# MHPE Schedule for 2018/2019

## The orientation residence (2 Credits)

The intention behind the orientation residence is to meet the students, and introduce key members of Faculty to them. We will also orient the students to the programme, and ensure they have access to the on-line platform, and the study skills that they will need to perform well. The first on-line module will be opened whilst they are in residence, and we will be able to ensure that the students are capable and confident in using the platform.

Course			Dates 2018/19
Code			
ORN801	Orientation residence	2 credits	08/11 - 10/11/2018

#### The online component (19 Credits)

The online modules are provided by FAIMER and CenMEDIC on a platform managed by CenMEDIC. The modules are comprised of units. Each of the units has been written by an acknowledged international expert in the field. The 25 units to be included in the course are shown below with their codes and dates. These units are equivalent to 375 hours of study that is delivered over 25 weeks, plus assignments and assessments which take a further 13 weeks (195 hours). The on-line component therefore takes 38 weeks (570 hours) to complete, as follows:

LAT803	Learning and Teaching	4 credits	
LTC803.1	Learning theories: A critique		11/11 – 17/11/2018
LCS803.2	Learning clinical and communication	n skills	18/11 – 24/11/2018
LBS803.3	Learning basic sciences		25/11 - 01/12/2018
LTR804	Learning and teaching residence.	1 credit	30/11 - 02/12/2018
LCM803.4	Learning in the community		09/12 - 15/12/2018
SUL803.5	Supporting learners		16/12 - 22/12/2018
	End of module assessment		23/12 - 05/01/2019

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## The residential component (3 Credits)

GMU will host a residential week with two objectives. Part of the programme will be a short course on leadership and change management, delivered jointly by senior members of GMU, and a small team of experts from the University of Swansea UK. The second part of the residential programme will start with a consideration of research governance, and lead into individual face-to-face supervision to finalise the planning of the final research project.

GMU	R	esidential Week	3 credits	To be confirmed		
LEA809	Le	Leadership and change management programme		15/06 – 17/06/2019		
	(GMU together with Swansea University, UK)					
RGP901	901 Research governance			18/06 – 20/06/2019		
	Р	roject planning and supervision				
CRD802		Curriculum design.	4 credits			
CMT802.1		Curriculum models and theories		08/09 – 14/09/2019		
DIC802.2		Designing integrated curricula		15/09 – 21/09/2019		
PCD802.3	3	The process of curriculum developm	ent	22/09 – 28/09/2019		
		Mid-module assessment		29/09 – 05/10/2019		
MAC802.	.4	Managing the curriculum		06/10 – 12/10/2019		
CNC802.5	5	A contextual curriculum		13/10 – 19/10/2019		
CRE802.6	5	Curriculum evaluation		20/10 – 26/10/2019		
		End of module assessment		27/10 – 09/11/2019		

Successful candidates who do not wish to proceed will be able to exit the programme at this point with a Diploma in Health Professions Education

### The research component (12 Credits)

Students must successfully complete the on-line component and the residential component before they can embark upon the research component. The research component comprises a supervised research project, focussed on an issue of importance to the student and their home institution. The student and their project will be supervised by an experienced researcher from the GMU. The GMU will appoint a local supervisor for those students who come from other institutions and will visit their institution to ensure that there are adequate arrangements to ensure that the student can complete the project within the allocated time.

Research Project. 12 credits

THS902 Co-supervised, GMU staff and local supervisors July 2019-August 2020

Candidates who successfully submit a thesis will be awarded a Master in Health Professions Education, conferred jointly by GMU and FAIMER