



جامعة الخليج الطبية
GULF MEDICAL UNIVERSITY
ACADEMIC HEALTH CENTER

FACT BOOK (AY 2021-2022)

Quality Assurance and
Institutional Effectiveness Unit














Table of Contents

Overview	3
Vision & Mission	4
Organizational Chart	6
Colleges and Departments	7
Program Details	8
Programs with International Accreditation	9
Programs with International Collaboration	10
Research	11
Faculty & Professional Staff	14
Students	16
Internships/Clinical Trainings: Enrollment	18
Graduates	19
Institutional Effectiveness Indicators	22



Overview

 <p>Private Academic Health System Academia, Research & Healthcare</p>	 <p>6 Colleges</p>	 <p>Students from 90+ Nationalities</p>
 <p>2004 185 International National Students Students</p>	 <p>We employ our Own Graduates</p>	 <p>Collaboration With 70+ International Universities</p>
 <p>24 Accredited Programs</p>	 <p>3000+ Total Graduates</p>	 <p>207 Faculty and Teaching Staff</p>
 <p>24 Years of Excellence in Education, Healthcare & Research</p>	<p>15 Departments 3 Institutes 5 Centers</p>	 <p>6 Own Network of Academic Hospitals</p>



Vision



To be a leading international Academic Healthcare Institution through the integration of quality health professions education, research, healthcare and social accountability for sustainable community development.

Mission



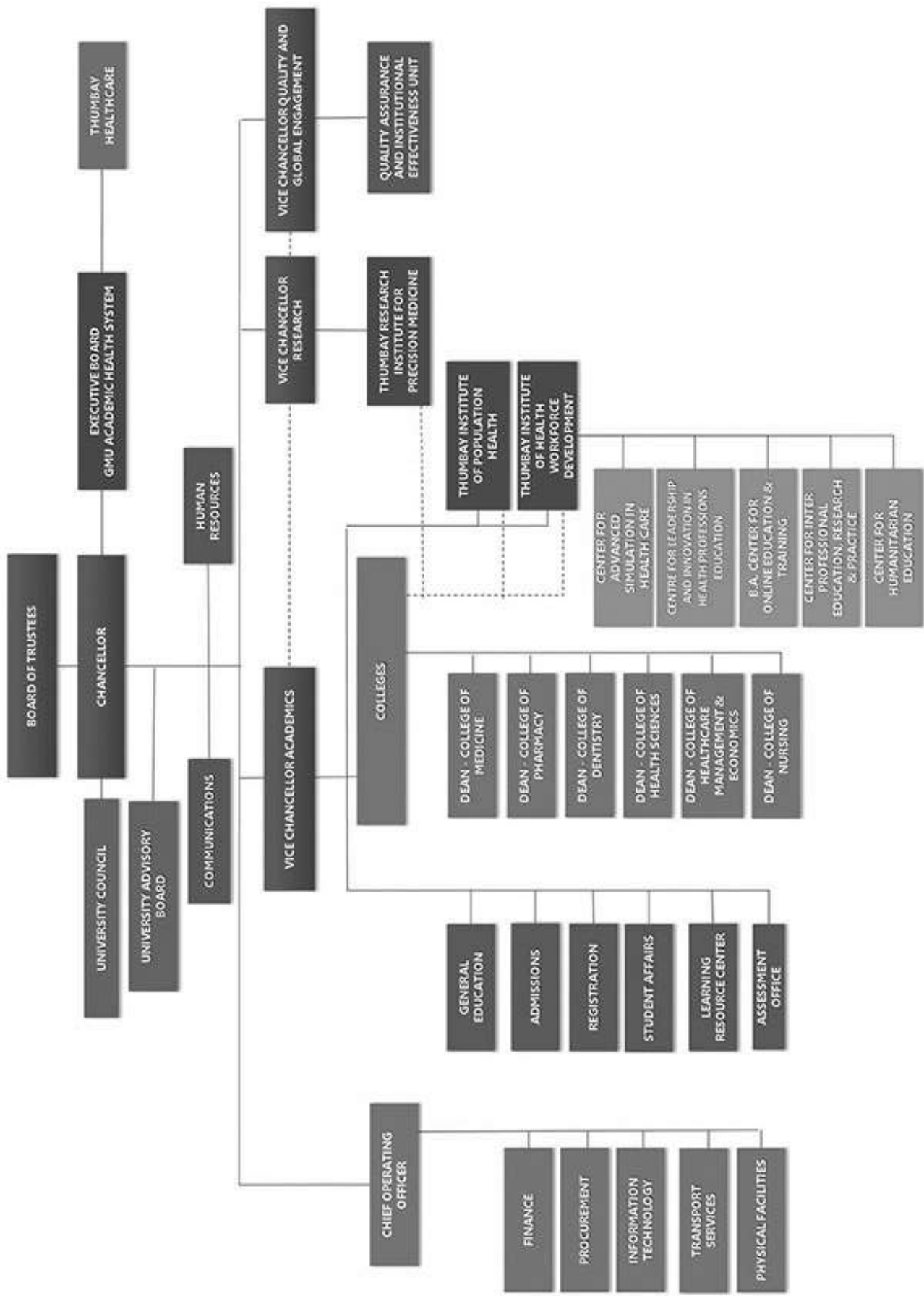
To pursue excellence through the integration of health professions education, translational research, quality healthcare, innovation and social accountability enhanced by national, international partnerships and community engagement.

Values



- Demonstrate ethical leadership by role model.
- Conduct ourselves with integrity, avoiding conflicts of interest.
- Hold our work to the highest academic standards.
- Respect individuals - In valuing respect for individuals.
- Advance knowledge - In expressing our passion for learning.
- Recognize Personal development and leadership - Recognizing that exceptional quality begins with people.
- Be committed to health - Supporting our fundamental belief in the doctor/patient relationship.

Organizational Chart



Colleges and Departments



Program Details

College	Program	Program Type	Program Level	Program Length (in Year)	Program Credit	Program Intake Capacity
College of Medicine	MBBS	UG	Level 7	5	190	100
	BBMS	UG	Level 7	4	128	35
	ADPCS	UG	Level 5	3	106	50
	MPH	PG	Level 9	2	45	5
	MHPE	PG	Level 9	2	36	12
	DHPE	Diploma	Level 6	2	24	12
	PhD PM	Doctorate	Level 10	4	60	2
College of Dentistry	DMD	UG	Level 7	5	200	80
	MDS Periodontics	PG	Level 9	3	80	4
	MDS Endodontics	PG	Level 9	3	80	4
College of Pharmacy	Pharm D	UG	Level 7	5	200	55
	MCP	PG	Level 9	2	40	20
	MDD	PG	Level 9	2	33	10
College of Health Sciences	BPT	UG	Level 7	4	159	40
	MPT	PG	Level 9	2	39	8
	BSc. AT	UG	Level 7	4	128	25
	BSc. MIS	UG	Level 7	4	128	25
	BSc. MLS	UG	Level 7	4	128	25
	MSc MLS	PG	Level 9	2	36	20
College of Nursing	BSN	UG	Level 7	4	128	50
	RN-BSN	UG	Level 7	2	65	50
College of Healthcare management and Economics	BSc. HME	UG	Level 7	4	123	65
	EMHME	PG	Level 9	1, 1/2	36	35

Programs with International Accreditation



College of Pharmacy received ACPE (Accreditation Council for Pharmacy Education) certification for its Doctor of Pharmacy (Pharm D) program, the first internationally certified entry-to-practice Pharm D program in UAE.



Bachelor of Biomedical Sciences (BBMS) program has received the International Accreditation from the **Institute of Biomedical Science (IBMS), UK.**

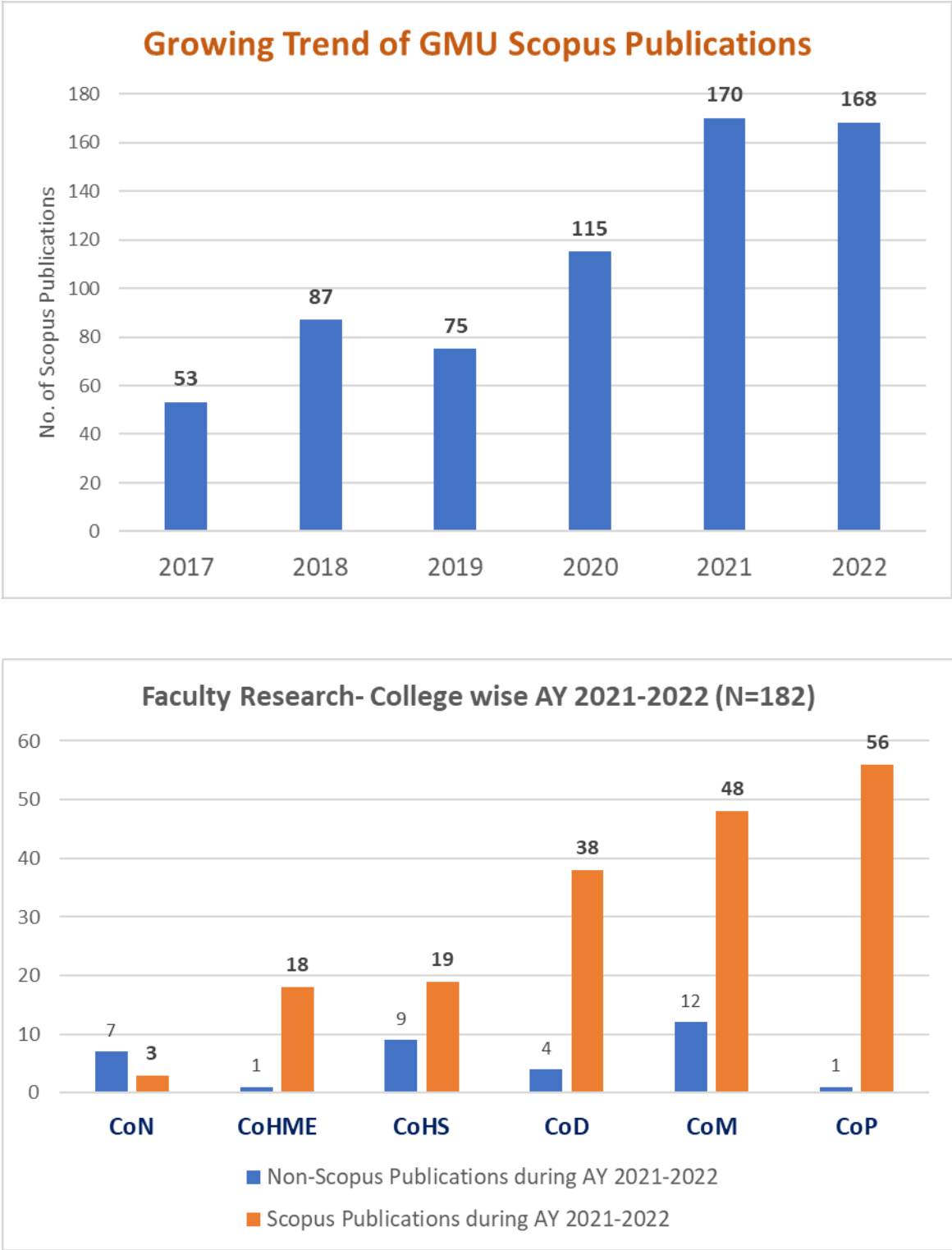


MBBS program is accredited using the international standards **WFME (World Federation for Medical Education)** in July 2019 and becomes the first in the UAE and Gulf Region to be accredited based on WFME Standards. This will put the College of Medicine and its MBBS program in WFME's new international directory of medical colleges and help the graduates meet ECFMG (Educational Commission for Foreign Medical Graduates) and ACGME (Accreditation Council for Graduate Medical Education) requirements.

Programs with International Collaboration

- Doctor of Philosophy in Precision Medicine [PhD PM] program with Paris-Saclay University, France
- Dual Masters in Public Health (MPH) program with Mel & Enid Zuckerman College of Public Health, University of Arizona, USA
- Masters/PG Diploma in Health Professions Education (MHPE, and PG Dip. HPE) programs with Foundation for Advancement of International Medical Education and Research (FAIMER), USA and Centre for Medical Education in Context (CenMEDIC), UK
- Higher Diploma in Pre-Clinical Sciences (HDPCS) leading to an MBBS degree from the following international universities
Medical University of Lublin (MUL), Lublin, Poland, University of Ghana (UG) School of Medicine and Dentistry, Accra, Ghana, and Misr University of Science and Technology (MUST), Cairo, Egypt. Vita-Salute San Raffaele University, Milan, Italy
- Master in Clinical Pharmacy (MCP) program in collaboration with Virginia Commonwealth University-USA, and Cleveland Clinic Abu Dhabi, UAE
- Master in Drug Discovery and Development (MDD) program in collaboration with University of Arizona, USA
- Bachelor and Executive Master in Health Care Management and Economics (BSc. HME, and EMHME) programs in collaboration with the University of Milan-Italy and the University of Central Florida

Research



Student Research

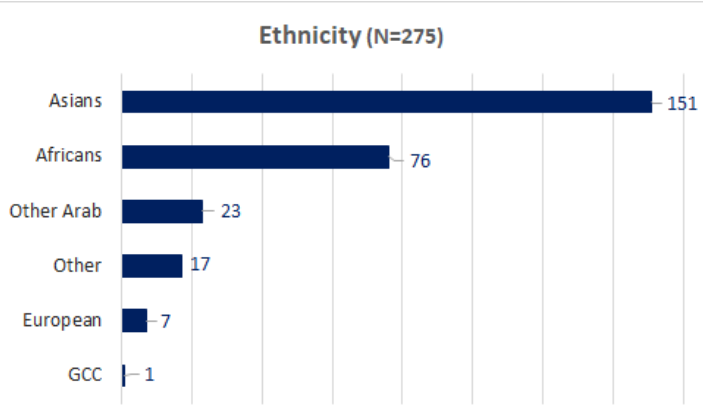


Students Research AY 2021-2022	
Department	Total
Biomedical Sciences	95
Clinical Pharmacy	24
Drug Discovery and Development	8
Endodontics	6
Health Professions Education	8
Medical Laboratory Sciences	12
Nursing Sciences	62
Periodontics	18
Pharmacy	36
Public Health	12
Total	281

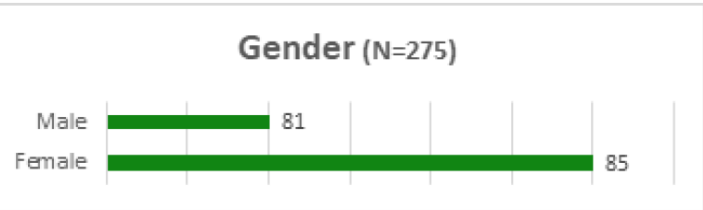


Faculty & Professional Staff

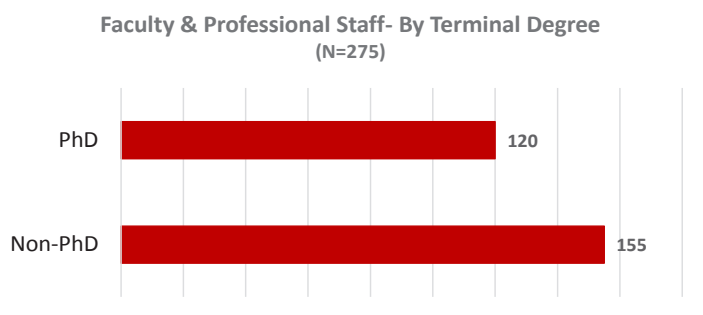
Ethnicity	Faculty Count
Africans	76
Asians	151
European	7
GCC	1
Other	17
Other Arab	23
Total	275



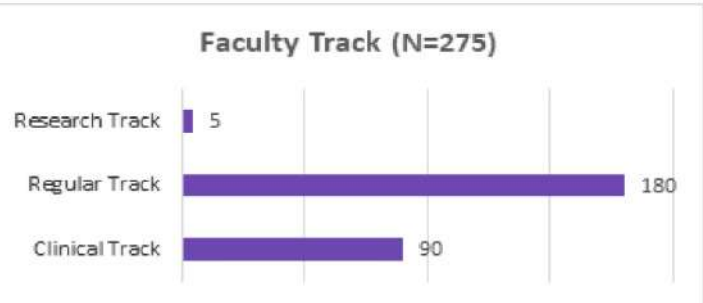
Gender	FacultyCount
Female	135
Male	140
Total	275



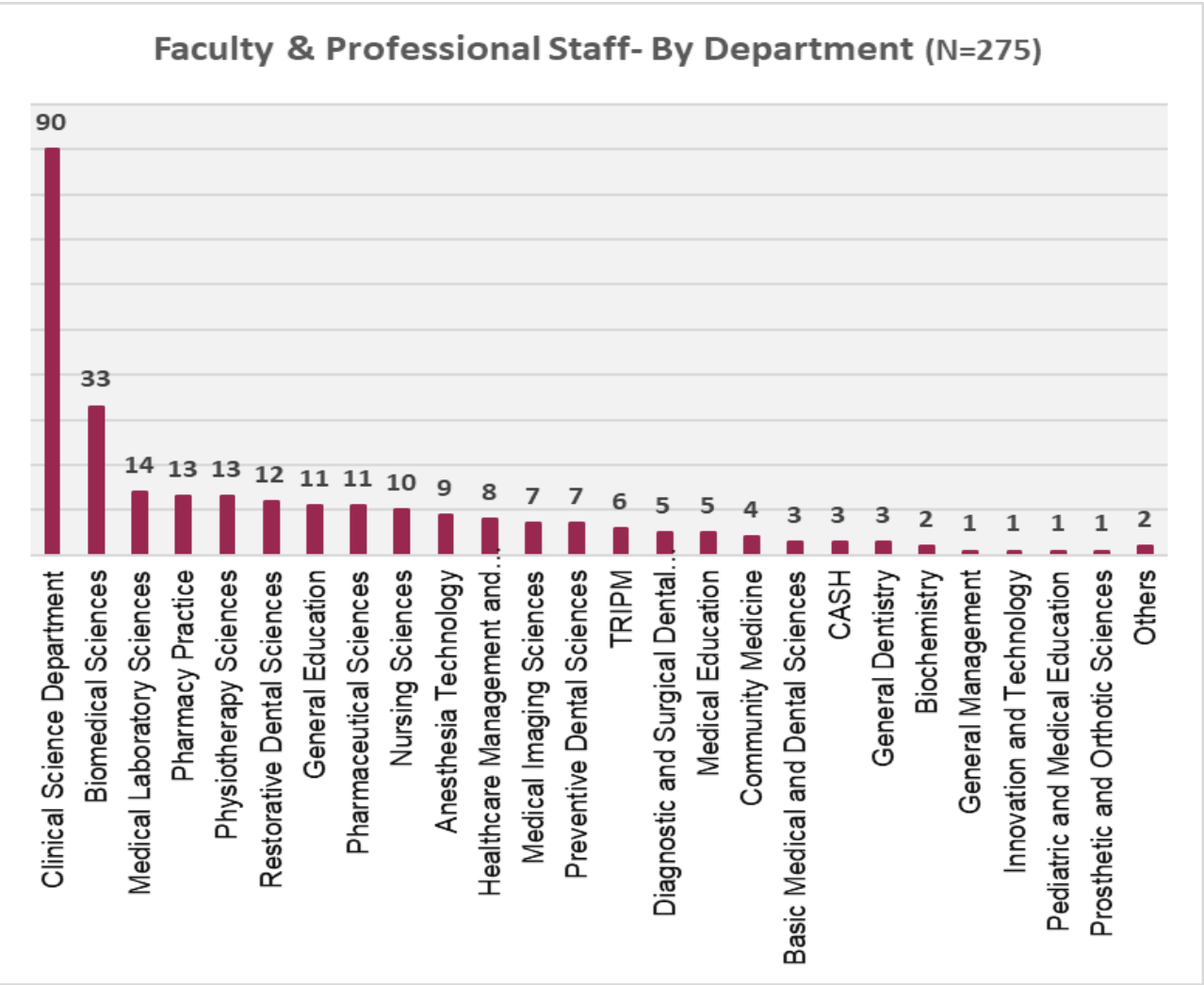
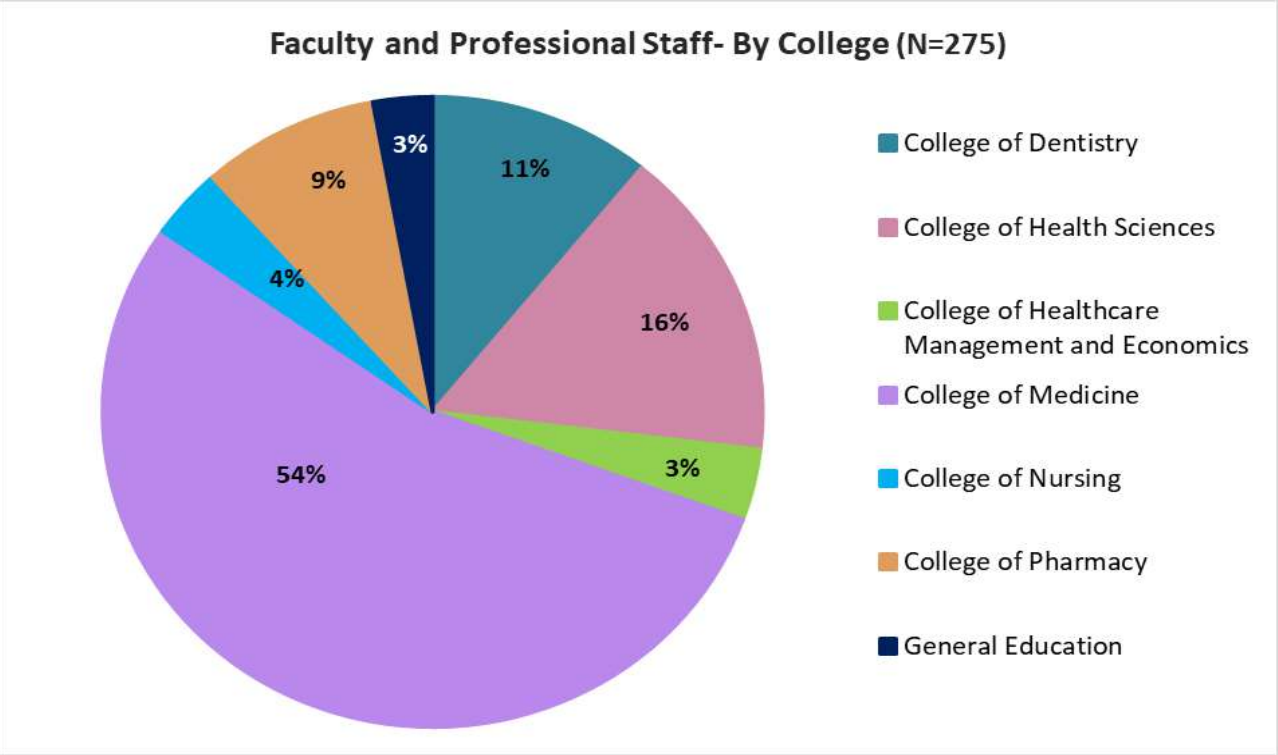
Terminal Degree	Faculty Count
Non-PhD	155
PhD	120
Total	275



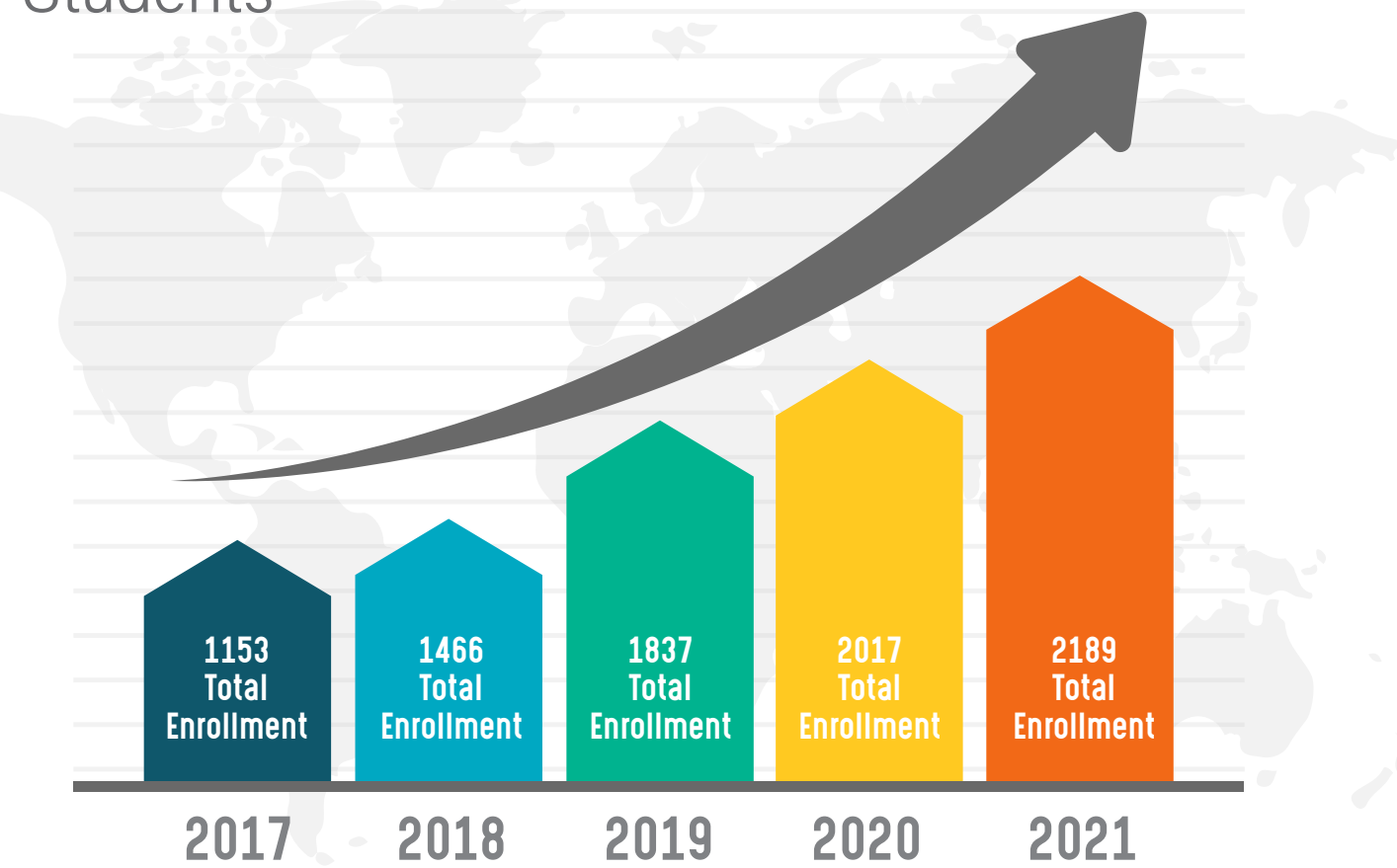
Faculty Track	Faculty Count
Clinical Track	90
Regular Track	180
Research Track	5
Total	275



College/Department	Faculty Count
College of Dentistry	30
College of Health Sciences	44
College of Healthcare Management and Economics	10
College of Medicine	149
College of Nursing	10
College of Pharmacy	24
General Education	8
Total	275

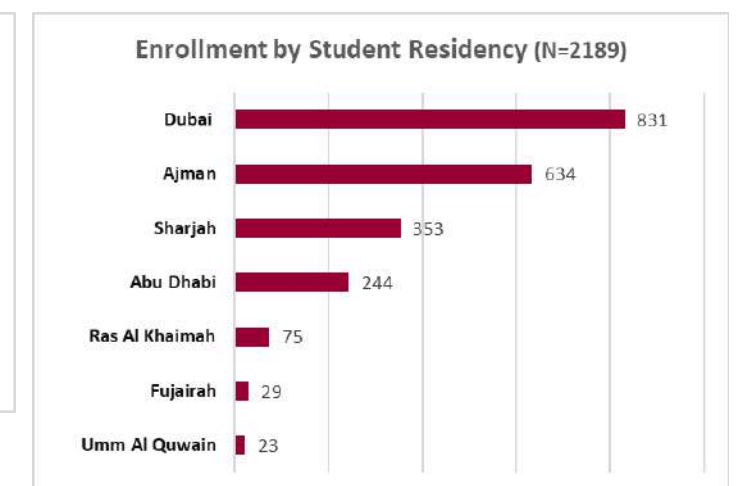
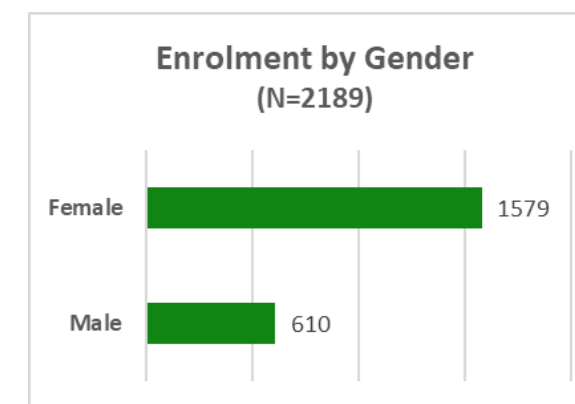


Students



Enrollment by Program

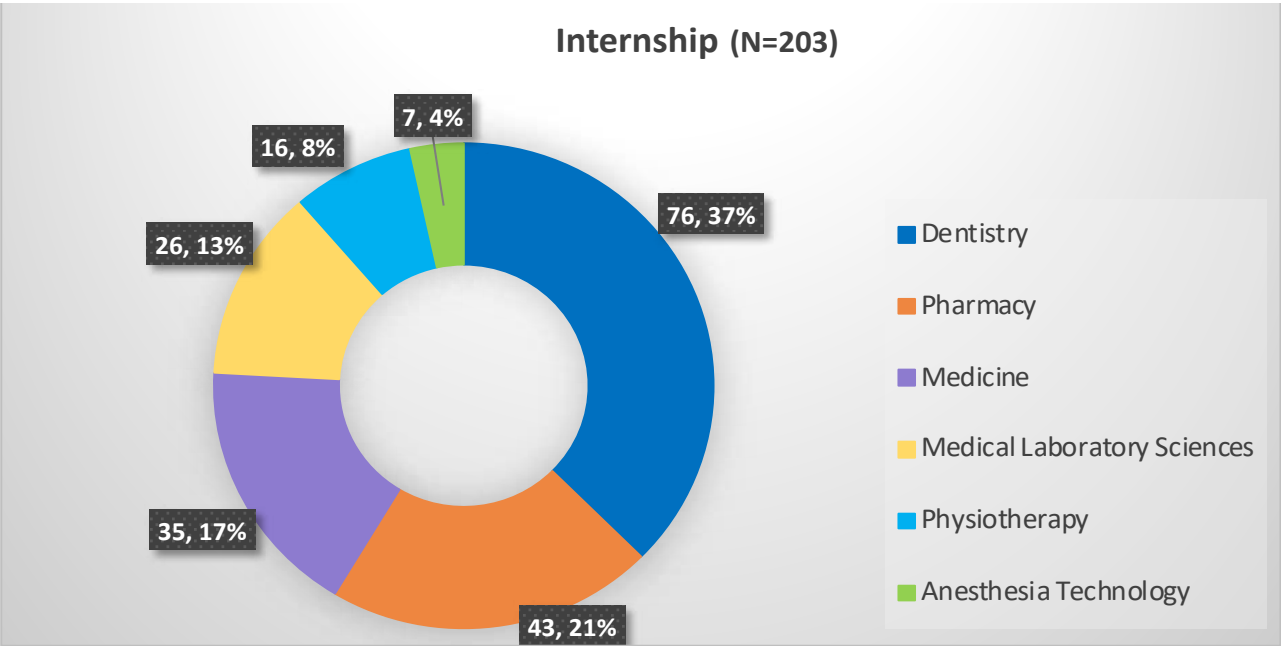
Colleges/ Programs	2021-2022: Fall				2021-2022: Spring			
	Returning Students	New Students	Transfer Students	Total	Returning Students	New Students	Transfer Students	Total
CoD	297	90	2	389	391		1	392
BDS	279	83	2	364	366		1	367
MDS Endo	7	4		11	11			11
MDS Perio	11	3		14	14			14
CoHME	24	33	1	58	58			58
BSc HME	24	20	1	45	46			46
EMHME		13		13	12			12
CoHS	327	176	1	503	530	3	0	533
BPT	123	49		172	175			175
BSc AT	57	38	1	96	111			111
BSc MIS	66	31		97	102	1		103
BSc MLS	70	33		103	108	2		110
MPT	7	6		13	12			12
MSc MLS	4	18		22	22			22
CoM	580	204	1	785	781			781
ADPCS	62	38		100	99			99
BBMS	101	40		141	139			139
MBBS	399	101	1	501	502			502
MHPE	12	15		27	27			27
MPH	6	10		16	14			14
CoN	93	73		166	167	5		172
BSN	63	42		105	106	5		111
RN-BSN	30	31		61	61			61
CoP	172	70		242	240	13		253
MCP	12	19		31	30			30
MDD	3	3		6	9			9
PharmD	157	48		205	201	13		214
Total	1493	646	5	2144	2167	21	1	2189



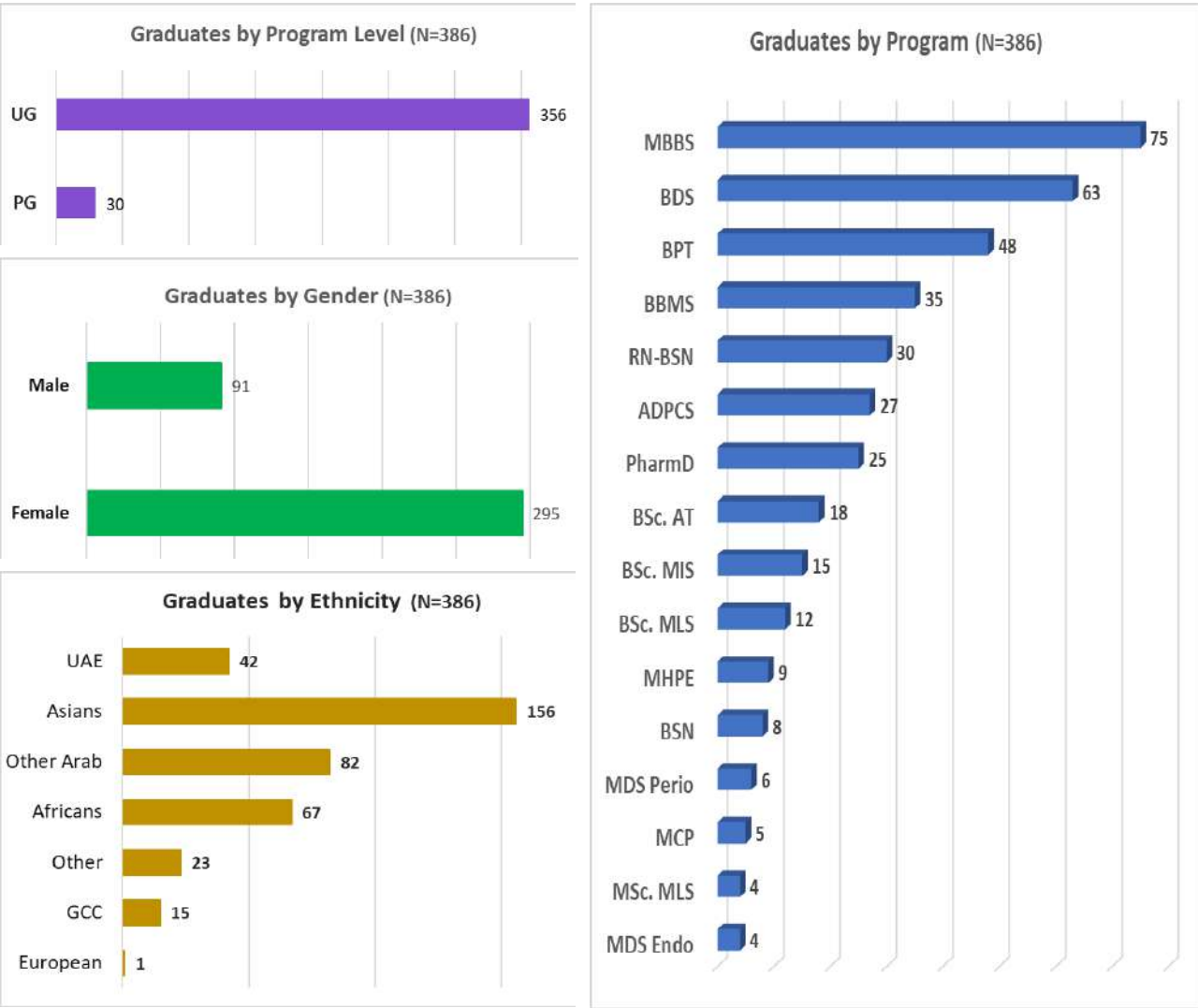
Internships/Clinical Trainings: Enrollment



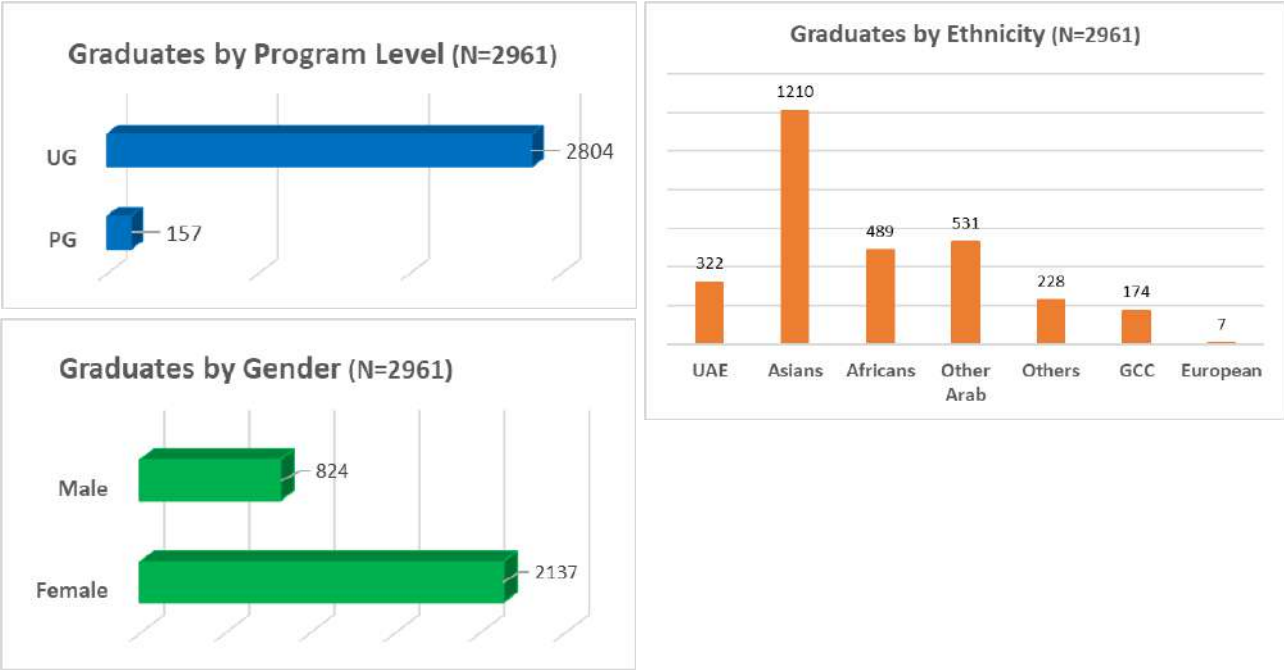
Programs	Number of Interns
Dentistry	76
Pharmacy	43
Medicine	35
Medical Laboratory Sciences	26
Physiotherapy	16
Anesthesia Technology	7
Total	203



Graduates Analysis of Graduates, AY 2021-2022



Overall Analysis of Graduates



Institutional Effectiveness Indicators

Student Perception Indicators

KPI domain = Students

Internal Benchmark > 85%

Benchmark met for all indicators

Perception Indicators	Value AY 2021-22
Student Satisfaction with Faculty	96.34%
Student Satisfaction with Courses	94.96%
Student Satisfaction with achievement of Course Learning Outcomes	94.36%
Student Satisfaction with Clinical Training	94.07%
Student Satisfaction with Learning Resources	89.65%
Student Satisfaction with Academic Advising (%)	89.01%
Student Satisfaction with Mentorship (%)	91.15%
Student Satisfaction with Career Advising	92%
Student Satisfaction with Assessment Methods	93.87%
Student Satisfaction with Teaching & Learning Methods	89.65%
Student Satisfaction with Distance Learning Experience	89.27%
Student Satisfaction with Hostel Services	86.92%
Student Satisfaction with College Services (984/1986)	89.34%
Student Satisfaction with Student Affairs Dept.	89.56%
Student Satisfaction with Support Dept. Services	86.40%
Student Satisfaction with Exams Dept.	93.10%
Student Satisfaction with Student Happiness Centre Services	89.61%
Student Satisfaction with IT Services	87.87%
Student Satisfaction with Library Services	91.76%
Students' willingness to recommend GMU	86.46%
Student Satisfaction with GMU admission process & Orientation Program	95.90%

Graduate Perception Indicators

KPI domain = Graduates

Internal Benchmark > 85%

Benchmark met for all indicators

Perception Indicators	Value AY 2021-22
Graduate Satisfaction with Academic Advising & Mentorship	87%
Graduate Satisfaction with GMU quality of education	90%
Graduate satisfaction with PLO	97%
Graduate Satisfaction with Experiential Learning & Clinical Postings (%)	92%
Graduate Satisfaction with their engagement in community services & projects	87%

Faculty & Teaching Staff Perception Indicators

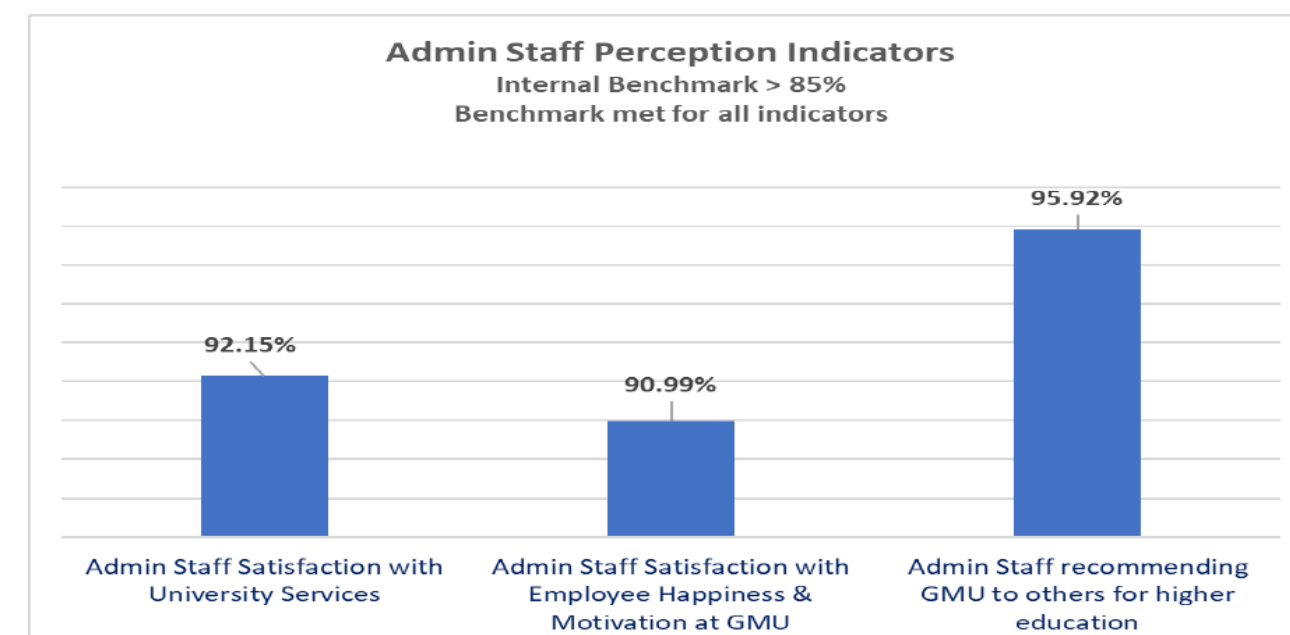
KPI domain = Faculty & Teaching Staff

Internal Benchmark > 85%

Benchmark met for all indicators.

Perception Indicators	Value AY 2021-22
Faculty/Staff recommending GMU to others for higher education	87%
Faculty/Staff satisfaction with Employee Happiness & Motivation at GMU	90%
Faculty/Staff satisfaction with GMU Leadership & Governance	97%
Faculty & Teaching Staff Satisfaction with University Services	92%

Admin Staff Perception Indicators



Support Staff Perception Indicators

Fall 2021	Satisfaction with courses	Spring 2022	Satisfaction with courses	Satisfaction with Faculty	AY 2021-22
Overall response rate =68.84%	94.87%	Overall response rate =88.33%	95.98%	Overall response rate=88.33%	97.12%
ADPCS	94.23%	ADPCS	95.96%	ADPCS	97.97%
BBMS	93.14%	BBMS	96.79%	BBMS	98.53%
BDS	91.53%	BDS	94.57%	BDS	96.36%
BPT	94.90%	BPT	93.76%	BPT	94.97%
BScAT	97.90%	BScAT	92.61%	BScAT	92.32%
BScHME	97.52%	BScHME	95.80%	BScHME	96.72%
BScMIS	85.05%	BScMIS	92.88%	BScMIS	94.02%
BScMLS	96.20%	BScMLS	97.70%	BScMLS	98.08%
BSN	95.43%	BSN	94.76%	BSN	95.42%
DipMIS	92.96%	DipBScMIS	97.73%	DipBScMIS	96.94%
EMHME	96.15%	EMHME	95.68%	EMHME	96.63%
JMHPE	97.25%	MHPE	98.57%	MHPE	99.82%
MBBS	93.95%	MBBS	95.29%	MBBS	95.51%
MCP	86.44%	MCP	92.80%	MCP	94.33%
MDD	95.59%	MDD	95.51%	MDD	97.25%
MDSEndo	99.62%	MDSEndo	99.74%	MDSEndo	100.00%
MDSPerio	99.42%	MDSPerio	99.22%	MDSPerio	100.00%
MPH	98.16%	MPH	96.39%	MPH	100.00%
MPT	97.07%	MPT	98.26%	MPT	99.79%
MScMLS	94.25%	MScMLS	94.21%	MScMLS	97.68%
PharmD	94.46%	PharmD	94.34%	PharmD	95.92%
RNBSN	95.99%	RNBSN	98.97%	RNBSN	98.44%

Student Scholarships

Program Name	Student Count	Scholarship Amount spent by GMU (in AED)
Associate degree in Preclinical Sciences	8	132,390.00
Bachelor of Biomedical Sciences	57	251,715.31
Bachelor of Science - Anesthesia Technology	48	221,287.28
Bachelor of Science - Medical Imaging Sciences	38	175,531.92
Bachelor of Science - Medical Laboratory Sciences	43	217,102.04
Bachelor of Science in Nursing	98	539,576.30
Bachelor of Medicine & Bachelor of Surgery	85	1,294,836.00
Bachelor of Physiotherapy	114	918,691.44
Bachelor of Dental Surgery	117	2,383,650.00
Doctor of Pharmacy	92	937,040.00
Bachelor of Healthcare Management and Economics	49	945,000.00
Master in Public Health	12	110,785.70
Master of Physical Therapy	15	211,650.00
Master in Clinical Pharmacy	29	549,570.00
Joint Masters in Health Professions Education	23	751,333.28
Master of Dental Surgery in Periodontics	2	14,350.00
Master of Dental Surgery in Endodontics	2	161,000.00
Executive Master in Health Care Management and Economics	13	617,649.98
Master of Science in Medical Laboratory Sciences	22	315,752.84
Master of Science in Drug Discovery and Development	9	113,125.00
Total	876	10,862,037.09



جامعة الخليج الطبية
GULF MEDICAL UNIVERSITY
ACADEMIC HEALTH CENTER



Quality Assurance and Institutional Effectiveness Unit

P.O. Box: 4184, Ajman, United Arab Emirates • Tel.: +971 6 7431333 • Fax: +971 6 7431222
Email: admissions@gmu.ac.ae • Website: www.gmu.ac.ae, www.thumbayhospital.com