.

Access to personal files

- Access to personal files shall be restricted to Chairman, Board of Trustees, Chancellor, Vice Chancellors, Deans, Recruitment Committees and the HR Department.
- Access by the respective office requesting information shall be limited to pertinent documents only.



Review of personal records

- All faculty shall have the right to review their personal records maintained by the HR Department.
- The faculty may request correction of inaccurate information or express written disagreement with material contained in the records.
- Any change in name, marital status etc. should be reported to the HR Department with all claims supported with original documents.

Disclosure of Information

- Personal information shall be released to law enforcement agencies for investigations, summons and judicial orders upon presentation of duly authorized requests.
- In general, personal information (with the exception of dates of employment, title or position and name of department) shall be released only on written authorization from the faculty who must specify the nature of the information that shall be disclosed.

Duration of keeping personal files.

- HR Department shall maintain the personal information of discontinued faculty for a period of 3 years from the date of discontinuation. After 3 years, the file shall be effectively destroyed and a soft copy of the same shall be maintained for information and reference.

9. Internal Research Grant

It shall be the policy of GMU to provide internal research grant support to all faculty involved in doing research & research scholars at GMU.

- Office of VCR shall initiate an annual call for grant application (IRG) within the research fields of national and regional significance.
- Faculty within the colleges and research institute of GMU are encouraged to apply for IRG on a competitive basis.
- Each IRG's PI is encouraged to collaborate with Co-Is with specified roles in each IRG as per the PI's justification. The Co-Is could be GMU or non-GMU affiliated faculty or specialized personnel; and preferably to be PhD holder (or equivalent).
- Each faculty member is not allowed to be the PI of more than 2 IRGs at a time; and not allowed to be a member of more than 4 IRGs at a time.
- IRG proposals shall be subject to preliminary screening by the respective Department Head (HoD) and College Research Committee. Final approval of IRG submission shall be given by the College Dean.
- IRG applications shall be sent for expert review after an open-label meeting of the Institutional Review Board (IRB) committee.
- The fund allocated for each lab-based/Non-lab-based IRG and its guidelines for expenditure (allowed budgeted items) shall be announced by the VCR after discussion with the college research committee.



- Criteria for the screening and details of the review process of IRG proposals shall be set, revised and announced for GMU faculty one month before the official announcement of IRG call.
- IRG shall cover chemicals, reagents, research consumables, special stationary, IT-tools, travel expenses (conferences and workshops), incentives (Research assistant and technician), outsourcing, equipment and equipment maintenance/upgrade as per the PI's justification within the grant proposal.
- The total budget allocated for IRG shall be determined by the University Council.
- It is the complete responsibility of the PI to undertake the scientific deliverable(s); and stick to the signed-on budget until the final acceptance of both IRG financial and scientific reports.
- The PI shall submit a financial report and a scientific report as per the budget and the deliverables signed on his accepted IRG. Reports shall be reviewed by the subject matter experts external to GMU and the recommended revisions to be incorporated by PI and re-submitted to SME for approval. Final approved Report from SME shall be submitted by PI to VCR for approval.

10. Faculty Annual Appraisals and Promotion

10.1 FACULTY PERFORMANCE REVIEW AND DEVELOPMENT SYSTEM [FPRDS]

Responsibilities

Faculty performance review and development system is a joint effort among several participants. The present document sets out the minimum requirements for all types of faculty. This section outlines the roles and responsibilities of the faculty member, Head of Department, Dean, and the responsibilities at the University level.

Responsibilities of the Faculty Member

- Complete the relevant FPRDS forms and documents for evaluation by the HoD, including the Enhanced Course Portfolio, one full course for evaluation that is different each year, publications, conference papers, and action plan for improvement, as well as other supporting documents.
- Submit all required documents by the deadline set by the University, together with additional materials the faculty member deems highly relevant to his or her performance evaluation for the period under review.
- Meet with the HoD to discuss the faculty member's performance and finalize the evaluation.
- Submit an action plan for the next period which should include the weighting of evaluation criteria based on the expected allocation of faculty time and the needs of the department/college.
- All faculty members shall agree with the HoD on the weighting for each component of the FPRDS in their action plan; this agreement may be changed only in exceptional cases for unforeseen reasons.



Responsibilities of the Head of Department (HoD)

The Head of Department shall review all portfolios in the context of the requirements of this policy as well as the department's strategic plan and relevant program objectives and needs. In line with the above, the HoD will

- Ensure that all faculty members have received and understand the FPRDS materials and forms. Review all materials and reports submitted by the faculty member to ensure that they are consistent with the requirements and adequate for the purposes of performance evaluation.
- Secure any additional information from the individual faculty member required to undertake a fair and sound review of the faculty member's performance.
- Draft a preliminary evaluation report for discussion with the faculty member and communicated to the faculty so it can be reviewed before a personal meeting with the faculty member.
- Meet individually with each faculty member to
 - a) Discuss his/her performance according to the FPRDS criteria
 - b) Present feedback on strengths and prospects for development and/or improvement.
- Approve the faculty member action plan for the next evaluation period during the evaluation meeting.
- Complete the faculty member individual evaluation report justifying the scores for each of the four categories by specific reference to the criteria.
- Provide faculty members time to review the evaluation report and request a written response to the report when there is no agreement.
- Respond in writing to the faculty member; such response shall be included in the faculty member's file.
- Submit a final appraisal report with rationale and reference to specific evidence to the Dean for endorsement.
- Maintain the confidentiality of data submitted by the faculty for his/her appraisal and the evaluation results.
- In case of disagreement between the HoD and faculty member on the content of the evaluation report, the faculty member may appeal to the Dean who will appoint a committee to make a recommendation on the case.
- By mutual agreement between the HoD and the faculty member, the action plan (the academic work plan for next year including teaching, research and service) may be revised in response to extraordinary circumstances occurring during the new cycle of evaluation.

Responsibilities of the Dean

The Dean is the management authority at the College level. In this regard, the Dean shall

- Monitor and support the adequate execution of the FPRDS.
- Receive the reports from the HoDs.
- Receive faculty appeal requests for re-evaluation and, when appropriate, manage the faculty re-evaluation process.
- When there is no HoD, designate an Associate Dean to assume the role of the HoD in the performance appraisal process.



- Prepare the final reports and submit them to the Vice Chancellor Academics office.

Responsibilities of the Vice Chancellor

- Ensure that new faculty members joining in the university will receive these materials to familiarize themselves with the content prior the period of their evaluation.
- Cooperate with the various university departments/colleges to implement the FPRDS.
- Implement and manage the online FPRDS forms and data collection systems, including managing the student course questionnaire and employing strategies to enhance its response rate.
- Prepare and submit the final faculty review and development report to the university administration.
- Provide the appropriate training to Heads of Departments and faculty members on the best use of the guidelines to optimize the results.
- Maintain the confidentiality of all data submitted by the faculty member for his/her appraisal and the evaluation results.

Confidentiality of data and results

All parties involved in the faculty appraisal process must maintain the confidentiality of all data and results made available to them at all times.

FPRDS Policy Guidelines

Who is evaluated?

The FPRDS applies to all full-time regular faculty members including lecturers in colleges. The HoD shall evaluate all faculty members who are appointed as regular faculty/lecturers during the evaluation period. The evaluation is done on courses already taught; therefore, the evaluation period used for evaluating faculty members is defined to be the preceding two semesters.

Faculty members who have part-time special assignments (e.g. program coordinators) are typically accommodated by the FPRDS through flexible weightings that are assigned to different roles and performance metrics (e.g. program coordinators shall be assigned higher weighting for the “Service” role).

Student Course Questionnaire Policy

In its commitment to reflective practice and continuous improvement, the University seeks the opinions of students on the instruction they have received in all courses each semester. The results are used by the instructor for self-improvement purposes and by the university administration for decisions related to faculty retention, promotion and merit pay.



Procedures

- 1 All surveys related to student evaluation of the courses or faculty shall be anonymous. No one, including the instructor, may know the name of the students who participate or any student's individual responses.
- 2 The opinions are gathered online beginning 3 weeks prior to the end of classes for the semester.
- 3 The student opinion collection process should be closed before the final exams.
- 4 In case two or more faculty members are involved in the teaching of a course, a separate evaluation should be done for each faculty member who taught at least one-third of the course.
- 5 Developing the survey and administering it are the responsibility of the academic units with the assistance of the Institutional Research Unit.
 - 5.1 The students shall be notified by Moodle when the survey will begin and end, and reminded periodically to complete the questionnaire;
 - 5.2 The IRU shall analyze the responses and generate a report which shall be sent to the Office of the Vice Chancellor Academics who in turn disseminates the report as follows:
 - A report to the individual faculty member summarizing the results of the survey, with a copy to the Head of Department and the Dean.
 - A summary report to the Head of Department and the Dean on all surveys for instruction in his/ her department.
 - An electronic file is available for the Deans and Vice Chancellor to access all results of all faculty members and departments.
6. Faculty members are expected to take the results of student surveys of their instruction into account in preparing for instruction and to comment on lessons learned in the "reflection" statement" in the performance review process.
7. Heads of Department are expected to take the results into explicit account in their annual performance reviews of individual faculty member.
8. Departments are expected to include the summary of results for discussion in a meeting, with a view to identifying any changes needed to ensure continuous improvement in the quality and delivery of their programs.

Procedure and Timeline

The evaluation period for all categories of faculty members is based on academic year; it begins with the Fall semester and ends with the Spring semester. All dates shall be given in reference to the GMU official academic calendar.



Appeal Process

- If a faculty member does not agree with the performance appraisal evaluation, he/she may appeal to the Dean for the re-evaluation of his/her file within five working days after the spring mid- semester break.
- The appeal shall be submitted in writing and must include the reasons and justifications for the appeal.
- The Dean shall notify the faculty member of his/her decision in writing within ten working days of receiving the appeal.

Teaching and Learning

Teaching and Learning is weighted between 10 and 70 percent of the total evaluation for professorial ranks; for lecturers who are teaching on a full-time basis, the weighting is between 60 and 80%. The number of courses taught over the academic year shall guide faculty members' teaching weighting. The rubric contains three sections:

The Enhanced Course Portfolio (mandatory):

Uploaded syllabi taught, assessment means, and teaching philosophy. Failure to submit this section will lead to have the rating scoring below 2.

Teaching, Creativity, and Assessment (80%):

This section is composed of key indicators that contain evidence of (1) integration of active learning strategies and effective student engagement in the course (50%), and (2) assessment methods to enhance student learning in the course (30%).

In case of integrated exams, the percentages will be changed as follows: (1) integration of active learning strategies and effective student engagement in the course (70%), and (2) assessment methods to enhance student learning in the course (30%).

In case a faculty member scores "1.9 points or below" during an evaluation period, the HoD shall require the faculty member to improve the course and to submit one additional course for evaluation.

Feedback on the student course questionnaire (20%):

This is the cumulative student feedback rating achieved by the faculty member on all courses taught during the evaluation period.

Research, Scholarly and Creative Activities

The weighting for this component shall be in the range of 10 to 80% of the overall faculty performance, depending on the faculty work plan and activity for the evaluation period. The following performance categories and rating guidelines are used to evaluate this component: The evaluation rubric uses rating points to enable relative weights for 3 major categories of research productivity indicators (publications, research funding, and other research, scholarly



and creative activities) based on the quality and quantity of the reported research activities. The total score for research and scholarship can be cumulated using a combination of any or all of the above 3 major categories to indicate the level of achievement of the faculty member under the overall “Research, Scholarly, and Creative Activities” component. The University reputation rests on the output of refereed publications and especially on those with a demonstrable high impact and/or international recognition as top tier publication in the field. In consequence, the highest weight of the evaluation shall be given to publications.

Publications:

Publications are used to evaluate the research achievements of faculty members and are considered an important metric for the academic standing of the faculty member and the University. Furthermore, publications are required for promotion to higher academic ranks. Eligible publications for evaluation are those published during the evaluation period (previous Spring and Fall semesters). More credit shall be given to publications within the discipline’s top tier based on the prioritization of publication types as defined by the department/program. To encourage high quality scholarship, the top tier publications shall be granted full credit in two successive evaluation periods.

Research Funding:

Securing funding for one’s research ideas is an indication of scholarly achievement and status among peers. The university encourages faculty members to write and submit competitive research proposals for funding sources. Guidelines on calculation of score for this category based on the type of grant, the role assumed by the faculty, and the number of funded projects.

Expected Research Output per year:

- 1 publication cited in Pubmed, Scopus or Web of Science per year is expected from the Regular Track Faculty.
- 2 publications cited in Pubmed, Scopus or Web of Science per year are expected from the Research Track Faculty.

Other research, scholarly and creative activities:

GMU recognizes that research productivity of faculty members can manifest in forms other than publications and grants such as research excellence awards received by faculty members, intellectual property, grant writing activities, co-supervision of student research, creative work, other types of scholarly work, and faculty mentorship.

Service

Faculty members are expected to employ their knowledge, expertise, and professional skills to benefit the University, the students, the discipline or profession, and the community at large in a manner consistent with the University mission. Preferably, service activities should be linked to the domain of expertise of the faculty member and fall in one of the following categories:



- Service to the University,
- Service to the profession and discipline
- Service to the community at large

The faculty member agrees with the Head of department on the type, scope and weight of the service activities that the faculty member should focus on during the period of evaluation. The weighting for this component shall be in the range of 10% to 20% of the overall faculty performance evaluation.

Performance Indicators and Rubric for Service

The faculty service is evaluated through documented service accomplishments and is based on the significance and impact of the activities as well as on the role played by the faculty in providing this service accomplishment.

It is the responsibility of the faculty member to provide all the necessary evidences that support his service activities. The HoD evaluates these activities based on a holistic appreciation of the faculty member overall effectiveness, ethics, collegiality, impact and proactivity.

Continuous Faculty Development

This component counts for 5-10% of the full evaluation. It contains two sections:

(1) Faculty member development in teaching, research, and/or community service, and (2) a final mandatory reflection paper on teaching, research, service and continuous development.

Faculty development in teaching, research, and/or community service (5-10%):

Gulf Medical University stresses continuous professional development for all faculty members. In this regard, faculty members shall be involved in different types of training programs each one according to his/her needs for a continuous improvement that can serve the college/university.

Faculty is evaluated through documented training and is based on the significance of the activities and their impact. The faculty member should agree with the HoD on a set of professional development activities. It is the responsibility of the faculty member to provide all the necessary evidence that support his continuous development. The HoD evaluates these activities based on a holistic appreciation of the faculty member's overall effectiveness, collegiality, impact and pro-activity.

Reflection Paper on teaching, research, service and faculty development:

The reflection paper is mandatory. It indicates how the faculty member sees his/her performance improving in teaching, research and service and how his /her students' performance improved during the evaluation period. The reflection paper includes also an "action plan" for enhancement, taking into consideration the types of professional development and training needed in the three areas mentioned above. It also anticipates the weighting of time to be devoted to each of the mentioned areas for the next evaluation period.

Failure to submit the Reflection Paper section will result in a nil score for the Continuous Faculty Development component.



Annual Faculty Evaluation – Timeline recap:

GMU shall introduce a practical timeline to complete the process of Annual Faculty Evaluation for each academic year.

Procedure and Timeline

The evaluation period for all categories of faculty members is based on academic year; it begins with the Fall semester and ends with the Spring semester. All dates shall be given in reference to the GMU official academic calendar.

10.2. Faculty Promotion

Gulf Medical University (GMU) encourages its faculty to be committed to production and dissemination of innovative and impactful knowledge. The ultimate purpose is to support the institution's mission, achieve its goals, and enhance performance and productivity through adoption and utilization of best practices in teaching, research, and service to the University and the community at large, following the principles of objectivity, transparency and fairness. GMU puts significant emphasis on professional development of its faculty. It also rewards those who demonstrate exemplary performance and contribute with outstanding achievements. It recognizes the right of deserving faculty members to be promoted to higher rank in accordance with its promotion policy and encourages them to seek promotion as soon as they have met the conditions to apply for promotion to a higher rank.

Faculty Promotion Policy

Introduction

The promotion process of Gulf Medical University is guided by the pursuit of academic excellence the University strives to reach. The principle requirement for rank advancement is excellence, and achieving promotion is its recognition.

The promotion to a higher academic rank is based upon a careful evaluation of the candidate's contributions to education, research, and service to the university and the community. Promotion is granted only to persons of significant achievement and with evidence of strong performance in these areas.

The applicant must have a record of effectiveness in education requiring a thorough knowledge of the subject, the ability to present it clearly, and the ability to work with students, motivate them, and serve as a positive role model for them. Evidence of educational effectiveness in addition to teaching also includes contributions to curriculum and program development, as well as development and use of innovative teaching methods. Judgment of teaching ability and effectiveness is based upon peer review and students' evaluations.

In the most critical requirement for promotion, the area of research, the applicant must make a substantive, original, and continuing contribution to the body of knowledge and understanding in his/ her discipline. This is evident by scholarly activities leading to the development of an



international reputation in his/her specialty as demonstrated by publications in internationally recognized journals, books as well as citation of his/her work. The applicant should demonstrate the ability to carry out independent, high quality research and should also have an area of specialization wherein a major portion of the research effort is concentrated.

The candidate for promotion must also contribute to quality services to both the University and external community. These include effective participation in Department, College, and University Committees, service to local community such as organization of short courses, workshops and seminars, establishment of technical cooperation with the industry and other institutions.

Promotion Criteria

Promotion criteria at Gulf Medical University shall broadly follow the Boyer's Expanded Definition of Scholarship, which include evaluating the performance of faculty members in the following areas:

- Education
- Research
- Community Service

The requirements will depend on the faculty Track [Education Track, Research Track, Clinical Track] to which the faculty belongs.

Education

This dimension includes elements of 'Scholarships of Teaching and Integration' as defined by Boyer's expanded definition of Scholarships, and focuses on effective teaching and learning, and integration of knowledge. It goes beyond the act of teaching itself and emphasizes the continuous improvement of pedagogical methods, curricula, educational practices, integration of concepts and promoting interprofessional education. Scholars engaged in this scholarship, explore innovative teaching techniques, assess student learning outcomes, develop educational materials, promote interprofessional education activities, and contribute to the scholarship of teaching and learning through research and dissemination of best practices. Thus, the applicant's performance in education shall be evaluated in accordance with the following criteria:

- Effectiveness of the applicants' teaching abilities evaluated by students, peers and supervisor
- The applicant's contribution in developing programs including proposing new courses or modifying already existing ones.
- Curriculum design and development: Engaging in the design and development of programs including proposing new courses or modifying already existing ones, revision of curricula to align with learning objectives, promote active learning, and incorporate innovative teaching / learning approaches. Designing courses or educational programs that integrate knowledge from multiple disciplines, encouraging students to make connections and see the interrelationships



between different fields of study. This may involve integrating new technologies, incorporating experiential learning opportunities, or designing interdisciplinary courses, or interprofessional education.

- Faculty mentoring and collaboration: Engaging in mentorship and collaboration with colleagues to foster a culture of teaching excellence. This may involve mentoring junior faculty, participating in peer observations, or engaging in collaborative research projects related to teaching and learning.
- Integration of scholarship into teaching: Incorporating scholarly work and research findings into teaching to provide students with opportunities to engage with current knowledge and develop critical thinking skills. This may involve integrating research articles, case studies, or real-world examples into course materials and discussions.
- Quality of the applicants' documentation related to the courses he/she is teaching which includes course files, analysis of results, action plans for improvement.

The faculty should submit effectiveness of her / his educational activities with evidence in the form of an educational portfolio as part of the application.

Research

This dimension represents the 'Scholarship of Discovery', the traditional notion of scholarship, often associated with research and original contributions to knowledge. It involves the discovery of new knowledge, generating novel insights, and pushing the boundaries of existing understanding through rigorous investigation and exploration. Scholars engaged in the Scholarship of Discovery conduct research, contribute to academic disciplines, and produce scholarly works such as articles, books, or artistic creations. This criterion involves research and publications in the applicant's field of specialization. Research admissible for purposes of promotion includes:

A. Published research articles (or accepted for publication) in multiple periodicals and journals. The periodicals and journals must be refereed, regularly published by universities, academic or scholarly societies/associations, scientific research centers, or international publishing houses, and specialized in the applicant's field of specialization.

B. It is mandatory for all GMU faculty (all tracks) to publish their research in journals indexed in Scopus or Web of Science.

The faculty (all tracks) must publish their research under the standard title, College of Medicine / Dentistry / Pharmacy / Health Sciences / Nursing / Healthcare Management & Economics, Gulf Medical University, Ajman, United Arab Emirates (None other than this).

C. Published chapters in books in the applicant's field of specialization: These books must have been refereed by at least two specialists in the field, and should have been published by a university, an academic association, or by an international publishing house. A maximum of one such work can be considered as a scholarly activity equal to one published paper and considered for promotion.

D. Publications in the field of Health Professions Education in indexed journals shall be



accepted for promotion and will count within the number of publications required for promotion. In such cases, the number of papers in Health Professions Education shall be limited to only one paper for promotion to Associate Professor, and not more than 2 papers for promotion to a full Professor; unless the candidate is a PhD in Health Professions Education, and is seeking promotion to Associate or full Professor in the specialty of Health Professions Education.

- E. Only one review article published in high-impact factor journal can be considered as a research publication
- F. The main author in a publication to be considered for promotion is defined as the first author, or the corresponding author
- G. The master thesis shall not be counted as a paper for the purpose of promotion

University and Community Services

This dimension includes ‘Scholarship of Application’ as defined by Boyer’s expanded definition of Scholarships and emphasizes the practical application of knowledge to address real-world problems and make a positive impact on society. It involves taking academic theories, concepts, and research findings and translating them into practical solutions or interventions. Scholars engaging in the Scholarship of Application work closely with practitioners, policymakers, and communities to apply their expertise and generate meaningful outcomes. The applicant’s performance in University and Community services shall be evaluated in accordance with the following criteria:

- Serving on department, college and / or university committees.
- Participating in the activities of local, regional, an / or international academic and professional associations in the applicant’s field of specialization.
- Participating in training and educational activities inside or outside the University.
- Providing academic or professional consultations in the applicant’s field of specialization.
- Collaborating with community organizations, non-profits, or government agencies to develop and implement projects that address community needs or challenges. This can involve working directly with stakeholders, conducting needs assessments, and designing interventions or programs that address identified issues.
- Developing and delivering training programs or workshops that equip professionals in various fields with the knowledge and skills to apply research findings in their practice. This can involve designing continuing education courses, delivering workshops on evidence-based practices, or providing mentorship to practitioners.

Academic Promotion

Promotion to the Rank of Associate Professor:

An Assistant Professor applying for promotion to the rank of Associate Professor shall:

- A. Have spent five years as an Assistant Professor, of which at least 2 years is at Gulf Medical University.



B. The expectations of the number of publications varies depending on the track to which the faculty belongs. Hence,

(i) Education Track: To submit a minimum of 5 articles in her/his field of specialization, of which s/he is the main (defined as first or corresponding author) in at least 2 of them.

(ii) Research Track: To submit a minimum of 7 original articles in her/his field of specialization, of which s/he is the main author (defined as first or corresponding author) in at least 3 of them.

(iii) Clinical Track: Submit a minimum of 4 original articles in his field of specialization, of which he is the main author (defined as first or corresponding author) of at least 2 of them.

C. Have her / his articles published or accepted for publication after obtaining the rank of Assistant Professor, and these articles must not have been used earlier for earning an academic degree (Master or PhD. degree).

D. Submit an 'educational portfolio' with evidences for faculty belonging to any of the 3 tracks

E. Have contributed effectively to university and community services.

Promotion to the Rank of Full Professor

An Associate Professor applying for promotion to the rank of a Full Professor shall:

A. Have spent five years as an Associate Professor, of which at least two years is at the Gulf Medical University.

B. **(i) Education Track:** Submit a minimum of 6 original articles in her/his field of specialization, of which s/he is the main author in at least 3 of them

(ii) Research Track: Submit a minimum of 8 original articles in his/her field of specialization, of which he is the main author (defined as first or corresponding author) in at least 4 of them

(iii) Clinical Track: Submit a minimum of 5 original articles in his/her field of specialization, of which he is the main author (defined as first or corresponding author) in least 3 of them

C. Have his articles accepted for publication after obtaining the rank of Associate Professor, and these articles must not have been used earlier for earning an academic degree (Master or PhD. degree).

D. Submit an 'educational portfolio' with evidences for faculty belonging to any of the 3 tracks

E. Have contributed effectively to university and community services.



Procedure

Promotion Procedures at the Department Level

Applications for promotion shall be processed in the department of the applicant as follows: Applications for promotion from the faculty shall be submitted to the Department Chair using the university promotion form, with a copy to the Dean and Chair of the University Promotions Committee, during the first week of each semester in February and September of each year. Applicants should attach with the application a dossier including a curriculum vitae (C.V), evidence for the applicant's contribution and achievements in teaching also called the 'Educational Portfolio', research (research output submitted for promotion), and description of involvement in community services during the last 3 years.

Preparing the Promotion Dossier: The applicant should submit an online promotion dossier that should contain:

- A covering letter which describes his/her contribution to education, research and community service since the last promotion.
- The applicant's curriculum vitae indicating academic degrees and the dates of obtaining them, academic ranks the applicant earned before and after joining Gulf Medical University.
- Copies of the research work submitted for promotion should include an original copy of the applicant's research work, information about the journals and periodicals in which the research work was published (or accepted for publication).
- Evidence to prove the applicant's Scholarship of Teaching or Integration could include experience in teaching and academic advising, mentorship, peer evaluation reports, student's feedback evaluations, interdisciplinary or interprofessional education or work, etc.
- Evidence to prove the applicant's Scholarship of Application could include contribution to university and community services, etc.

The Department Chair shall review the promotion dossier to make sure that the application satisfies the promotion requirements. The Chair may ask the applicant for more information and evidence pertaining to the contents of the promotion dossier. The chair shall prepare a detailed report including the results of reviewing the application, and a recommendation of whether or not to proceed with the promotion process. The chairman of the department shall refer the report together with the application dossier to the Dean, who should act on it in a maximum period of 2 weeks from the date of receiving the application dossier.

Promotion Procedures at the College Level

Applications for the promotion shall be processed at the college level as follows:

In September of each year, the College Council forms a committee for promotion called the College Promotion Committee, chaired by the Dean of the College, if he is a full Professor (or any Professor in the college). The committee shall include a full Professor from each department in the College. In case a department does not have full Professors, an Associate Professor may represent the department in this committee. However, Associate Professors shall not participate in reviewing promotion applications to the rank of full Professor.



The College Promotion Committee shall review each application to make sure that it satisfies the requirements of promotion. The College Promotion Committee may ask the applicant for more information and evidence pertaining to the contents of the promotion dossier. The College Promotion Committee shall prepare a detailed report containing the results of reviewing the application and a recommendation of whether or not to proceed with the promotion process. If the recommendations are to proceed with the promotion process, the Dean of the College shall submit the report of the committee and a list of potential referees (together with the promotion dossier and the report of the College Promotion Committee) to the chairman of the University Promotions Committee in no more than one month from the date of receiving the report of the College Promotion Committee.

The Dean of the College in consultation with the Chairman of the Department and the College Promotion Committee shall suggest a confidential list of five Referees of the rank of Full Professors. None of these referees should have supervised the applicant in the master's and/or the PhD stages, or co-authored any of his/her studies or research articles. The Dean shall attach with the list of referees, a CV or short Bio of each potential referee indicating his/her current job, specialization, and his/her recent publications and submit it to the Chair of the University Promotion Committee.

In case the number of the College Promotions Committee members who hold a rank equal to or higher than the one sought for promotion is less than three, the Dean shall engage faculty from other colleges in the university.

Promotion Procedures at the University Level

Applications for promotion shall be processed at University level as follows:

- A. In September of each year, the University Council shall form a committee called the University Promotions Committee chaired by the Vice Chancellor Academics. The Committee shall consist of representatives of each college from those who hold the rank of full Professor or Associate Professor.
- B. The University Promotions Committee shall review the promotion applications to make sure they satisfy the promotion requirements taking into consideration the reports of the Promotions Committees of the department and college. The Committee may ask the applicant for more information and evidence pertaining to the contents of the promotion dossier.
- C. The Chair of the University Promotions Committee shall select one referee from the list nominated by the college for external evaluation of the applicant's academic or creative work. He / she may add additional specialized referees after consulting with the members of the Central Committee. All the correspondences with the referees shall be through the Office of the Vice Chancellor Academics.
- D. The referee or the external reviewer shall be sent a copy of the applicant's CV, the University promotion Bylaws, the research output that the Central Committee accepted for promotion, and the forms of evaluating research output.



E Each of the External Reviewer shall be remunerated USD \$500/- per review upon completion of the review and submission of a report.

F The University Promotions Committee shall review and discuss the evaluation results after receiving the responses of the referee. The University Promotion Committee then makes recommendations for promotion or otherwise, which is submitted to the Chancellor.

G. The Chancellor presents the case to the University Council for final decision and ratification.

H. The Vice Chancellor Academics sends a notification about the promotion or otherwise to all the applicant's after ratification in the University Council.

Appeal Process

An applicant for promotion may appeal to the Chancellor in writing, requesting to review the recommendations of the Promotion Committees at the level of the department, college, or the university. The applicant should provide evidence to back his/her appeal.

General Conditions

- Promotion granted to faculty members by other universities while working at Gulf Medical University shall not override the policies to be followed in GMU.
- A faculty member who produces double the number of the required research output for promotion or shows evidence of Scholarship in Teaching, Application or Integration with outstanding achievements, can apply for promotion after completing four years in the academic rank from which he wants to be promoted.
- All correspondences pertaining to the promotion process at the level of the department, college, and university shall be confidential.



Preparing the Promotion Dossier

The applicant should submit copies (soft & hard) of the promotion dossier. Each copy should contain:

1. A completed printed application form.
2. The applicant's updated curriculum vitae indicating academic degrees and the dates of obtaining them, academic ranks the applicant earned before and after joining Gulf Medical University, all the research work submitted for promotion, experience in teaching and academic advising, and university and community services.
3. Copies of the research work submitted for promotion.
4. Information about the journals and periodicals in which the research work was published (or accepted for publication).
5. A list of the research output submitted for promotion and a list of the works which cited any of the applicant's works.
6. Evidence to prove the applicant's contribution in education including peer evaluation reports and student's evaluations.
7. Evidence to prove the applicant's contribution to university and community services.
8. The dossier should include an original copy of the applicant's research work.

General Conditions

A. Promotion granted to faculty members by other universities while working at Gulf Medical University are not accepted.

B. A faculty member who produces double the number of the required research output for promotion can apply for promotion after completing four years in the academic rank from which he wants to be promoted.

C. All correspondences pertaining to the promotion process at the level of the department, college, and university shall be confidential.

D. An applicant for promotion may request the Chancellor, in writing, to review the recommendations of the promotion committees at the level of the department, college, or university in case any of these committees refuses to process the application, provided that the applicant provides evidence of procedural irregularities.

Policy Reference:

GMU-POL-S05-020: Academic Promotion

Link: <https://www.qa.gmu.ac.ae/policies05/academic-promotion>

GMU-POL-S05-027: Administrative promotion

Link: <https://www.qa.gmu.ac.ae/policies05/administrative-promotion>



11. Faculty Compensation & Benefits

The faculty member is entitled to the remuneration package mentioned in his/her contract. The package includes Basic Salary and allowances (Housing allowance and Special allowance). The University also provides Medical Benefits. End of service Gratuity (according to the UAE labor law) shall be provided to all faculty members as per UAE regulations.

Sl. No.	Academic Rank	Itemization				
		Salary Range	Housing Allowance (Monthly)	Ticket Allowance (for Expatriates)	Health Insurance	End of Service Benefit (For Expatriates)
1	Professor	20,000 - 45,000	2,500	Economy class air ticket every year for self, spouse & 2 children up to 18 years old	Provided to self, spouse & 2 children up to 18 years old	As per the UAE Labour Law
2	Associate Professor	18,000 - 40,000	2,500	Economy class air ticket every year for self, spouse & 2 children up to 18 years old	Provided to self, spouse & 2 children up to 18 years old	
3	Assistant Professor	15,000 - 35,000	2,500	Economy class air ticket every year for self, spouse & 2 children up to 18 years old	Provided to self, spouse & 2 children up to 18 years old	
4	Lecturer	9,500 - 28,000	1,500	Air ticket allowance of AED. 1500/- every year for self & spouse	Provided to self	
5	Teaching Assistants	5,000 - 15,000	1,500	Air ticket allowance of AED. 1500/- every 2 year for self	Provided to self	

*Housing Allowance is inclusive in the total salary range mentioned above.

Policy Reference: GMU-POL-S05-003: Compensation and Benefits

Link: <https://www.qa.gmu.ac.ae/policies05/compensation-and-benefits>



12. Summer Employment

Faculty members are not required to teach in summer semester. Teaching in summer is completely optional and faculty members who opt to teach during their annual summer vacations are adequately compensated in accordance with their credit hour load. This compensation is in addition to their salaries paid for summer months. Determination of the need for a faculty member's service for summer semester is made by the concerned Head of the Department. If a faculty member is unavailable for teaching in summer semester, the Head of the Department may employ part-time faculty with same qualifications as the full-time faculty member.

13 Faculty Grievance and Appeal

A grievance is a formal complaint by a member of the faculty that his or her terms or conditions of employment at the Gulf Medical University, or ability to act in his or her professional or academic capacity at the University has been significantly impaired due to serious violations as a result of one or more reasons. A grievance is not an opportunity for a faculty member to express disagreement over the judgment rendered by an administrator or committee; rather, it provides the opportunity to redress one of the following:

- Violation of academic freedom
- Discrimination on the basis of age, disability, ethnic or national origin, gender, race or religion.
- Violation or misapplication of an applicable University contractual provision, practice, procedure, regulation or rule.
- Violation of accepted standards of behavior in the workplace of the University as stated in the Faculty Handbook.

The grieving faculty member must demonstrate the occurrence of procedural or factual errors in the case.

Faculty Grievance Procedures

Rules and Procedures for the Faculty Grievance Committee

The purpose of the faculty grievance committee shall be to work towards the conciliation of intramural disputes, to guarantee due process for and just settlement of otherwise irreconcilable grievances, and to help ensure the institutional integrity of GMU, and to safeguard the academic freedom of its faculty.

The Faculty Grievance Committee of GMU shall be an elected standing committee of the University.

The Faculty Grievance Committee shall implement the policies and procedures established by GMU for the resolution of faculty grievance, for appeal regarding discrimination and harassment complaints, and in matters of suspension and dismissal of faculty members.



Coverage:

1. Grievance

The procedures described below shall be available in any instance when a faculty member believes that he/she has a grievance as described above.

2. Discrimination or Harassment

The procedures described below shall be available in any instance where a faculty member is either a victim or instigator of harassment. In case where all of the involved parties are classified employees, the GMU Classified Employee Grievance Procedure shall be followed. For purposes of any allegation of harassment, residents and house staff shall be considered to be classified employees.

Timelines:

a. Procedural Guarantees

Each faculty member shall be free from any restraint, interference, coercion, or reprisal on the part of associates or supervisors in making any complaint or appeal, in accompanying a complaint, in appearing as a witness, or in seeking information in accordance with these procedures described herein.

Procedures for faculty grievance

- A. Faculty member having cause for complaint shall follow the established procedures within the complainant's own administrative unit before filing a grievance with the Chancellor. The objectives shall be to resolve the matter before initiating the formal grievance procedures herein described.
- B. A faculty member with a complaint shall first discuss the grievance with the immediate supervisor. If a resolution of the grievance is not achieved at this level, the resolution of a grievance shall be pursued at each administrative level up to the level of the Dean.
- C. A complainant who is not satisfied with the outcome of this procedure may initiate a Formal Grievance Procedure by registering a written complaint with the Chancellor within sixty calendar days from the receipt of written notice of the decision of his/her administrative unit. Once this complaint has been received from the grievance committee, hearing policies will be followed.

Procedures for discrimination and harassment appeals

GMU shall establish and administer its own rules and procedures for discrimination and harassment complaints. It shall be the purpose of such rules and procedures to resolve such matters, whenever possible, or to provide final written recommendation to the administrative unit which shall be communicated to all parties to any complaint.

The complaint shall be discussed first with the immediate supervisor. If a resolution of the complaint is not achieved at that level, a resolution shall be pursued at each administrative level up to the Dean. Faculty and staff may also bring complaints directly to certain administrative officials. Faculty members and other parties may contact the Dean. A written statement concerning the specific nature of the complaint and the parties involved shall be forwarded to the Dean.



The Dean shall issue a written statement of his/her final decision to both the complainant and the accused party.

Functions of the Vice Chancellor Academics with regard to Faculty Grievance

1. To review all appeals regarding discrimination and harassment complaints.
2. To determine if a hearing of such appeals shall be granted.
3. To make recommendations to the Chancellor regarding the appeal.

Application for Appeal

1. All requests for appeal must be made to the Chancellor within 10 days of receipt by the applicant of written notice of final action by the administrative supervisor.
2. All applications for appeal must be submitted in writing and shall include at least:
 - a. Statement of particulars sufficient to describe the original complaint made by or against the applicant.
 - b. A description of the treatment of that complaint to that date.
 - c. A written notice of the administrative recommendation and action on which the applicant wishes to appeal.
3. Application for appeal shall be approved by the Vice Chancellor Academics.
4. Immediate notice of the said disposition shall be delivered to all concerned parties.

Appointment of discrimination and harassment appeals sub-committee

If an appeal hearing is granted, the Chancellor shall appoint a sub-committee for the hearing. Composition of the Sub-committee shall depend upon the parties involved in the original complaint and shall be constituted accordingly.

Final recommendations of the Faculty Grievance Committee

1. Within twenty (20) working days of its constitution, the sub-committee shall submit its recommendations to the Chancellor.
2. Within seven (7) working days of receipt of the report, the Chancellor shall give written notice of his decision directly to the Applicant

Role of the Chancellor

The Chancellor of the GMU shall be the final decision maker under the terms of this Code. The Chancellor shall not be subject to the grievance provisions of this Code for decisions made or actions taken as Chancellor, whether based upon the advice of others or upon independent judgment of the needs and interests of the GMU.



Appeals

A faculty member can file a written appeal to the Chancellor requesting a review of a decision made by an official of the University. The decision must have directly affected the academic or professional activities of the appellant as an individual. The purpose of the appeal process is to determine whether appropriate procedures were followed in making certain kinds of academic or administrative decisions, rather than to re-evaluate the merits of the decisions themselves. The appellant should file his or her appeal within 30 days of being notified of the decision. In addition, the concerned faculty member is encouraged to resolve the dispute informally before beginning the appeal process.

Policy Reference:

GMU-POL-S05-013: Faculty and Professional Staff Grievances

Link: <https://www.qa.gmu.ac.ae/policies05/faculty-and-professional-staff-grievances>

GMU-POL-S05-012: Faculty and Professional Staff Appeals

Link: <https://www.qa.gmu.ac.ae/policies05/faculty-and-professional-staff-appeals>

14 Faculty Separation Policy

These guidelines apply to any condition whereby a faculty member, whether on initial or term contract appointment, may be separated from employment with the University prior to the expiration of the faculty member's contract. These conditions include resignation, dismissal and death.

14.1 Resignation

If for any reason a member of the full-time faculty intends to terminate his or her relationship with the University, due notice must be given in writing to the Chancellor through the Chair of the department and Dean of the College at least three months prior to the date of termination as per UAE labor law. The University reserves the right to prorate termination benefits if due notice is not given. Copies of the resignation letter must go to the Vice Chancellor Academics and the Chancellor.

Unless an earlier date is specified, the effective date of a faculty member's resignation shall be one month from the date of submission of the resignation.

Faculty who resign from their positions at GMU must fulfill all obligations to their College prior to final departure, and the Dean of the respective College must confirm in writing that they have fulfilled their obligations prior to the delivery of final payment. Such obligations include handing over all papers, exams, grades, etc. related to their last semester of teaching at GMU.



14.2 Dismissal or Termination

Dismissal is the termination of employment of a faculty member of the Gulf Medical University, before the term of appointment has expired. Dismissal recommendations for reasons of academic performance or programmatic considerations initiated by the Vice Chancellor Academics must be approved by the Chancellor.

14.3 Faculty Death

In the event of the death of a faculty, the dependent family members, or legal beneficiaries of the faculty as specified in the employment contract, receive the salary for the month during which death occurred, a payment from Group Life Insurance, and the end-of-service benefits.

Policy Reference: GMU-POL-S05-019: Employee Welfare

Link: <https://www.qa.gmu.ac.ae/policies05/employee-welfare>

14.4 Assurances

University policies and procedures for faculty dismissals shall ensure that.

1. The rights of the individual are protected under these policies and procedures.
2. Dismissal shall not violate the rights of an individual under applicable law.
3. The threat of dismissal shall not be used to restrain faculty members in their exercise of academic freedom.
4. Dismissal procedures shall provide for timely written notice of impending dismissal, which shall specify the grounds on which dismissal has been sought.
5. A faculty member notified of impending dismissal may avail himself/herself of the right of grievance, provided the necessary conditions have been met as specified in the chapter on the grievance code.

Justifications

Dismissal may be justified by one or more of the following:

Adequate Cause

Dismissal for adequate cause shall include grounds related to dishonesty, proven incompetence in teaching or research, serious neglect of professional or academic responsibilities, and/or personal misconduct affecting the community or the institution.

Procedure for Dismissal for Adequate Cause

Dismissal for adequate cause of any faculty member, whether on initial or term contract appointment shall require formal notification in writing to the affected faculty member by the Chancellor. This notice shall inform the faculty member of the decision to dismiss and the specific grounds for dismissal. If the affected faculty member wishes to challenge the dismissal, he/she must notify the Chancellor in writing of his/her intention to appeal the decision. Such notification must be received by the office of the Chancellor within ten working days of receiving notification from the Chancellor.



The Vice Chancellor Academics may recommend to the Chancellor immediate suspension of the faculty member, if the Vice Chancellor Academics believes such action is warranted based on the grounds for dismissal (see “Adequate Cause” above). The Chancellor shall make the suspension determination.

If the faculty member notifies the Chancellor of his/her intent to appeal the Vice Chancellor Academic’s recommendations, the Chancellor shall constitute an evidence committee to establish the facts in t h e case. The evidence committee shall offer the faculty member the opportunity to respond to the charges. This committee shall file a report within 15 working days unless the Chancellor provides an extension for good reason.

If the facts support the original charge, the faculty member shall be dismissed. A dismissed faculty member shall normally receive salary and benefits until the effective date of dismissal unless otherwise determined by the Chancellor. The decision to dismiss is non-grievable.

14.5 Termination of Faculty due to Discontinuation of an Academic Unit or a Division

The recommendation to discontinue an academic unit (e.g. department) or a Division (e.g. school/college) shall be made by the Chancellor on the basis of educational considerations and only after consultation and review as set forth herein. When the Chancellor believes that discontinuance is necessary, he or she shall inform and seek the advice of the University Council. The request for advice shall be accompanied by written supporting documentation. The University Council shall promptly inform and seek the advice of the affected groups. The University Council shall, in turn, provide advice and consultation to the Chancellor.

The decision to discontinue an academic unit or a division may be made only by the Board of Trustees. A plan for the discontinuance of an academic unit or a division, approved through appropriate channels of consultation, shall be presented by the Chairman University Council, to the Board of Trustees before action is taken to discontinue. Termination of faculty appointments or major changes in academic programs must conform with principles established in the approved plan, as well as the provisions of this document. The plan may provide for the termination of continuing contract faculty in the discontinued program while probationary-contract faculty are retained in another program. Academic considerations shall be primary in making program and personnel decisions. The discontinuance requires the agreement of the University Council.

After the decision to discontinue, major steps for dealing with the affected parties shall be reviewed jointly by the Chancellor/Vice Chancellor Academics. Prior to issuing notices of dismissal to faculty in cancelled academic programs, the Chancellor, based on the recommendation of the Vice Chancellor Academics, shall give careful consideration to all reasonable alternatives and ensure that decisions to terminate faculty under the plan shall conform to all applicable laws.



14.6 Financial Exigency

Declaration

The declaration of an exigency requires that the dismissal of faculty is likely, even if such dismissals are not imminent. When the Chancellor of the university believes a bona fide financial exigency exists, he/she shall promptly inform the Board of Trustees and seek the advice of the Vice Chancellor Academics, Chair Academic Committee. The Chancellor will provide advice and consultation to the Board of Trustees. The decision to declare a financial exigency may be made only by the Board of Trustees.

Retrenchment

After the declaration of an exigency, major steps for dealing with the financial crisis shall proceed along the lines as described in the case of discontinuance of academic units, or divisions. Consultation between the University Council and the Academic Committee shall be central to this process.

A retrenchment plan shall be developed by the Chair, University Council and approved by the Board of Trustees before actions are taken pursuant to a declaration of financial exigency. Termination of faculty appointments or major changes in academic programs shall conform to the principles established in the retrenchment plan, as well as the provisions of this document. Academic considerations shall be primary in making program and personnel decisions. The Board of Trustees may declare that a financial exigency no longer exists. However, nothing in this section shall imply that notice of dismissal issued to any individual during a period of declared exigency is automatically withdrawn or otherwise invalid.

14.7 Separation

The date of employment separation will be governed as follows:

- i. **Last Working Day:** The normal date of separation for employees will be the last day actually worked. Employee's Intent Not to Return to Work: The date of separation for employees who give notice of intent not to return to work while on paid or unpaid authorized leave will be effective from the date such notification is received.
- ii. **Death:** The date of separation for deceased employee shall be the date of death.
- iii. **Failure to Return from Personal Leave:** The date of separation in the event an employee fails to return from personal leave of absence shall be the last day of the authorized leave granted.

Nothing in this chapter nullifies conditions of employment contained in the letter of appointment.

15. Employee Health Safety and Hygiene

GMU has a moral obligation to protect staff health and safety, for their own sake and that of their fellow employees. Employees are required to:

- Wear appropriate personal protective equipment issued to the staff.
- Follow instructions given to ensure safety.
- Report accidents immediately
- Work safely at all times
- Observe strict personal hygiene.

Policy Reference: GMU-POL-S07-001: Health and Safety

Link: <https://www.qa.gmu.ac.ae/policies07/health-and-safety>



16. Abbreviations

A & E	Assessment and Evaluation
A&R	Admissions and Registers
BOT	Board of Trustees
CASH	Centre for Advanced Simulation in Healthcare
COD	College of Dentistry
COHS	College of Health Sciences
COM	College of Medicine
COHME	College of Healthcare Management and Economics
CON	College of Nursing
COO	Chief Operating Officer
COP	College of Pharmacy
CV	Curriculum Vitae
DMD	Doctor of Dental Medicine
GMU	Gulf Medical University
HR	Human Resources
IRU	Institutional Research Unit
MBBS	Bachelor of Medicine and Bachelor of Surgery
MOHAP	Ministry of Health and Prevention
PHC	Primary Health Care Centers
RR	Registers and Records
SA	Student Affairs
TAT	Turn Around Time
TIHWD	Thumbay Institute of Health Workforce Development
TIPH	Thumbay Institute of Population Health
TRIPM	Thumbay Research Institute for Precision Medicine
UAE	United Arab Emirates
UAQ	Umm Al Quwain





جامعة الخليج الطبية

GULF MEDICAL UNIVERSITY

ACADEMIC HEALTH CENTER