



جامعة الخليج الطبية
GULF MEDICAL UNIVERSITY
EDUCATION • HEALTHCARE • RESEARCH

ثومبي
THUMBAY
Growth Through Innovation

How to create online interactive quizzes using Socrative

Prepared & Presented by: Dr. Ibrahim Elsayed
Associate Professor, College of Pharmacy

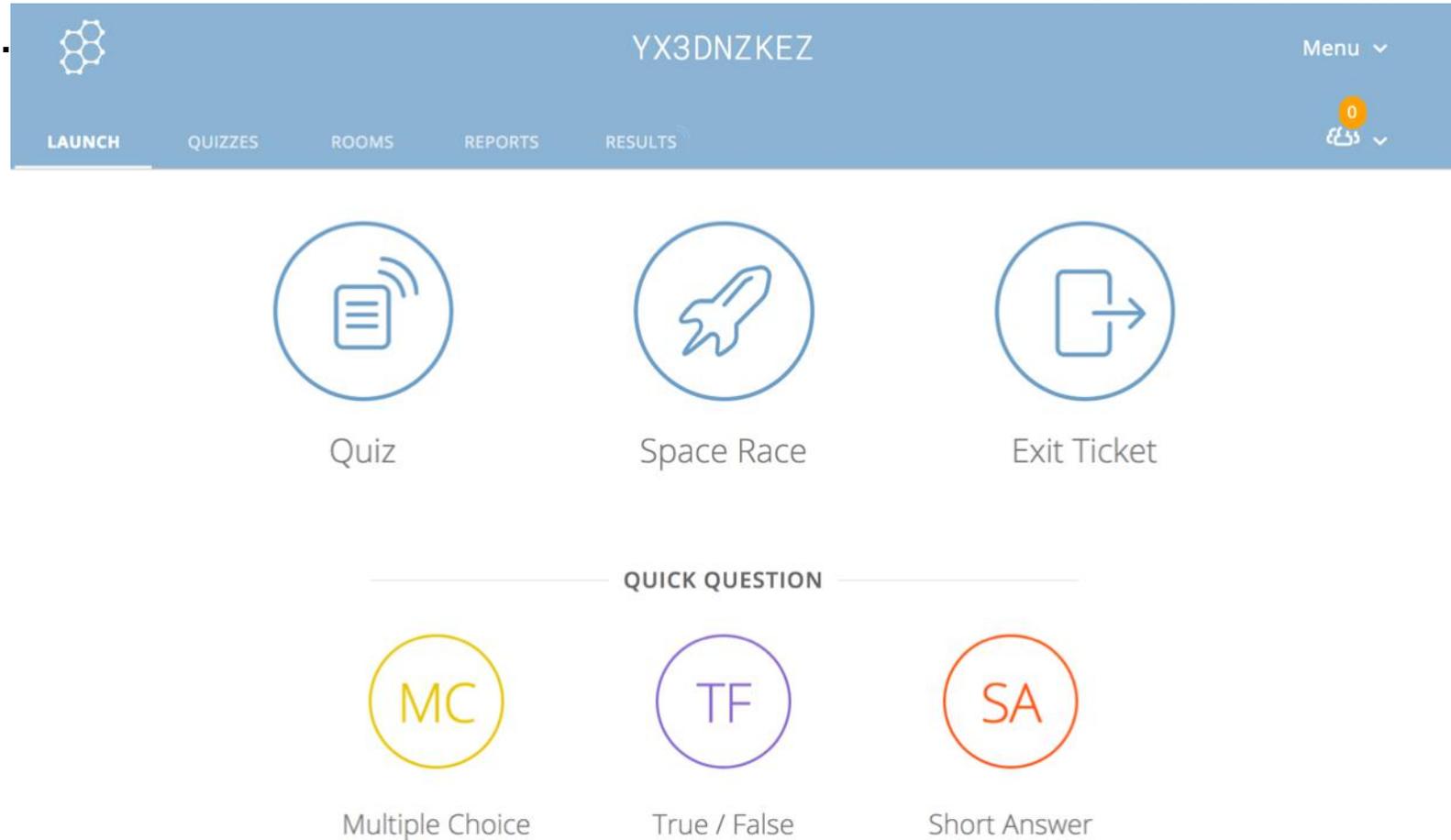
October 11, 2017

What is Socrative?

- Socrative is a tool used to **visualize** the students **understanding**.
- It is an **easy-to-use** tool for **building assessments** and **seeing results** in real-time.
- Website: www.socrative.com

Creating New Account

- Search in google for "Socrative".
- Click on the 1st link.
- Select teacher login.
- Create a new account.



The screenshot displays the Socrative teacher interface. At the top right, the Gulf Medical University logo and name are visible. The main navigation bar includes a hexagonal icon, the user ID 'YX3DNZKEZ', and a 'Menu' dropdown. Below this, a secondary navigation bar contains 'LAUNCH', 'QUIZZES', 'ROOMS', 'REPORTS', and 'RESULTS'. The main content area features three large circular icons: 'Quiz' (a document with a signal), 'Space Race' (a rocket), and 'Exit Ticket' (a document with an arrow). Below these is a 'QUICK QUESTION' section with three circular icons: 'MC' (Multiple Choice), 'TF' (True / False), and 'SA' (Short Answer).



Preparing a Quiz

- ▶ Click on “Quizzes” and then “Add quiz”

Quizzes

+ ADD QUIZ

Search Quizzes

DELETE MERGE

<input type="checkbox"/> ALL	NAME ↑	DATE ↓	COPY	DOWNLOAD	SHARE
<input type="checkbox"/>	test	2/14/17			
<input type="checkbox"/>	test	2/14/17			
<input type="checkbox"/>	World Facts Quiz	11/30/16			

Preparing a Quiz

- Insert the quiz title.
- Select the question type.

Create Quiz

SAVE & EXIT

Enable Sharing
SOC-26993762



Untitled quiz

Align entire quiz to a standard

QUESTIONS

+ MULTIPLE CHOICE

+ TRUE / FALSE

+ SHORT ANSWER

Preparing a Quiz

- Insert stem, options and select the correct answer.
- Remove unnecessary options.
- Save.

#1

Formatting:
SAVE

🗑️
↑
↓
📄

	ANSWER CHOICE		CORRECT?
A	<input style="width: 95%; border: 1px solid #ccc;" type="text" value="svsfvsfv"/>	✕	<input type="checkbox"/>
B	<input style="width: 95%; border: 1px solid #ccc;" type="text" value="sfvfvfvff"/>	✕	<input type="checkbox"/>
C	<input style="width: 95%; border: 1px solid #ccc;" type="text" value="fvfvfv"/>	✕	<input checked="" type="checkbox"/>
D	<input style="width: 95%; border: 1px solid #ccc;" type="text" value="fvdfvdfv"/>	✕	<input type="checkbox"/>

+ ADD ANSWER

Explanation:



Preparing a Quiz

- Add more questions
- After finish, click save and exit.

#1  

sdfsdfsdfs

ANSWER CHOICE

A	svsfvsfv
B	sfvfvfvff
C	fvfvfv
D	fvdvdfv





QUESTIONS

+ MULTIPLE CHOICE

+ TRUE / FALSE

+ SHORT ANSWER

Launching a Quiz

- Launching the quiz during the lecture:
- Click launch.



- Click c



Launching a Quiz

- Select the required quiz to launch from the menu.
- Click “Next”

Launch Quiz ×

1 Choose Quiz Step 1 of 2

NAME ↑	DATE ↓
<input checked="" type="radio"/> Workshop quiz	2/19/17
<input type="radio"/> test	2/14/17
<input type="radio"/> test	2/14/17
<input type="radio"/> World Facts Quiz	11/30/16

2 Choose Delivery Method Step 2 of 2

[PREVIOUS](#) [NEXT](#)

Launching a Quiz

- Select “Teacher paced”.
- Click “Start”.

Launch Quiz



1 Choose Quiz

Workshop quiz [Change](#)



2 Choose Delivery Method

Step 2 of 2



Instant Feedback



Open Navigation



Teacher Paced



ADDITIONAL SETTINGS



Require Names



Shuffle Questions



Shuffle Answers



Show Question Feedback



Show Final Score

PREVIOUS

START

Launching a Quiz

- The other 2 options:
 1. **Instant feedback:** If you want students to read and learn by themselves.
 2. **Open navigation:** they are free to navigate questions but without instant feedback.

Launch Quiz ×

1 Choose Quiz Dosage Forms II Lecture 2 [Change](#)

2 Choose Delivery Method and Settings Step 2 of 2



- Require Names
- Shuffle Questions
- Shuffle Answers
- Show Question Feedback
- Show Final Score
- One Attempt [i](#)

Launch Quiz ×

1 Choose Quiz Dosage Forms II Lecture 2 [Change](#)

2 Choose Delivery Method and Settings Step 2 of 2



- Require Names
- Shuffle Questions
- Shuffle Answers
- Show Question Feedback
- Show Final Score
- One Attempt [i](#)

PREVIOUS

START

PREVIOUS

START

Students Access

- Students search in google for “socrative students”.
- Every student will enter the room name which is characteristic for each account.
- Then, enter his/her name or ID No.



Phase Equilibria

FINISH

NEXT

#1

At a pressure below the triple point of water, increasing the temperature changes water from:

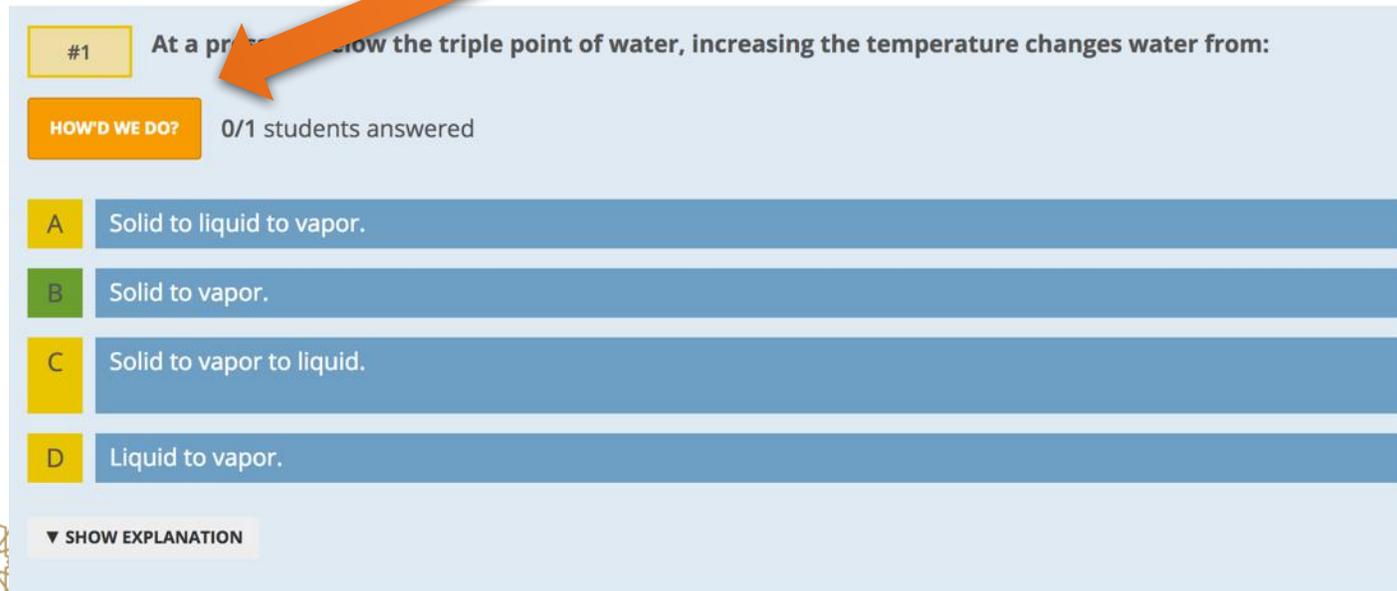
HOW'D WE DO?

0/1 students answered

Managing The Quiz

- The 1st question will appear to every student on his mobile.
- Students will answer it.
- Number of responses will appear on the board.
- After certain time, the teacher will click on “HOW'D WE DO?”. So, the correct answer will appear with % of each response.

NEXT



#1 At a pressure below the triple point of water, increasing the temperature changes water from:

HOW'D WE DO? 0/1 students answered

A Solid to liquid to vapor.

B Solid to vapor.

C Solid to vapor to liquid.

D Liquid to vapor.

▼ SHOW EXPLANATION

An orange arrow points from the 'HOW'D WE DO?' button to the question text.

Managing The Quiz

- Then, the teacher can click “Next”. So, the next question will start to appear on the board and on the students’ mobiles.



NEXT

#1 At a pressure below the triple point of water, increasing the temperature changes water from:

HOW'D WE DO? 0/1 students answered

A Solid to liquid to vapor.

B Solid to vapor.

C Solid to vapor to liquid.

D Liquid to vapor.

▼ SHOW EXPLANATION

Managing The Quiz

- ▶ Click Finish at the end
- ▶ Click “To Launch” to terminate the quiz activity.



Getting The Report

- ▶ Click “Get Reports” to download or email.

Select an option below to end the activity and save the reports.



Which report(s) would you like?

Whole Class Excel

Individual Student(s) PDF

Question Specific PDF

How would you like your report(s)?



E-mail



Download



Google Drive



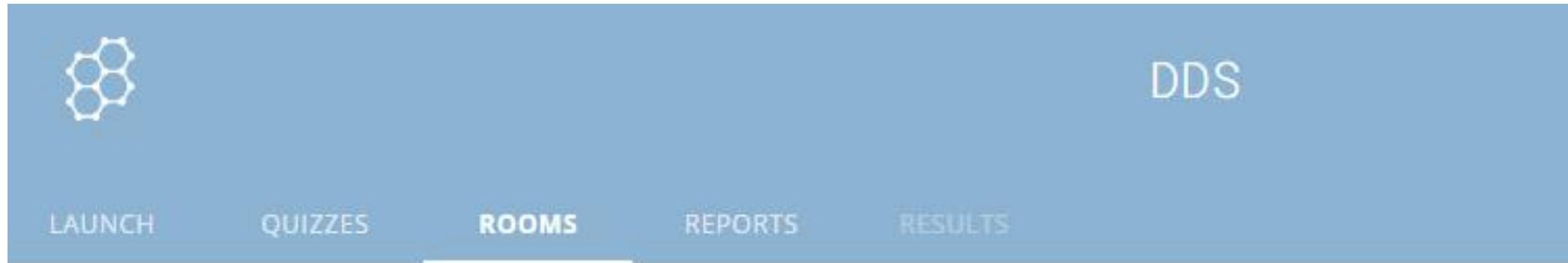
Getting The Report

► Click “view chart” to get an online report.

Name ↑	Score (%)	1	2	3	4	5	6	7	8
2014ph03	88%		False	True	True	False	False	False	True
2014ph05	100%	False	False	True	True	False	False	False	True
2014PH08	100%	False	False	True	True	False	False	False	True
2014ph09	38%				True	False	False		False
2014ph10	88%	False	True	True	True	False	False	False	True
2014ph12	88%	False	True	True	True	False	False	False	True
2014ph15	100%	False	False	True	True	False	False	False	True
2014ph22	100%	False	False	True	True	False	False	False	True
2014ph24	88%	False	True	True	True	False	False	False	True
2014ph25	88%	False	True	True	True	False	False	False	True
2014ph26	88%		False	True	True	False	False	False	True
2014ph28	100%	False	False	True	True	False	False	False	True
2014ph30	63%		False	False	True	False	False		True
2014ph32	25%	False	False						
2014ph34	50%		True	True	True		False		True
2014ph36	75%	False	True	True	True	False	False	True	True
2014ph37	100%	False	False	True	True	False	False	False	True
2014ph40	75%	False	False	True	False		False	False	True
DDs	88%	False	False	True	True	False	False		True
Fadila	38%				True	False	False		False
Gidado	63%		True		True	False	False	False	True
Hsweweee	63%			True	False	False	False	False	True
jameez	75%	False	True	True	True	False	False		True
Neda noorani	13%			True					
Sara	88%	False	True	True	True	False	False	False	True
Sreedath, harikrishn	88%	True	False	True	True	False	False	False	True
Class Total		94%	59%	95%	92%	100%	100%	94%	92%

Getting The Report

- ▶ You can change the room name from the tab “Rooms”



Rooms

IN MENU	STATUS	ROOM NAME
<input checked="" type="checkbox"/>		DDS Default Room 

Getting PRO Version

- ▶ It costs \$60 per year

Socrative PRO

- ★ Up to 10 private or public rooms
- ★ 150 student capacity
- ★ Space Race countdown timer
- ★ Roster import via CSV or Excel
- ★ Restricted room access via student IDs
- ★ Personalized header for students
- ★ Organize quizzes in folders
- ★ Silent student hand raise
- ★ Merge quizzes
- ★ Control quiz attempts
- ★ Dedicated help center & email support

Thank

you

